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## STATE OF ILLINOIS ILLINOIS STATE BOARD OF EDUCATION FINANCIAL AUDIT AND COMPLIANCE EXAMINATION FOR THE YEAR ENDED JUNE 30, 2007

Performed as Special Assistant Auditor for the Auditor General, State of Illinois

## STATE OF ILLINOIS ILLINOIS STATE BOARD OF EDUCATION FINANCIAL AUDIT AND COMPLIANCE EXAMINATION FOR THE YEAR ENDED JUNE 30, 2007

## TABLE OF CONTENTS

	<u>Page</u>
Agency Officials	1
Management Assertion Letter	2
Compliance Report	
Summary	3
Accountant's Reports	
Independent Accountant's Report on State Compliance, on Internal	
Control Over Compliance and on Supplementary Information for	
State Compliance Purposes	5
Report on Internal Control Over Financial Reporting and on Compliance	
and Other Matters Based on an Audit of Financial Statements	
Performed in Accordance with Government Auditing Standards	8
Independent Accountant's Report on Agreed-Upon Procedures	10
Schedule of Findings	1.3
Current Findings – State Compliance	12
Prior Findings Not Repeated	23
Financial Statement Report	
Summary	24
Independent Auditor's Report	25
Basic Financial Statements	
Statement of Net Assets and Governmental Funds Balance Sheet	27
Reconciliation of Governmental Funds Balance Sheet to	
Statement of Net Assets	28
Statement of Activities and Governmental Revenues, Expenditures and	
Changes in Fund Balance	29
Reconciliation of Revenues, Expenditures and Changes in Fund Balance	
of Governmental Funds to Statement of Activities	30
Notes to the Basic Financial Statements	31
Combining Individual Governmental Funds Financial Statements:	
General Fund – Balance Sheet	48
General Fund - Statement of Revenues, Expenditures and Changes in Fund Balances	49
Nonmajor Funds – Balance Sheet	50
Nonmajor Funds – Statement of Revenues, Expenditures and Changes in	
Fund Balances	53

## STATE OF ILLINOIS ILLINOIS STATE BOARD OF EDUCATION FINANCIAL AUDIT AND COMPLIANCE EXAMINATION FOR THE YEAR ENDED JUNE 30, 2007

## TABLE OF CONTENTS (Continued)

	Page
Supplementary Information for State Compliance Purposes	
Summary	56
Fiscal Schedules and Analysis	
Schedule of Expenditures of Federal Awards	57
Notes to the Schedule of Expenditures of Federal Awards	59
Schedule of Appropriations, Expenditures and Lapsed Balances	64
Comparative Schedule of Net Appropriations, Expenditures and	
Lapsed Balances	69
Comparative Schedule of Operating Expenditures by Expenditure Type	77
Schedule of Changes in State Property	78
Comparative Schedule of Cash Receipts	79
Reconciliation Schedule of Cash Receipts to Deposits Remitted to the	
State Comptroller	81
Comparative Schedule of Distributive Expenditures by Fund	84
Analysis of Significant Variations in Expenditures	87
Analysis of Significant Variations in Receipts	92
Analysis of Significant Lapse Period Spending	94
Analysis of Significant Account Balances	96
Analysis of Accounts Receivable	97
Schedule of Indirect Cost Reimbursements (Unaudited)	98
Analysis of Operations	
Agency Functions and Planning Program	99
Average Number of Employees and Average Salary	
Per Employee (Unaudited)	102
Annual Statistics – Summary of Demographic Data (Unaudited)	103
Service Efforts and Accomplishments (Unaudited)	108
Hurricane Katrina Relief Efforts (Unaudited)	111
Emergency Purchases	112

## FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

## FOR THE YEAR ENDED JUNE 30, 2007

## AGENCY OFFICIALS

Board members of the Illinois State Board of Education at June 30, 2007:

Jesse H. Ruiz, Chairperson Brenda J. Holmes
Christopher J. Ward, Vice-Chairperson Dr. Andrea S. Brown
Dr. Vinni M. Hall, Secretary Dr. David Fields

Dr. Vinni M. Hall, Secretary

Joyce Karon

Dr. David Fiel
Vacant

Joyce Karon Vac Dean Clark

State Superintendent of Education Christopher A. Koch, Ed.D (May 1, 2007 to

Present)

Interim Superintendent of Education Christopher A. Koch, Ed.D (December 1,

2006 to April 30, 2007)

State Superintendent of Education Dr. Randy J. Dunn (September 20, 2004 to

November 30, 2006)

Cabinet Members at June 30, 2007:

Assistant Superintendent of Operation Vacant

General Counsel/Legal Darren Reisberg

Directors:

Special Education Services Beth Hanselman

Operations Vacant

Teaching and Learning Services

For All Children

Financial, Administrative and Shared Services

Ginger Reynolds

Linda Riley Mitchell

Human Resources Don Evans

Agency offices are located at:

Alzina Building James R. Thompson Center 100 North First Street 100 West Randolph Street

Springfield, IL 62777-0001 Suite 14-300

Chicago, IL 60601-3268



## Illinois State Board of Education

100 West Randolph Street, Suite 14-300 • Chicago, Illinois 60601-3268-3169 www.isbe.net

Jesse H. Ruiz Chairman

Rod Blagojevich Gavernor

Christopher A. Koch, Ed.D. State Superintendent of Education

April 8, 2008

Washington, Pittman & McKeever, LLC Certified Public Accountants 819 South Wabash, Suite 600 Chicago, IL 60605

Ladies and Gentlemen:

We are responsible for the identification of, and compliance with, all aspects of laws, regulations, contracts, or grant agreements that could have a material effect on the operations of the Agency. We are responsible for and we have established and maintained an effective system of internal controls over compliance requirements. We have performed an evaluation of the Agency's compliance with the following assertions during the year ended June 30, 2007. Based on this evaluation, we assert that during the year ended June 30, 2007, the Agency has materially complied with the assertions below.

- A. The agency has obligated, expended, received and used public funds of the State in accordance with the purpose for which such funds have been appropriated or otherwise authorized by law.
- B. The agency has obligated, expended, received and used public funds of the State in accordance with any limitations, restrictions, conditions or mandatory directions imposed by law upon such obligation, expenditure, receipt or use.
- C. The agency has complied, in all material respects, with applicable laws and regulations, including the State uniform accounting system, in its financial and fiscal operations.
- D. State revenues and receipts collected by the agency are in accordance with applicable laws and regulations and the accounting and recordkeeping of such revenues and receipts is fair, accurate and in accordance with law.
- E. Money or negotiable securities or similar assets handled by the agency on behalf of the State or held in trust by the agency have been properly and legally administered, and the accounting and recordkeeping relating thereto is proper, accurate and in accordance with law.

Yours very truly,

Illinois State Board of Education

Christopher A. Koch, Ed.D.

( das & kham

State Superintendent of Education

Linda Mitchell

Chief Financial Officer

Puda Mitchell

General Counsel

## FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

## FOR THE YEAR ENDED JUNE 30, 2007

## **COMPLIANCE REPORT**

## **SUMMARY**

The compliance testing performed during this examination was conducted in accordance with Government Auditing Standards and in accordance with the Illinois State Auditing Act.

## AUDITOR'S REPORT

The Independent Accountant's Report on State Compliance, on Internal Control Over Compliance and on Supplementary Information for State Compliance Purposes does not contain scope limitations, disclaimers, or other significant non-standard language.

## SUMMARY OF FINDINGS

	l his	Prior
Number of	Report	Report
Findings	2	2
Repeated findings	2	1
Prior recommendations implemented or not repeated	0	2

Details of findings are presented in a separately tabbed report section.

Item No.	Page	Description
		FINDINGS (STATE COMPLIANCE)
07-1	12	Noncompliance with Mandated Duties
07-2	22	Noncompliance with the Fiscal Control and Internal Auditing Act

## PRIOR FINDINGS NOT REPEATED

None

## FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

## FOR THE YEAR ENDED JUNE 30, 2007

## EXIT CONFERENCE

The findings and recommendations appearing in this report were discussed with Agency personnel at an exit conference on March 28, 2008. Attending were:

## Illinois State Board of Education

Christopher Koch, Ed.D State Superintendent of Education

Darren Reisberg General Counsel
Lisa Laboute Chief Internal Auditor

Robert Wolfe Division Administrator of Fiscal and Procurement
Division Administrator of Budget and Financial

Management

## Office of the Auditor General

Jane Clark Audit Manager

## Washington, Pittman & McKeever, LLC

Dorothy A. McLemore Principal

Angela T. Allen Audit Manager Bola Babatunde Senior In Charge

Responses to the recommendations were provided by Christopher A. Koch, Ed.D., in a letter dated April 4, 2008.

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## INDEPENDENT ACCOUNTANT'S REPORT ON STATE COMPLIANCE, ON INTERNAL CONTROL OVER COMPLIANCE AND ON SUPPLEMENTARY INFORMATION FOR STATE COMPLIANCE PURPOSES

Honorable William G. Holland Auditor General State of Illinois

and

The Board Members of the Illinois State Board of Education

## Compliance

As Special Assistant Auditor for the Auditor General, we have examined the Illinois State Board of Education's compliance with the requirements listed below, as more fully described in the Audit Guide for Financial Audits and Compliance Attestation Engagements of Illinois State Agencies (Audit Guide) as adopted by the Auditor General, during the year ended June 30, 2007. The management of the Illinois State Board of Education is responsible for compliance with these requirements. Our responsibility is to express an opinion on the Illinois State Board of Education's compliance based on our examination.

- A. The Illinois State Board of Education has obligated, expended, received, and used public funds of the State in accordance with the purpose for which such funds have been appropriated or otherwise authorized by law.
- B. The Illinois State Board of Education has obligated, expended, received, and used public funds of the State in accordance with any limitations, restrictions, conditions or mandatory directions imposed by law upon such obligation, expenditure, receipt or use.
- C. The Illinois State Board of Education has complied, in all material respects, with applicable laws and regulations, including the State uniform accounting system, in its financial and fiscal operations.
- D. State revenues and receipts collected by the Illinois State Board of Education are in accordance with applicable laws and regulations and the accounting and recordkeeping of such revenues and receipts is fair, accurate and in accordance with law.

E. Money or negotiable securities or similar assets handled by the Illinois State Board of Education on behalf of the State or held in trust by the Illinois State Board of Education have been properly and legally administered and the accounting and recordkeeping relating thereto is proper, accurate, and in accordance with law.

We conducted our examination in accordance with attestation standards established by the American Institute of Certified Public Accountants; the standards applicable to attestation engagements contained in Government Auditing Standards issued by the Comptroller General of the United States; the Illinois State Auditing Act (Act); and the Audit Guide as adopted by the Auditor General pursuant to the Act: and, accordingly, included examining, on a test basis, evidence about the Illinois State Board of Education's compliance with those requirements listed in the first paragraph of this report and performing such other procedures as we considered necessary in the circumstances. We believe that our examination provides a reasonable basis for our opinion. Our examination does not provide a legal determination on the Illinois State Board of Education's compliance with specified requirements.

As described in findings 07-I and 07-2 in the accompanying Schedule of Findings, the Illinois State Board of Education did not comply with requirements regarding laws and regulations, including the State uniform accounting system, in its financial and fiscal operations. Compliance with such requirements is necessary, in our opinion, for the Illinois State Board of Education to comply with the requirements listed in the first paragraph of this report.

In our opinion, except for the noncompliance described in the preceding paragraph, the Illinois State Board of Education complied, in all material respects, with the requirements listed in the first paragraph of this report during the year ended June 30, 2007.

As required by the Audit Guide, immaterial findings relating to instances of noncompliance excluded from this report have been reported in a separate letter to your office.

## Internal Control

The management of the Illinois State Board of Education is responsible for establishing and maintaining effective internal control over compliance with the requirements listed in the first paragraph of this report. In planning and performing our examination, we considered the Illinois State Board of Education's internal control over compliance with the requirements first paragraph of this report in order to determine our examination procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with the Audit Guide issued by the Illinois Office of the Auditor General, but not for the purpose of expressing an opinion on the effectiveness of the Illinois State Board of Education's internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Illinois State Board of Education's internal control over compliance.

Our consideration of internal control over compliance was for the limited purpose described in the preceding paragraph and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses as defined below. However, as discussed below, we identified certain deficiencies in internal control over compliance that we consider to be significant deficiencies.

A control deficiency in an entity's internal control over compliance exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect noncompliance with the requirements listed in the first paragraph of this report on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the entity's ability to comply with the requirements listed in the first paragraph of this report such that there is more than a remote likelihood that noncompliance with a

requirement that is more than inconsequential will not be prevented or detected by the entity's internal control. We consider the deficiencies in internal control over compliance described in the accompanying schedule of findings as items 07-1 through 07-2 to be significant deficiencies.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that material noncompliance with a requirement listed in the first paragraph of this report will not be prevented or detected by the entity's internal control. We did not consider any of the deficiencies described in the accompanying schedule of findings to be material weaknesses.

As required by the Audit Guide, immaterial findings relating to internal control deficiencies excluded from this report have been reported in a separate letter to your office.

The Illinois State Board of Education's response to the findings identified in our examination are described in the accompanying schedule of findings. We did not examine the Illinois State Board of Education's response and, accordingly, we express no opinion on it.

## Supplementary Information for State Compliance Purposes

As Special Assistant Auditor for the Auditor General, we have audited the financial statements of the governmental activities, the major fund, and the aggregate remaining fund information of the Illinois State Board of Education as of and for the year ended June 30, 2007, which collectively comprise the Illinois State Board of Education's basic financial statements, and have issued our report thereon dated April 8, 2008. The accompanying supplementary information, as listed in the table of contents as Supplementary Information for State Compliance Purposes, is presented for purposes of additional analysis and is not a required part of the basic financial statements of the Illinois State Board of Education. The 2007 Supplementary Information for State Compliance Purposes, except for that portion marked "unaudited" on which we express no opinion, has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly stated in all material respects in relation to the basic financial statements for the year ended June 30, 2007 taken as a whole. We have also previously audited, in accordance with auditing standards generally accepted in the United States, the Illinois State Board of Education's basic financial statements for the year ended June 30, 2006. In our report dated December 19, 2006, we expressed an unqualified opinion on the respective financial statements of the governmental activities, the major fund, and the aggregate remaining fund information. In our opinion, the 2006 Supplementary Information for State Compliance Purposes, except for the portion marked "unaudited" is fairly stated in all material respects in relation to the basic financial statements for the year ended June 30, 2006, taken as a whole.

This report is intended solely for the information and use of the Auditor General, the General Assembly, the Legislative Audit Commission, the Governor, Agency Management, and the Board Members of the Illinois State Board of Education and is not intended to be and should not be used by anyone other than these specified parties.

WASHINGTON, PITTMAN & McKEEVER, LLC

Nashington, Pettman & McKesser, Stc

Chicago, Illinois April 8, 2008

## WASHINGTON, PITTMAN & McKEEVER, LLC

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## REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Honorable William G. Holland Auditor General State of Illinois

and

The Board Members of the Illinois State Board of Education

As Special Assistant Auditors for the Auditor General, we have audited the financial statements of the governmental activities, the major fund, and the aggregate remaining find information of the Illinois State Board of Education, as of and for the year ended June 30, 2007, which collectively comprise the Illinois State Board of Education's basic financial statements and have issued our report thereon dated April 8, 2008. We conducted our audit in accordance with miditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States.

### Internal Control over Financial Reporting

In planning and performing our audit, we considered the Illinois State Board of Education's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Illinois State Board of Education's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the Illinois State Board of Education's internal control over financial reporting.

A control deficiency exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect misstatements on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the entity's ability to initiate, authorize, record, process, or report financial data reliably in accordance with generally accepted accounting principles such that there is more than a remote likelihood that a misstatement of the entity's financial statements that is more than inconsequential will not be prevented or detected by the entity's internal control.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that a material misstatement of the financial statements will not be prevented or detected by the entity's internal control.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

## **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the Illinois State Board of Education's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We also noted certain matters which we have reported to management of the Illinois State Board of Education in a separate letter dated April 8, 2008.

This report is intended solely for the information and use of the Auditor General, the General Assembly, the Legislative Audit Commission, the Governor, Agency Management, and the Board Members of the Illinois State Board of Education and is not intended to be and should not be used by anyone other than these specified parties.

WASHINGTON, PITTMAN & McKEEVER, LLC

Chicago, Illinois April 8, 2008

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## INDEPENDENT ACCOUNTANT'S REPORT ON AGREED-UPON PROCEDURES

Honorable William G. Holland Auditor General State of Illinois

As Special Assistant Auditor for the Auditor General, we have performed each of the procedures enumerated below, which were agreed to by the Auditor General, solely to assist the users in evaluating management's assertion about the Illinois State Board of Education's compliance with respect to the reporting; during the year ended June 30, 2007, of the statewide high school dropout rate by grade level, sex, race, program categories, and the number of students who graduate from, transfer from, or otherwise leave bilingual programs; by the State Board of Education pursuant to 105 ILCS 5/1A-4. These agreed-upon procedures were performed in accordance with attestation standards established by the American Institute of Certified Public Accountants. The sufficiency of these procedures is solely the responsibility of specified users of the report. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

The procedures we performed and our findings are as follows:

- 1. We reviewed the following articles of the School Code: 105 ILCS 5/1A-4, 105 ILCS 5/26-2a, and 105 ILCS 5/26-3a, noting the Agency's mandated duties.
- 2. We obtained and reviewed the fiscal year 2006 annual report for the State Board of Education, noting an instance of noncompliance with the statute.
- 3. We documented the Agency's procedures for accumulating and reviewing dropout and transitional bilingual education data.
- 4. We obtained and reviewed the information submitted by the local school districts via the ISBE Web Application Security (IWAS) System for completion of dropout and other data for a sample of 25 local school districts.
- 5. We compared dropout data for the 25 selected local school districts on the Agency's Local Area Network (LAN) to the Agency's computerized recap of dropout rates for the 2005-2006 school year. We noted no significant exceptions.

- 6. We examined the transaction log for the submission date of the completed "End of Year Reports" for the selected districts. We noted no significant exceptions for the submission the 2005-2006 End of Year Reports.
- 7. We compared dropout data totals, by grade level and by program category, on the computerized recap to those on the 2006 Annual Report, submitted to the Governor and the General Assembly. All dropout totals, by grade level and by program category, on the computerized recap agreed to the report.
- 8. We reviewed the information submitted by 17 of the sample of 25 local school districts with bilingual education programs for the completion of bilingual education data.
- 9. We compared bilingual education data for the 17 out of 25 local school districts to the Agency's summary of the number of students in bilingual education programs for 2005-2006. We noted no significant exceptions.
- 10. We compared bilingual education data totals, on the Annual Student Report, for the 17 out of 25 local school districts to those on the 2006 Annual Report, submitted to the Governor and the General Assembly. We noted no significant exceptions.
- 11. We examined transmittals for the completed "Annual Student Report" for the school district's submission date. We noted no significant exceptions for the 2005-2006 Annual Student Reports.

Our tests disclosed an instance of noncompliance which we have reported to management in a separate letter dated April 8, 2008.

These agreed-upon procedures do no constitute an audit, the objective of which would be the expression of an opinion on management's assertions. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the information and use of the Auditor General, the General Assembly, the Legislative Audit Commission, the Governor, Agency Management, and the Board Members of the Illinois State Board of Education and is not intended to be, and should not be, used by anyone other than these specified parties.

WASHINGTON, PITTMAN & McKEEVER LLC

Chicago, Illinois April 8, 2008

## FINDING 07-1 Noncompliance with Mandated Duties

The Agency did not comply with duties mandated by State statute. We noted the following:

- The Agency did not submit the Physical Education Report for the year ended June 30, 2006 to the General Assembly and the Governor on or before January 30, 2007. The School Code (105 H.CS 5/2-3.97) requires the Agency to report to the General Assembly and Governor on or before January 30<sup>th</sup> of every odd-numbered year, the information on the physical education exemption programs for the immediately preceding school year ending June 30. The statute requires the Agency to report the general nature and manner of operation of the physical education exemption programs conducted by school districts; a brief description of the policy adopted by each school district participating in such programs; and the number of pupils participating in these programs, with the grade and by school district. Agency personnel stated the Physical Education Report was not completed due to oversight caused by a change in the administration of the Accountability Division.
- The Agency failed to develop a teacher evaluation plan as required by the School Code. The School Code (105 ILCS 5/24A-6) requires the Agency to develop a teacher evaluation plan which shall parallel as closely as possible the requirements of subsections (a) through (d) of Section 24A-5. Upon receipt of the report from school districts that failed to evaluate their teachers or if otherwise made aware that such evaluations have not been conducted, the Agency shall enter upon the district premises and evaluate the teachers in accordance with an evaluation developed by the Agency. Agency personnel stated the Agency does not believe it is necessary to develop a teacher evaluation plan unless the Agency became aware of districts failing to evaluate teachers as required. The Accountability Division maintains Teacher Evaluation Files that include each school district's teacher evaluation plan. The Regional Superintendent of Schools School Evaluation Form submitted to the Agency includes a question to ensure teachers are evaluated at least once every two school years. In the remote likelihood that the Agency became aware of teachers not receiving evaluations as required, resources are available to allow an evaluation instrument to be developed in a very short timeframe.
- The Agency did not provide grants to charter schools to pay for start-np costs such as educational materials and supplies, textbooks, furniture, and other equipment needed during their initial term. The Agency did not request a budget to fund transition impact aid and start up costs separately. Upon approval of the appropriation, the allocation of the funds was at the discretion of the Agency. The full appropriation was utilized by the Agency for the transition impact aid and nothing was allotted to fund start-up costs. The School code (105 ILCS 5/27A-11.5) requires that a separate appropriation be made for both the transition impact aid and the start up costs. Agency personnel stated that appropriations for charter schools have historically been requested as one line item. Given the lack of funding, it has been agency policy to fund transition impact aid first and start up grants if funds remained.

- The Agency failed to appoint a member to the Illinois Institute for Entrepreneurship Education for the period March 1, 2007 to September 20, 2007. The Agency appointed an employee from the Career and Technical Education Division as member to the Illinois Institute for Entrepreneurship Education on September 21, 2007 replacing the previous appointee, who retired from the Agency on February 28, 2007. The Illinois State University Law (110 ILCS 675/20-115) requires the Agency to appoint one member to the Illinois Institute for Entrepreneurship Education. The appointed member should have expertise and experience in the area of entrepreneurship education, including small business and entrepreneurship. Agency personnel stated the appointment was not made due to oversight.
- The Agency lacked the required number of representatives on the Literacy Advisory Board. The Agency only had one representative on the Literacy Advisory Board during fiscal year 2007. A second representative was appointed by the Superintendent on September 10, 2007, pending approval of Secretary of State. The State Library Act (15 ILCS 320/7.2) requires that two (2) representatives from the Agency be appointed as members of the Literacy Advisory Board and approved by the Secretary of State. Agency personnel stated that the lack of a second representative to the Literacy Advisory Board was due to oversight.
- School Boards of school districts that were awarded the Parental Participation Pilot Project Grant did not submit the annual progress report to the Agency on or before August 1, 2007. The Agency did not receive the annual progress reports from the school districts that were awarded the Parental Participation Pilot Project Grant on or before August 1, 2007. The School Code (105 ILCS 5/2-3.141) requires that the school board of each school district that was awarded the Parental Participation Pilot Project Grant submit an annual progress report to the State Board no later than August 1 of each year that the school district is participating. The project started in fiscal year 2007 (school year 2006 2007), hence, the first annual progress report should be submitted on or before August 1, 2007. Agency personnel stated that although all four annual progress reports for the grants were received by the Agency, the deadline of August 1 was not met due to the delayed release of the fiscal year 2008 continuation grant applications for each project. The annual progress reports are embedded in the continuation application and release of these documents was delayed due to staff (re)assignment to work on another Agency priority.

- The Agency failed to obtain the annual performance report of the Reading Improvement Block Grant Program from school districts. Furthermore, the Agency failed to prepare and submit an annual report to the General Assembly on the results of the Reading Improvement Block Grant Program. Eleven (11) out of twenty-five (25) (44%) school districts that were awarded the Reading Improvement Block Grant did not submit the annual performance report to the Agency. As a result the annual report on the results of the Reading Improvement Block Grant could not be prepared and submitted to the General Assembly. The School Code (105 ILCS 5/2-3.51) requires that at the end of each school year, the school districts report to the State Board the performance of progress results of the Reading Improvement Block Grant. The School Code also requires the State Superintendent of Education, in cooperation with the school districts participating in the program, to annually report to the General Assembly the results of the Reading Improvement Block Grant. Agency personnel stated the report was not completed due to employee turnover.
- The Agency did not timely review, approve and process Safety Survey Reports. A certificate of approval was issued for 1 of 15 (6.7%) Safety Survey Reports tested, which was 38 days past the 180 day baseline. The School Code (105 ILCS 5/2-3.12) requires the State Superintendent of Education to approve or deny Safety Survey Reports including recommendations to effectuate compliance and, if approved, issue a certificate of approval. In addition, prodent business practice requires prompt review, approval and processing of information. Approval of the Safety Survey Reports requires the Agency to work with schools, contractors, and architects; based on the prior audit, 90 days was determined to be an adequate processing time period for approval of amendments and 180 days for the Safety Survey Report. Agency personnel stated due to budgetary reductions, staff that reviewed the Safety Survey Reports was significantly reduced from six to one. The Surveys are submitted by all school district/LEAs (except Chicago) throughout the state. However, the district/LEA must submit a survey for each of their school facilities and each of these facilities, many have numerous violations that have to be reviewed and discussed with the district architect and superintendent/business manager/grounds personnel. may take a significant amount of time dependent upon the additional information/documentation that is required of the architect and/or district staff, preventing approval of the reports in the noted timeframe.

- The Agency was late submitting the Annual Statistical Report to the Governor and General Assembly. Based on transmittal receipts for the Annual Statistical Reports, we noted that the 2005 Report due on January 14, 2006 was submitted on December 29, 2006, 11 ½ months late, and the 2006 Report due on January 14, 2007 was submitted on October 23, 2007, 9 ½ months late. The School Code (105 ILCS 5/2-3.11) requires the Agency to report to the Governor and General Assembly annually on or before January 14 the condition of the schools of the State for the preceding year, ending on June 30. Agency personnel stated the Agency does not possess the required data for the preceding year ending on June 30 in time to submit the Statistical Report to the General Assembly and Governor by the January 14 due date. The Agency has consistently reported data for the year prior to the preceding year in the Statistical Report.
- The Agency did not implement and administer a K through 3 class size reduction program to defray the costs and expenses of operating and maintaining classes in grades K through 3 with an average class size within a specific grade of no more than 20 pupils or to hire teacher aides if a school's facilities are inadequate to allow for this specified class size. The School Code (105 ILCS 5/2-3.136 (a)) requires the Agency to implement and administer a K through 3 class size reduction grant program from State funding to schools that are on the State Board of Education Early Academic Warning List or the academic watch list that maintain grades K through 3 with an average class size of no more than 20 pupils. Agency personnel stated the pilot project has not been in place long enough to gather sufficient data to determine its educational affect on students, therefore, the Agency can't determine the benefits of implementing the program statewide. Furthermore, the Agency estimates the cost of statewide implementation to be in excess of \$600 million which would need to be supplemented by a capital program that would allow schools to build additional classrooms.
- The Agency did not comply with several requirements of the Private Business and Vocational Schools (PBVS) Act (105 ILCS 425/1 thru 425/15). The PBVS Act was established to provide for the protection, education and welfare of the citizens of the State of Illinois; to provide for the education, protection and welfare of the students of its private business and vocational schools; and to facilitate and promote quality education and responsible, ethical business practices in each of the private business and vocational schools enrolling students in this State. The Act establishes an Advisory Council under the supervision of the Agency to carry out the mission of the Act. Agency personnel stated lack of compliance due to various issues including loss of knowledgeable staff from retirements and new and inexperienced staff.
- The Agency failed to submit nominations to the Governor for his appointment to the Illinois Summer School for the Arts Board of Trustees. The Illinois Summer School for the Arts Act (105 ILCS 310/4) requires the Agency to nominate two candidates for consideration by the Governor for each vacancy. The Agency plans to seek repeal of this statute.

## FINDING 07-1 Noncompliance with Mandated Duties (Continued)

The Agency failed to consider certain mandates when establishing the annual budget. We noted noncompliance with the following mandates:

- The Agency did not make grants available for educational programs for gifted and talented children
  to qualifying school districts. The School Code (105 H.CS 5/14A-45) requires the Agency to make
  grants available for educational programs for gifted and talented children, subject to the availability
  of categorical grant funding or other funding appropriated for such purposes.
- The Agency did not implement and administer a grant program to school districts on the academic watch list and school districts that have the lowest achieving students to be used to improve student achievement. No grant program was implemented for Fiscal year 2007 for school districts on the academic watch list and other school districts that have the lowest achieving students as determined by the State Board of Education to be used to improve student achievement. The School code (105 ILCS 5/2-3.25d (e)) states that the Agency, from any moneys it may have available for this purpose, must implement and administer a grant program that provides 2-year grants to school districts on academic watch list and other school districts that have the lowest achieving students, as determined by the Agency to be used to improve student achievement.

The Agency sought repeal of the following mandates in an Amendment to House Bill 2004 introduced in the Spring of 2007. The legislature took no action on this amendment, thus we noted noncompliance with the following:

- The Agency did not initiate and maintain an annual Governor's Recognition Program as required by the School Code. The School Code (105 ILCS 5/2-3.92) requires the Agency to initiate and maintain an annual Governor's Recognition program for premier organizations meeting and exceeding established criteria for a Drug Free Illinois. In addition, the Agency did not make available competitive grants for the purpose of developing drug-free community planning and implementation strategies as required by the School Code. The School Code (105 ILCS 5/2-3.93) requires the Agency to award competitive grants from funds appropriated, to school districts to enhance the prevention and education measures offered in Illinois to assure a drug-free society.
- The Agency did not establish a State level Committee of Cooperative Services. The School Code (105 HLCS 5/13B-35.10 thm 35.20) requires the State Superintendent of Education to convene a State level Committee of Cooperative Services and to approve the Committee's by-laws and procedures. The School Code also requires the Committee of Cooperative Services to advise the State Superintendent of Education on the statewide development, implementation, and coordination of alternative learning opportunities programs.

- The Agency did not make available competitive grants to school districts for the purpose of developing comprehensive arts programs in grades kindergarten through 6 in music, drama, dance and visual arts. The School Code (105 ILCS 5/2-3.65) requires the Agency to award competitive grants from funds appropriated, to school districts to enhance the development of comprehensive arts programs in grades kindergarten through 6 in music, drama, dance, and visual arts.
- The Agency failed to establish and distribute funds for the Alternative Learning Opportunities Program (ALOP). The Agency did not fund the ALOP. The School Code (105 ILCS 5/13B-40.5 thru 13B-40.30) requires the Agency to establish and distribute the maximum available funds for ALOP. Any remaining funds should be used for the supplemental and implementation grant of the ALOP.
- The Agency did not develop a model curriculum as required by the Statute. The School Code (105 ILCS 5/27-23.2) requires the Agency to develop a model curriculum for reduction of self destructive behavior for use in grades 6 through 12 of public schools.
- The Agency did not maintain staff with experience and academic preparation to provide consulting assistance for programs relating to the study of atomic radiation and its peaceful uses. The School Code (105 ILCS 5/27-25.1) requires the Agency to maintain a consulting staff to provide consulting assistance for the planning, operation and evaluation of programs relating to the study of atomic radiation and its peaceful uses.
- The Agency did not make available competitive grants from funds appropriated to school districts, non-profit organizations, math and science academy and colleges and universities for the purpose of providing pilot programs to focus curriculum to improve scientific literacy and establish criteria for the program. Furthermore, the Agency did not create a center on scientific literacy for the purpose of providing technical assistance to school districts in the area of science, mathematics and educational technology. The School Code (105 ILCS 5/2-3.94) requires the Agency to award competitive grants from funds appropriated, to school districts to improve the mathematic, technological and scientific literacy of Illinois students in grades K through 12 in public schools. The School Code (105 ILCS 5/2-3.95) requires the creation of a Center on Scientific Literacy for the purpose of providing technical assistance to school districts in the area of science, mathematics and educational technology.

## FINDING 07-1 Noncompliance with Mandated Duties (Continued)

In addition, during the current audit several recommendations from last year were implemented as follows:

During the prior year, the Agency did not prepare and make available to school boards instructional materials relative to commemorated persons, activities, or events that may be used by school boards in conjunction with any instruction provided in Section 24-2 of the Illinois School Code. During the current audit, we noted the Agency made such information available via its website.

During the prior year, the Agency together with the Capital Development board did not submit the Capital Needs Assessment Report to the General Assembly in a timely manner. During the current audit, we noted that the Report was submitted timely.

During the prior year, the Agency did not make computer literacy and high-tech competency grants available to qualifying school districts. During the current year, our testing noted the School Code (105 ILCS 5/2-3.43) was repealed effective June 1, 2007, therefore, it is no longer a requirement applicable to the Agency. (Finding Code No. 07-1, 06-1, 05-2, 04-6, 03-6, 02-13, 00-9)

Failure to carry out mandated duties is noncompliance with statutory requirements.

### RECOMMENDATION

We recommend the Agency develop a system to identify all mandates and develop procedures to ensure compliance.

## AGENCY RESPONSE

The Agency is considering development and implementation of an automated system that will allow for tracking of all mandates to which the Agency is subject and identification of the areas in the Agency responsible for compliance.

Physical Education Report -

The Agency is implementing an electronic means for collection of the required information from school districts. The June 2008 Report will be submitted to the Governor and General Assembly by January 30, 2009.

Alternative teacher evaluation plan -

By January 1, 2009 the Agency will develop an Alternative Teacher Evaluation instrument to have available, should it ever be needed.

## AGENCY RESPONSE (Continued)

## Charter school start-up grants -

Appropriations for charter schools have historically been requested as one line item. Due to a lack of funding, the Agency funded Transition Impact Aid first and start-up grants if funds remained; insufficient funds were appropriated in fiscal year 2007 to provide for start-up grants. The Agency's fiscal year 2008 Budget Recommendation included separate funding requests for Transition Impact Aid and Charter Schools Start-Up Grants.

## Illinois Institute for Entrepreneurship Education -

The Agency currently has appointed the required number of members to this Institute. The Agency will work to ensure that future vacancies on the Institute are filled promptly.

## Literacy Advisory Board -

The Agency currently has appointed the required number of representatives to this Board. The Agency will work to ensure that future vacancies on the Board are filled promptly.

## Parental Participation Pilot Project -

The Agency plans to release to Parental Participation Pilot Project grant recipients the continuation grant information which includes performance reporting forms in time to allow recipients to return annual progress reports to the Agency by the August 1st deadline.

## Reading Improvement Block Grants -

The Agency obtained the necessary information and provided the 2007 report on the results of the Reading Improvement Block Grant program to the General Assembly in January 2008. The Agency is implementing an automated process for obtaining performance report information and has assigned a full-time staff member to the Reading Improvement Block Grant Program to help ensure that the 2008 report on the results of the Reading Improvement Block Grant Program are submitted to the General Assembly prior to the December 2008 due date.

## Safety Survey Reports -

The Agency developed and implemented in January 2008 the Health/Life Safety Processing System. This system allows for electronic submission and tracking of the Safety Survey Reports. If documents are not complete and/or additional information is required, Agency staff can electronically deny a portion of or the entire survey resulting in it being returned to the district and engineer/architect for them to revise and resubmit. The automation of this process should result in more timely approval and documentation of delays in the process.

## Annual Statistical Report -

The statute requires the Agency to report to the Governor and General Assembly annually on or before January 14 the condition of the schools of the State for the preceding year, ending on June 30. The Agency is currently dependent on school districts to provide the needed data in a timely manner to report on the condition of schools. Not all school districts provide their data for the immediately preceding school year in time for the Agency to be able to report on the condition of schools by mid-January. The future utilization of the Student Identification System in the collection of this data should allow the Agency to report on the condition of schools in a more timely manner.

## AGENCY RESPONSE (Continued)

K through 3 class size reduction program -

The Agency believes it is in compliance with this mandate, as the School Code (105 ILCS 5/2-3.136(a)) states, in part: "From appropriations made for purposes of this Section, the State Board shall award grants to schools . . . ." Article VIII, Section 2 of the Illinois Constitution requires all appropriations for the expenditure of funds to be approved by the General Assembly. Since the fiscal year 2007 budget, as approved by the General Assembly and signed by the Governor, did not include an appropriation for the program described in this section of the School Code, the State Board of Education did not implement the program.

Private Business and Vocational Schools (PBVS) Act -

Agency staff is aware of the requirements of the PBVS and are taking action to ensure the Agency's compliance with these requirements.

Illinois Summer School for the Arts Board of Trustees -

The Agency did not consider it necessary to make nominations to the Governor for his appointment to a board that has not been in existence since 2001 for a program that has not operated since 2000. The Agency is considering seeking repeal of this statute.

## Annual budget -

The Agency is unaware of any statutory requirement "to consider certain mandates when establishing the annual budget."

Article VIII. Section 2 of the Illinois Constitution requires the Governor to submit an annual budget to the General Assembly, and requires all appropriations for the expenditure of funds to be made by the General Assembly. Furthermore, 20 ILCS 3005 establishes the Governor's Office of Management and Budget as the entity tasked with submitting the annual budget to the General Assembly. Neither the Constitution nor the Governor's Office of Management and Budget Act give authority to the State Board of Education to directly request funding for programs. Additionally, the School Code contains no requirement that the State Board of Education submit an annual budget, though the Agency does submit information, as requested, to the Governor's Office of Management and Budget and to the General Assembly. Additionally, requiring the Agency to request funding for all mandates to which the Agency is subject does not allow for the Board and Agency management to utilize their experience and expertise in prioritizing the limited amount of dollars available in any given year for Pre-K-12 education.

Grants for educational programs for gifted and talented children -

The Agency believes it is in compliance with this mandate, as the School Code (105 ILCS 5/14A-45) states: "Subject to the availability of categorical grant funding or other funding appropriated for such purposes, the State Board of Education shall make grants available to fund educational programs for gifted and talented children." Article VIII, Section 2 of the Illinois Constitution requires all appropriations for the expenditure of funds to be approved by the General Assembly. Since the fiscal year 2007 budget, as approved by the General Assembly and signed by the Governor, did not include an appropriation for the program described in this section of the School Code, the State Board of Education did not implement the program.

## AGENCY RESPONSE (Continued)

Grant program to school districts on the academic watch list -

The Agency believes it is in compliance with this mandate, as the School Code (105 ILCS 5/2-3.25d (e)) states, in part: "The State Board of Education, from any moneys it may have available for this purpose, must implement and administer a grant program . . . ." Article VIII, Section 2 of the Illinois Constitution requires all appropriations for the expenditure of funds to be approved by the General Assembly. Since the fiscal year 2007 budget, as approved by the General Assembly and signed by the Governor, did not include an appropriation for the program described in this section of the School Code, the State Board of Education did not implement the program.

## Governor's Recognition Program -

The Agency sought repeal of this statute in an amendment to HB 2004, spring 2007; however, no legislative action was taken. The Agency is again seeking repeal of this statue in SB 2482, spring 2008.

## State Level Committee of Cooperative Services -

The Agency previously sought repeal of this statute. However, to comply with the statute, the Agency convened a State Level Committee of Cooperative Services, which held its first meeting in January 2008. By-laws for this committee have been drafted and dates set for future meetings.

Competitive grants to school districts for the purpose of developing comprehensive arts programs - The Agency sought repeal of this statute in an amendment to HB 2004, spring 2007; however, no legislative action was taken. The Agency is again seeking repeal of this statue in SB 2482, spring 2008.

### Alternative Learning Opportunities Program (ALOP) -

The Agency sought repeal of this statute in an amendment to IIB 2004, Spring 2007; however, no legislative action was taken. The Agency will again seek repeal of this statue in an amendment to SB 2482, Spring 2008.

### Curriculum for the reduction of self-destructive behavior -

The Agency sought repeal of this statute in an amendment to HB 2004, spring 2007; however, no legislative action was taken. The Agency is again seeking repeal of this statute in SB 2482, spring 2008.

## Consulting assistance for programs relating to the study of atomic radiation and its peaceful uses -

The Agency is unaware of ever receiving any application for providing an educational program on atomic radiation and its peaceful uses. ISBE must prioritize the use of its limited resources and it is not reasonable to have consultants, materials, and demonstration centers, etc., which would not be utilized. The Agency sought repeal of this statute in an amendment to HB 2004, spring 2007; however, no legislative action was taken. The Agency is again seeking repeal of this statute in SB 2482, spring 2008.

## Competitive grants -

The Agency sought repeal of 105 ILCS 5/2-3.94 in an amendment to HB 2004, spring 2007; however, no legislative action was taken. The Agency is again seeking repeal of this statute in SB 2482, spring 2008. An amendment will be added to this bill to include 105 ILCS 5/2-3.95 for repeal.

## FINDING 07-2 Noncompliance with the Fiscal Control and Internal Auditing Act

The Agency did not comply with provisions of the Fiscal Control Internal Auditing Act (Act) (30 ILCS 10/1001 et seq.).

Internal Audit did not audit all of the Agency's major systems over the last two years. During fiscal year 2007, Internal Audit performed only two (2) audits. It was also noted Internal Audit completed the required review of one of the two (2) major EDP systems implemented during the year.

The Act requires that audits of major systems of internal accounting and administrative control be conducted on a periodic basis so that all major systems are reviewed at least once every two years. The Act further requires that audits include testing of the obligation, expenditure, receipt and use of public funds of the State and of funds held in trust to determine whether those activities are in accordance with applicable laws and regulations. The Act also requires reviews of the design of major new electronic data processing systems before their installation to ensure the systems provide for adequate audit trails and accountability.

Agency personnel stated turnover and lack of sufficient staffing did not permit Internal Audit to complete the audits needed to meet the requirements of the Act. Appropriate processes were not in place to ensure Internal Audit involvement in all major systems development/modification projects. In addition, staffing levels did not permit Internal Audit to provide adequate coverage of those projects.

The Internal Audit Division cannot assure management that reasonable controls exist if internal controls of major systems of internal accounting and administrative control are not reviewed. The lack of audits of major systems could result in undetected control deficiencies leading to possible errors, misstatements or fraud. In addition, failure to review major electronic data processing systems could lead to the installation of systems that do not provide adequate audit trails and accountability. (Finding Code No. 07-2, 06-2)

## RECOMMENDATION

We recommend the Agency allocate adequate resource to the Internal Audit division to ensure audits of major systems are performed at least once every two years as required by the Fiscal Control and Internal Auditing Act. Further, the Agency should reiterate the importance of communication between the Internal Audit and Data Systems divisions to ensure the review of major new electronic data processing systems before their installation.

### AGENCY RESPONSE

Internal Audit has not met the requirements for audit coverage of major systems of internal control at least once every two years and reviews of information systems development and modification projects as necessary, due to limited resources. Internal Audit is currently engaged in the process of hiring an additional staff member which would allow audit coverage of all major systems of internal control.

## FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

## FOR THE YEAR ENDED JUNE 30, 2007

## PRIOR FINDINGS NOT REPEATED

NONE

## FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

## FOR THE YEAR ENDED JUNE 30, 2007

## FINANCIAL STATEMENT REPORT

## **SUMMARY**

The audit of the accompanying financial statements of the Illinois State Board of Education was performed by Washington, Pittman & McKeever, LLC.

Based on their audit, the auditors expressed an unqualified opinion on the Agency's basic financial statements.

## WASHINGTON, PITTMAN & McKEEVER, LLC

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Chicago, Illinois 60605-2184

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## INDEPENDENT AUDITOR'S REPORT

Honorable William G. Holland Auditor General State of Illinois

As Special Assistant Auditor for the Auditor General, we have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Illinois State Board of Education, as of and for the year ended June 30, 2007, which collectively comprise the Illinois State Board of Education's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the Illinois State Board of Education's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and the significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

As discussed in Note 2, the financial statements of the Illinois State Board of Education are intended to present the financial position and changes in financial position of only that portion of the governmental activities, each major fund, and the aggregate remaining fund information of the State that is attributable to the transactions of the Illinois State Board of Education. They do not purport to, and do not, present the financial position of the State of Illinois as of June 30, 2007, and the changes in its financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Illinois State Board of Education as of June 30, 2007 and the respective changes in financial position thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with Government Auditing Standards, we have also issued a report dated April 8, 2008 on our consideration of the Illinois State Board of Education's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards and should be considered in assessing the results of our audit.

The Illinois State Board of Education has not presented a management's discussion and analysis and budgetary comparison information for the General Fund that accounting principles generally accepted in the United States of America has determined is necessary to supplement, although not required to be part of, the basic financial statements.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Illinois State Board of Education's basic financial statements. The combining individual governmental funds – General Fund and the combining individual governmental funds – Nonmajor Funds financial statements are presented for purposes of additional analysis and are not a required part of the basic financial statements. The combining individual governmental funds – General Fund and the combining individual governmental funds – Nonmajor Funds financial statements have been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, are fairly stated in all material respects in relation to the basic financial statements taken as a whole.

This report is intended solely for the information and use of the Auditor General, the General Assembly, the Legislative Audit Commission, the Governor, the Comptroller, and agency management, and is not intended to be and should not be used by anyone other than these specified parties.

WASHINGTON, PITTMAN & McKEEVER. LLC

Chicago, Illinois April 8, 2008

## STATEMENT OF NET ASSETS AND GOVERNMENTAL FUNDS BALANCE SHEET

## AS OF JUNE 30, 2007

(amounts expressed to thousands)

	Gen	eral Fund	\ 	onmajor Funds	Ge	Total overnmental Funds	Ad	ljustments		atement of Set Assets
ASSETS										
Unexpended appropriations	\$	91,386	\$	*	\$	91,386	\$	u.	\$	91,386
Cash and eash equivalents		1		7.625		7,626		***		7,626
Due from federal government		-		270,333		270,333		•		270,333
Due from local governments		•		18		18		-		18
Other receivables		-		74		7.1		μ.		7.4
Due from other State funds		1,752		697		2,449		-		2,449
Due from component units of the State		260		20		280		New		280
Inventories		-		860		860				860
Loans receivable		-		9,277		9,277		-		9,277
Prepaid expenses		-		-		-		852		852
Capital assets not being depreciated		~		-		*		1.063		1,063
Capital assets net of depreciation		-		*		-		1,2b2		1,262
TOTAL ASSETS	\$	93,599	8	288,904	\$	382,303	\$	3,177	\$	385.480
LIABILITIES										
Accounts payable and accrued liabilities	\$	4	\$	9,027	\$	9,031	\$	-	\$	9.031
Due to federal government		-		930		930		**		930
Due to local governments		L647.005		265,357		1.912.362		-		1.912.362
Due to other State funds		164		2,732		2,896		-		2.896
Due to component units of the State		644		1.748		2,392		_		2,392
Deferred revenue				10,656		10.656		(10,656)		•
Compensated absences, current portion								312		312
Capital lease, current portion		_		_		-		9		9
Other liabilities, current portion				-		-		2.953		2,953
Compensated absences, long-term partion		_		_		_		4.016		4,016
Capital lease, long-term portion		_				_		9		9
Other liabilities, long-term portion		_				_		5,907		5,907
Fotal Liabilities		1.647.817	·=~·	290.450	***************************************	1.938,267		2.550		1.940.817
rotar magnines	niversalitäridedesidelitä	1,0777,0317		270,4.0		1,730,207		32 - 2 O V	***************************************	1.710.037
FUND BALANCE/NET ASSETS										
Reserved for encumbrances		489		190		679		(679)		~
Reserved for inventories		-		860		860		(860)		•
Reserved for long-term portion of										
loans receivable				5,902		5.902		(5.902)		**
Invested in capital assets, net of related debt				-		~		2,307		2,307
Restricted net assets				-		_		3.602		3,602
Unreserved, unrestricted	$\epsilon$	1,554.907)		(8.498)		(1.563,405)		2,159	ĺ	1,561,246)
Total Fund Deficit/Net Deficit		1.554,418)		(1.546)		(1,555,964)	\$	627		1.555.337)
TOTAL LIABILITIES AND FUND DEFICIT	\$	93,399	\$	288,904	\$	382,303				

## RECONCILIATION OF GOVERNMENTAL FUNDS BALANCE SHEET TO STATEMENT OF NET ASSETS

## **AS OF JUNE 30, 2007**

(amounts expressed in thousands)

Total Fund Deficit - governmental funds	\$	(1,555,964)
Amounts reported for governmental activities in the Statement of Net Assets are different because:		
Capital Assets used in governmental activities are not financial resources and, therefore, are not reported in governmental funds.		2,325
Prepaid expenses for governmental activities are current uses of financial resources for funds.		852
Revenues in the Statement of Activities that do not provide current financial resources are deferred in governmental funds.		10,656
Some liabilities reported in the Statement of Activities do not require the use of current financial resources and, therefore, are not reported as liabilities in governmental funds. These activities consist of:		
Capital lease obligations		(18)
Compensated absences		(4,328)
Claims and judgments	***************************************	(8,860)
NET DEFICIT FROM GOVERNMENTAL ACTIVITIES	\$	(1,555,337)

The accompanying notes to the financial statements are an integral part of this statement.

## STATEMENT OF ACTIVITIES AND GOVERNMENTAL REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES

## FOR THE YEAR ENDED JUNE 30, 2007

(amounts expressed in thousands)

	General Fund	Nonmajor Funds	Total Governmental Funds	Adjustments	Statement of Activities
EXPENDITURES/EXPENSES					
Program expense - education	\$ 6,960,935	\$ 1,818,800	\$ 8,779,735	\$ (2.581)	\$ 8,777,154
Debt service principal	.‡	4	8	(8)	-
Debt service interest	I	-	1	-	I
Capital outlays	99	76	175	1175)	-
Fotal Expenditures/Expenses	6.961,039	1,818,880	8,779,919	(2.764)	8.777.155
PROGRAM REVENUES					
Charges for services:					
Licenses and fees	152	1,969	2,121	_	2.121
Fotal charges for services	152	1,969	2.121		2.121
Operating grant revenue:					
Federal	182	1,789,772	1.789.954	3,645	1,793,599
Fotal operating grant revenue	182	1,789,772	1,789,954	3,645	1,793,599
Nei Program Delicit	(6.960,705)	(27,139)	16.987.8441	6, 109	(6,981,435)
GENERAL REVENUES		,			
Interest	-	195	195	-	195
Other (net)	9	.563	572	-	572
Total General Revenues	9	758	767		767
OTHER SOURCES (USES)					
Appropriations from State resources	6.533,555	18,110	6,551,665	-	6,551.665
Reappropriations to future year(s)	(27,673)		(27,673)	-	(27.673)
Receipts remitted to State Treasury	(3.922)	*	(3.922)	-	(3,922)
Capital transfers (to) other State agencies	-	<u>.</u>	•	(1)	(1)
Operating transfers - in	Nago	6,000	6,000	(6,000)	-
Operating transfers - out	(000,1)	(2,825)	(3.825)	6,000	2,175
Proceeds from capital lease financing	13_	13	26	(26)	-
Total Other Sources (Uses)	6,500,973	21,298	6,522,271	(27)	6,522.244
Change in find balances/net assets	(459.723)	(5,083)	(464,806)	\$ 6,382	(458,424)
Lapsed appropriations	(34,284)	(14)	(34,298)		(34.298)
Fund Balances/Net Assets July 1, 2006	(1,060,411)	3,551	(1,056.860)		(1,062,615)
FUND DEFICIT/NET DEFICIT JUNE 30, 2007	\$ (1.554,418)	\$ (1.546)	\$ (1.555,964)		\$ (1.555.337)

## RECONCILIATION OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE OF GOVERNMENTAL FUNDS TO STATEMENT OF ACTIVITIES

## FOR THE YEAR ENDED JUNE 30, 2007

(amounts expressed in thousands)

Net Change in Fund Balance - governmental funds	\$ (464,806)
Amounts reported for governmental activities in the Statement of Activities are different because:	
Governmental funds report capital outlays as expenditures while governmental activities report depreciation expense to allocate those expenditures over the life of the assets. This is the amount by which depreciation exceeded capital outlays in the current period.	(337)
Repayment of long-term debt is reported as an expenditure in governmental funds, but the repayment reduces long-term liabilities in the Statement of Net Assets.	8
Some capital additions were financed through capital leases. In governmental funds, a capital lease arrangement is considered a source of financing, but in the Statement of Net Assets the obligation is reported as a liability.	(26)
Revenues in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds. This amount represents the decrease in unavailable revenue over the prior year.	3,645
Some expenses reported in the Statement of Activities do not require the use of current financial resources and, therefore, are not reported as expenditures in governmental funds. These activities consist of:	
Increase in prepaid expenses	361
Decrease in compensated absences	67
Decrease in claims and judgments	2,665
Some capital assets were transferred out to other State agencies and, therefore, were disposed of by the Agency without receipt for value.	 (1)
CHANGE IN NET ASSETS OF GOVERNMENTAL ACTIVITIES	\$ (458,424)

The accompanying notes to the financial statements are an integral part of this statement.

## NOTES TO THE BASIC FINANCIAL STATEMENTS

## FOR THE YEAR ENDED JUNE 30, 2007

## 1. ORGANIZATION

The Illinois State Board of Education (the Agency) is a part of the executive branch of government of the State of Illinois (State) and operates under the authority of and review by the Illinois General Assembly. The Agency operates under a budget approved by the General Assembly in which resources primarily from the State's General Fund and other funds are appropriated for the use of the Agency. Activities of the Agency are subject to the authority of the Office of the Governor, the State's chief executive officer, and other departments of the executive and legislative branches of government (such as the Department of Central Management Services and the State Comptroller's Office) as defined by the Illinois General Assembly. All funds appropriated to the Agency and all other cash received are under the custody and control of the State Freasurer.

The Illinois State Board of Education is organized to provide leadership, advocacy, and support for the work of school districts, policymakers, and citizens in making Illinois education Second to None.

## 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements of the Agency have been prepared in accordance with accounting principles generally accepted in the United States of America (GAAP), as prescribed by the Governmental Accounting Standards Board (GASB). To facilitate the understanding of data included in the financial statements, summarized below are the more significant accounting policies.

### FINANCIAL REPORTING ENTITY

As defined by GAAP, the financial reporting entity consists of a primary government, as well as its component units, which are legally separate organizations for which the elected officials of the primary government are financially accountable. Financial accountability is defined as:

- 1) Appointment of a voting majority of the component unit's board and either a) the primary government's ability to impose its will, or b) the possibility that the component unit will provide a financial benefit to or impose a financial burden on the primary government; or
- 2) Fiscal dependency on the primary government.

Based upon the required criteria, the Agency has no component units and is not a component unit of any other entity. However, because the Agency is not legally separate from the State of Illinois, the financial statements of the Agency are included in the financial statements of the State of Illinois. The State of Illinois' Comprehensive Annual Financial Report may be obtained by writing to the State Comptroller's Office, Division of Financial Reporting, 325 West Adams Street, Springfield, Illinois, 62704-1871.

## NOTES TO THE BASIC FINANCIAL STATEMENTS (Continued)

## FOR THE YEAR ENDED JUNE 30, 2007

### BASIS OF PRESENTATION

The financial activities of the Agency, which consist only of governmental activities, are reported under the general government function in the State of Illinois' Comprehensive Annual Financial Report. For its reporting purposes, the Agency has combined the fund and government-wide financial statements using a columnar format that reconciles individual line items of fund financial data to government-wide data in a separate column. A brief description of the Agency's government-wide and fund financial statements is as follows:

Government-wide Statements: The government-wide statement of net assets and statement of activities report the overall financial activity of the Agency. Eliminations have been made to minimize the double-counting of internal activities of the Agency. The financial activities of the Agency consist only of governmental activities, which are primarily supported by taxes and intergovernmental revenues.

The statement of activities demonstrates the degree to which the direct expenses of a given function (i.e. general government) are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function. Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

Fund Financial Statements: The fund financial statements provide information about the Agency's funds. The emphasis on fund financial statements is on major governmental funds, which is displayed in a separate column. All remaining governmental funds are aggregated and reported as nonmajor funds.

The Agency administers the following major governmental funds (or portions thereof in the case of shared funds – see Note 2 Shared Fund Presentation) of the State:

General – This is the State's primary operating find. It accounts for all financial resources of the general government, except for those required to be accounted for in another fund. The services which are administered by the Agency and accounted for in the general fund include, among others, social assistance, education (other than institutions of higher education), and health and social services. Certain resources obtained from federal grants and used to support general governmental activities are accounted for in the General Fund consistent with applicable legal requirements. The Agency's General Fund grouping contains three primary sub-accounts (General Revenue – 001, Education Assistance – 007, and Common School – 412) with numerous secondary sub-accounts.

## NOTES TO THE BASIC FINANCIAL STATEMENTS (Continued)

## FOR THE YEAR ENDED JUNE 30, 2007

Additionally, the Agency administers the following fund type:

**Special Revenue** – Transactions related to resources obtained from specific revenue sources (other than capital projects) that are legally restricted to expenditures for specified purposes are accounted for in special revenue funds. All Agency administered State and federal trust funds are included in the Special Revenue Funds grouping.

### MEASUREMENT FOCUS AND BASIS OF ACCOUNTING

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flow takes place. Nonexchange transactions, in which the Agency gives (or receives) value without directly receiving (or giving) equal value in exchange, include federal and State grants. Revenue from grants and similar items are recognized in the fiscal year in which all eligibility requirements imposed by the provider have been met.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the State considers revenues to be available if they are collected within 60 days of the end of the current fiscal year. Expenditures generally are recorded when the liability is incurred, as under accrual accounting. However, principal and interest on general long-term debt, claims and judgments, and compensated absences are recorded only when payment is due. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt and acquisitions under capital leases are reported as other financing sources.

The Agency has no significant revenue sources which are susceptible to accrual. All revenue sources including federal grants, fees and other miscellaneous revenues are considered to be measurable and available only when cash is received.

Private-sector standards of accounting and financial reporting issued prior to December 1, 1989, generally are followed in both the government-wide financial statements to the extent that those standards do not conflict with or contradict guidance of the Governmental Accounting Standards Board.

### NOTES TO THE BASIC FINANCIAL STATEMENTS (Continued)

### FOR THE YEAR ENDED JUNE 30, 2007

### SHARED FUND PRESENTATION

The financial statement presentation for the General Revenue Fund (001), Education Assistance Fund (007), Drivers Education Fund (031), Common School Fund (412), and School Infrastructure Fund (568) represents only the portion of the shared funds that can be directly attributed to the operations of the Agency. Financial statements for total fund operations of the shared State funds are presented in the State of Illinois' Comprehensive Annual Financial Report.

In presenting these financial statements, certain unique accounts are used for the presentation of shared funds. The following accounts are used in these financial statements to present the Agency's portion of shared funds:

### Unexpended Appropriation

This "asset" account represents lapse period warrants issued between July and August annually in accordance with the Statewide Accounting Management System (SAMS) records plus any liabilities relating to obligations reappropriated to the subsequent fiscal year.

### **Appropriations from State Resources**

This "other financing source" account represents the final legally adopted appropriation according to SAMS records.

### Reappropriations to Future Year(s)

This contra revenue account reduces current year appropriations by the amount of the reappropriation to reflect the State's realignment of the budgetary needs to the subsequent year and avoid double counting of a portion of the appropriation in more than one fiscal year.

### **Lapsed Appropriations**

Lapsed appropriations are the legally adopted appropriations less net warrants issued for the 14 month period from July to August of the following year and reappropriations to subsequent years according to SAMS records.

### Receipts Collected and Transmitted to State Treasury

This "other financing source" account represents all cash receipts received during the fiscal year per SAMS records.

### NOTES TO THE BASIC FINANCIAL STATEMENTS (Continued)

### FOR THE YEAR ENDED JUNE 30, 2007

### CASH AND CASH EQUIVALENTS

Cash and eash equivalents are defined as short-term, highly liquid investments readily convertible to eash with maturities of less than 90 days at the time of purchase and consist principally of deposits held in the State Treasury. Cash and eash equivalents also include eash on hand and in transit.

### INVENTORIES

Inventories, consisting primarily of agricultural commodities and paper, printing and office supplies are valued at cost, principally on the first-in, first-out (FIFO) method. Commodities are recorded at the value assigned to the commodities by the donor, the U.S. Department of Agriculture. Inventories of governmental funds are recorded as expenditures when consumed rather than purchased.

### INTERFUND TRANSACTIONS AND TRANSACTIONS WITH STATE OF ILLINOIS COMPONENT UNITS

The Agency has the following types of interfund transactions between funds of the Agency and funds of other State agencies:

Services provided and used – sales and purchases of goods and services between funds for a price approximating their external exchange value. Interfund services provided and used are reported as revenues in seller funds and expenditures or expenses in purchaser funds. Unpaid amounts are reported as interfund receivables and payables in the fund balance sheets or fund statements of net assets.

Reimbursements – repayments from the funds responsible for particular expenditures or expenses to the funds that initially paid for them. Reimbursements are reported as expenditures in the reimbursing fund and as a reduction of expenditures in the reimbursed fund.

Transfers – flows of assets (such as eash or commodities) without equivalent flows of assets in return and without a requirement for repayment. In governmental funds, transfers are reported as other financing uses in the funds making transfers and as other financing sources in the funds receiving transfers.

The Agency also has activity with various component units of the State of Illinois for professional services received and payments for State and Federal programs.

### NOTES TO THE BASIC FINANCIAL STATEMENTS (Continued)

### FOR THE YEAR ENDED JUNE 30, 2007

### CAPITAL ASSETS

Capital assets, which include property, plant and equipment, are reported at cost. Contributed assets are reported at estimated fair value at the time received. Capital assets are depreciated using the straight-line method.

Capitalization thresholds and the estimated useful lives are as follows:

	Capitalization	Estimated Useful
Capital Asset Category	Threshold	Life
Land	\$100,000	n/a
Land Improvements	25,000	n/a
Site Improvements	25,000	3-50 years
Buildings	100,000	10-60 years
Building Improvements	25,000	10-45 years
Equipment	5,000	3-25 years

### COMPENSATED ABSENCES

The liability for compensated absences reported in the government-wide financial statements consists of unpaid, accumulated vacation and sick leave balances for Agency employees. A liability for these amounts is reported in governmental funds only if they have matured; for example, as a result of employee resignations and retirements. The liability has been calculated using the vesting method, in which leave amounts for both employees who currently are eligible to receive termination payments and other employees who are expected to become eligible in the future to receive such payments upon termination are included. The liability has been calculated based on the employees' current salary level and includes salary related costs (e.g., Social Security and Medicare tax).

Legislation that became effective January 1, 1998 capped the paid sick leave for all State Employees' Retirement System members at December 31, 1997. Employees continue to accrue twelve sick days per year, but will not receive monetary compensation for any additional time earned after December 31, 1997. Sick days earned between 1984 and December 31, 1997 (with a 50% cash value) would only be used after all days with no eash value are depleted. Any sick days earned and unused after December 31, 1997 will be converted to service time for purposes of calculating employee pension benefits.

### NOTES TO THE BASIC FINANCIAL STATEMENTS (Continued)

### FOR THE YEAR ENDED JUNE 30, 2007

### FUND BALANCES

In the fund financial statements, governmental funds report reservations of fund balance for amounts that are not available for appropriation or are legally restricted by outside parties for use for specific purposes. Designations of fund balances represent tentative State plans that are subject to change.

### NET ASSETS

In the government-wide financial statements, equity is displayed in three components as follows:

**Invested in Capital Assets, Net of Related Debt** – This consists of capital assets, net of accumulated depreciation, less the outstanding balances of any bonds, mortgages, notes or other borrowings that are attributable to the acquisition, construction, or improvement of those assets.

**Restricted** – This consists of net assets that are legally restricted by outside parties or by law through constitutional provisions or enabling legislation. When both restricted and unrestricted resources are available for use, generally it is the State's policy to use restricted resources first, then unrestricted resources when they are needed.

**Unrestricted** – This consists of net assets that do not meet the definition of "restricted" or "invested in capital assets, net of related debt."

### USE OF ESTIMATES

The preparation of financial statements in conformity with GAAP requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

### **FUTURE ADOPTION OF GASB STATEMENTS**

Effective for the year ending June 30, 2008 the Agency will adopt GASB Statement No. 48, Sales and Pledges of Receivables and Future Revenues and Intra-Entity Transfers of Assets and Future Revenue, which established accounting and financial reporting standards for transactions in which a government receives, or is entitled to, resources in exchange for future cash flows generated by collecting specific receivables or specific future revenues. The Agency has not yet determined the impact of the Agency's financial statements as a result of adopting this statement.

### NOTES TO THE BASIC FINANCIAL STATEMENTS (Continued)

### FOR THE YEAR ENDED JUNE 30, 2007

### 3. DEPOSITS

The State Treasurer is the custodian of the State's cash and cash equivalents for funds maintained in the State Treasury.

Deposits in the custody of the State Treasurer, including cash on hand or in transit, totaled \$7,626 million at June 30, 2007. These deposits are pooled and invested with other State funds in accordance with the Deposit of State Moneys Act of the Illinois Compiled Statutes (15 ILCS 520/11). Funds held by the State Treasurer have not been categorized as to credit risk because the Agency does not own individual securities. Detail on the nature of these deposits is available within the State of Illinois' Comprehensive Annual Financial Report.

### 4. INTERFUND BALANCES AND ACTIVITY

### BALANCES DUE TO/FROM OTHER FUNDS

The following balances (amounts expressed in thousands) at June 30, 2007 represent amounts due from other funds of the Agency and other State of Illinois funds.

Fund	other the A	e from funds of Agency	otl	tte from her State funds	Description/Purpose
General	\$	~	\$	1.752	Grants for educational purposes
Nonmajor Governmental		we and seems as promise process as promise as pro-		697	Grants for educational purposes
Total	\$	-	\$	2,449	

The following balances (amounts expressed in thousands) at June 30, 2007 represent amounts due to other funds of the Agency and other State of Illinois funds.

Fund	funds	o other of the ency	 e to other ate funds	Description/Purpose
General	\$	<b>~</b>	\$ 164	Grants for educational purposes
Nonmajor Governmental		_	2,732	Grants for educational purposes and for federal food service programs
Total	\$	-	\$ 2.896	programs

### NOTES TO THE BASIC FINANCIAL STATEMENTS (Continued)

### FOR THE YEAR ENDED JUNE 30, 2007

### TRANSFERS TO/FROM OTHER FUNDS

Interfund transfers in (amounts expressed in thousands) for the year ended June 30, 2007, were as follows:

Fund	Transfers in from other funds of the Agency	Transfers in from other State funds	Description/Purpose
General	\$ -	\$ -	N/A
Nonmaĵor Governmental	1,000	5,000	Transfer from General fund for loan programs, from fund closures, and from DHS.
Total	\$ 1,000	\$ 5,000	

Interfund transfers out (amounts expressed in thousands) for the year ended June 30, 2007, were as follows:

Fund	Α	of the gency	 other e funds	Description/Purpose
General	\$	1,000	\$ -	Transfer to Agency nonmajor governmental funds for loan programs and to other State funds for Early Intervention Program.
Nonmajor Governmental		••	 2,825	Statutory transfers to other State funds for budget shortfalls.
Total	\$	1,000	\$ 2,825	

### NOTES TO THE BASIC FINANCIAL STATEMENTS (Continued)

### FOR THE YEAR ENDED JUNE 30, 2007

### 5. BALANCES AND ACTIVITY BETWEEN THE AGENCY AND COMPONENT UNITS

Transactions between the Agency and component units of the State of Illinois include payments for professional services and payments for State and federal grant programs.

Amounts due to/from discretely presented component units of the State of Illinois at June 30, 2007 were as follows (amounts expressed in thousands):

Fund	comp	from conent nits	com	ue to ponent nits	Description/Purpose
General	\$	260	\$	644	Grants for educational purposes
Nonmajor Governmental		20	*/**/****/****************************	1.748	Grants for educational purposes and for federal food service programs
Total	\$ ny ipa yanga, andangan engelenatan	280	\$	2,392	

### 6. LOANS RECEIVABLE

The Agency administers four programs that provide loans to schools for various educational purposes.

- School District Emergency Financial Assistance Program This program is available to provide school districts with emergency financial assistance.
- Charter Schools Revolving Loan Program This program is designed to encourage and financially support high quality charter schools throughout Illinois. Loans are available to charter schools in the initial years of their charters.
- School Technology Revolving Loan Program This program is designed to provide school
  districts with the technology tools and research-proven software to help all of their students
  achieve the Illinois Learning Standards, especially in reading and mathematics. Three year
  loans are available to school districts through this program to assist in achieving these goals.
- Temporary Relocation Revolving Loan Program This program is available to pay school
  district emergency relocation expenses incurred as a result of fire, earthquake, tornadu, or
  other natural or man-made disaster or school building condemnation made by a Regional
  Office of Education and approved by the State Superintendent of Education. The purpose of
  the program is to assist school districts in providing a safe, temporary environment for
  learning.

### NOTES TO THE BASIC FINANCIAL STATEMENTS (Continued)

### FOR THE YEAR ENDED JUNE 30, 2007

Loans receivable balances reported by the Agency at June 30, 2007 consist of short-term amounts due (amounts due within one year) and long-term amounts due (amounts due after one year). These amounts are categorized below:

Program	 Balance June 30, 2007		Short-Term Balance		ng-Term Balance
School District Emergency Financial Assistance Program	\$ 3,500	\$	583	\$	2,917
Charter Schools Revolving Loan Program	34		15		19
School Technology Revolving Loan Program	4,656		2,525		2,131
Temporary Relocation Revolving Loan Program	 1,087	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	252	A100 A110 11 A10	835
Total	\$ 9,277	\$	3,375	\$	5,902

### NOTES TO THE BASIC FINANCIAL STATEMENTS (Continued)

### FOR THE YEAR ENDED JUNE 30, 2007

### 7. CAPITAL ASSETS

Capital asset activity (amounts expressed in thousands) for the year ended June 30, 2007 was as follows:

	Balance July 1, 2006	Additions	Deletions	Net Transfers	Balance June 30, 2007
Capital assets not being depreciated: Land	\$ 1.063	\$ -	\$ -	\$	\$ 1.063
Total capital assets not being depreciated	1,063	A = 11 2 1 AN 2 TOTAL TO THE SECOND S			1,063
Capital assets being depreciated: Buildings Equipment Capital leases equipment	436 7.065	149 26	(102)	(83)	436 7,029 <u>26</u>
Total capital assets being depreciated	7,501	175	(102)	(83)	7,491
Less: accumulated depreciation Buildings Equipment Capital leases equipment	220 5,681	9 494 9	(102)	(82)	229 5.991 9
Total accumulated depreciation	5,901	512	(102)	(82)	6,229
Total capital assets being depreciated, net	1,600	(337)	_	(1)	1,262
TOTAL CAPITAL ASSETS, NET	\$ 2,663	\$ (337)	\$ -	\$ (1)	\$ 2,325

Depreciation expense for governmental activities for the year ended June 30, 2007 was charged to the Education function in the amount of \$512 thousand.

### NOTES TO THE BASIC FINANCIAL STATEMENTS (Continued)

### FOR THE YEAR ENDED JUNE 30, 2007

### 8. LONG-TERM OBLIGATIONS

### CHANGES IN LONG-TERM OBLIGATIONS

Changes in long-term obligations (amounts expressed in thousands) for the year ended June 30, 2007 were as follows:

	Balance July 1, 2006	Additious	Deletions	Balance June 30, 2007	Amounts due within I year
Compensated absences Capital lease	\$ 4,395	\$ 2,627	\$ 2.694	\$ 4,328	\$ 312
obligations Other obligations	12,609	26	3,749	18 8,860	2,953
TOTAL	\$ 17,004	\$ 2.653	\$ 6,451	\$ 13,206	\$ 3,274

Compensated absences have been liquidated by the applicable governmental funds that account for the salaries and wages of the related employees. Claims and judgments, reported as other obligations, typically have been liquidated from the S.B.E. Federal Department of Education Fund (561).

### CAPITAL LEASE OBLIGATIONS

The Agency leases office equipment with a historical cost and accumulated depreciation of \$26 thousand and \$9 thousand, respectively, under capital lease arrangements. Although lease terms vary, certain leases are renewable subject to appropriation by the General Assembly. If renewal is reasonably assured, leases requiring appropriation by the General Assembly are considered noncancelable leases for financial reporting. Future minimum lease payments (amounts expressed in thousands) at June 30, 2007 are as follows:

Year Ending June 30	cipal	Inte	erest	Т	otal
2008	\$ 9	\$	1	\$	10
2009	 9		1		10
Total	\$ 18	\$	2	\$	20

### NOTES TO THE BASIC FINANCIAL STATEMENTS (Continued)

### FOR THE YEAR ENDED JUNE 30, 2007

### 9. PENSION PLAN

### PLAN DESCRIPTION

Substantially all of the Agency's full-time employees who are not eligible for participation in another State-sponsored retirement plan participate in either the State Employees' Retirement System (SERS) or the Teachers' Retirement System (TRS), which are pension trust funds of the State of Illinois reporting entity. The SERS is a single-employer defined benefit public employee retirement system (PERS) in which the State employees participate, except those covered by the State Universities, Teachers', General Assembly, and Judges' Retirement Systems. The TRS is a cost-sharing multiple-employer PERS covering individuals employed to provide services for which teacher certification is required.

The financial position and results of operations of the SERS and the TRS for fiscal year 2007 are included in the State of Illinois' Comprehensive Annual Financial Report (CAFR) for the year ended June 30, 2007. The SERS issues a separate CAFR that may be obtained by writing to the SERS, 2101 South Veterans Parkway, Springfield, Illinois, 62794-9255 or by calling (217) 785-7202. The TRS also issues a separate CAFR that may be obtained by writing to the TRS, P.O. Box 19253, Springfield, Illinois, 62794-9253 or by calling (217) 753-0311. The State of Illinois CAFR may be obtained by writing to the State Comptroller's Office, Division of Financial Reporting, 325 West Adams Street, Springfield, Illinois, 62704-1858 or by calling (217) 782-2053.

A summary of SERS' and FRS' benefit provisions, changes in benefit provisions, employee eligibility requirements including eligibility for vesting, and the authority under which benefit provisions are established, are included as an integral part of the SERS' and TRS' CAFRs. Also included is a discussion of employer and employee obligations to contribute and the authority under which those obligations are established.

### FUNDING POLICY

For employees covered by the SERS, the Agency pays employer retirement contributions based upon an actuarially determined percentage of their payrolls. For fiscal year 2007, the employer contribution rates for the SERS were 11.525%. Effective for pay periods beginning after December 31, 1991, the State opted to pay the entire employee portion of retirement for most State agencies, including the Agency, with employees covered by the State Employees' Retirement System. However, effective with the fiscal year 2004 budget, the State opted to stop paying the portion or a part of the portion of retirement for many State agencies, including the Agency, for certain classes of employees covered by the State Employees' and Teachers' Retirement Systems. The pickup, when applicable, is subject to sufficient annual appropriations and those employees covered may vary across employee groups and State agencies. Currently, State officers, judges, general assembly members, and State university employees are not eligible for the employee pickup. The fiscal year 2007 employer contribution rate to the SERS for alternative formula employees was 11.525%.

For employees covered by the TRS, the Agency pays employer retirement contributions based on a statutory based percentage of .58%. For employees paid from federal funds, the fiscal year

### NOTES TO THE BASIC FINANCIAL STATEMENTS (Continued)

### FOR THE YEAR ENDED JUNE 30, 2007

2007 employer contribution rate to the TRS was 9.78%. In addition, the State of Illinois makes employer contributions "on behalf" of TRS covered employees. For the year ended June 30, 2007, State contributions were based on 9.4% of creditable earnings.

### 10. POST-EMPLOYMENT BENEFITS

The State provides health, dental and life insurance benefits for certain retirees and their dependents. Substantially all State employees become eligible for post-employment benefits if they eventually become annuitants of one of the State sponsored pension plans. Health and dental benefits include basic benefits for annuitants under the State's self-insurance plan and insurance contracts currently in force. Life insurance benefits are limited to \$5,000 per annuitant age 60 and older

Costs incurred for health, dental and life insurance for annuitants and their dependents were not separated from benefits provided to active employees and their dependents for the year ended June 30, 2007. However, post-employment costs for the State as a whole for all State agencies for dependent health, dental and life insurance for annuitants and their dependents are disclosed in the Illinois Comprehensive Annual Financial Report for the State. Cost information for retirees by individual State agency is not available. Payments are made on a "pay-as-you-go" basis.

### 11. FUND DEFICITS

The following funds had deficit balances at June 30, 2007 (amounts expressed in thousands):

General Revenue Fund (001)	\$1,555,580
Drivers Education Fund (031)	17,925
SBE Federal Agency Service Fund (560)	10

These deficits are expected to be recovered from future years' State appropriations and federal funds.

### 12. RISK MANAGEMENT

The Agency is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; workers' compensation and natural disasters. The State retains the risk of loss (i.e. self insured) for these risks.

The Agency's risk management activities for self-insurance, unemployment insurance and workers' compensation are financed through appropriations to the Illinois Department of Central Management Services and are accounted for in the General fund of the State. These claims are not considered to be a liability of the Agency; and accordingly, have not been reported in the Agency's financial statements for the year ended June 30, 2007.

### NOTES TO THE BASIC FINANCIAL STATEMENTS (Continued)

### FOR THE YEAR ENDED JUNE 30, 2007

### 13. OTHER OBLIGATIONS

A lawsnit against the City of Chicago and the Agency has resulted in a settlement requiring the Agency to pay \$19.25 million over 7 years to the Chicago Public School District 299 to assist the district in providing special education services to identified eligible children within the least restrictive environment. The settlement, reached in July 1999, requires the Agency to pay \$2.75 million per year through January 2006. Due to the district's failure to disburse an adequate amount of the Agency's portion of the settlement for the intended purpose, the Agency has paid only \$10.39 million of the settlement amount through June 30, 2007. In fiscal year 2005, a federal judge extended the ruling through the end of the 2009-2010 school year. This ruling allowed for the Agency to restructure the payments for the remaining \$14.13 million due the district through fiscal year 2010. The Agency's Federal Department of Education Fund, a nonmajor governmental fund, is expected to be used to repay the liability of \$8.86 million from future resources of this fund. As of June 30, 2007, the current and long term portions of the obligation are \$2.953 and \$5.907 million, respectively.

### 14. COMMITMENTS AND CONTINGENCIES

### **OPERATING LEASES**

The Agency leases office space under the terms of a noncancelable operating lease agreement that requires the Agency to make minimum lease payments plus pay a pro rata share of certain operating costs. Rent expense under operating leases was \$2.5 million for the year ended June 30, 2007

The following is a schedule of future minimum lease payments (amounts expressed in thousands):

Year ending June 30,	Amount		
2008	\$ 2,500		
2009	2,500		
2010	2,500		
2011	2,500		
Total	\$ 10,000		

### NOTES TO THE BASIC FINANCIAL STATEMENTS (Continued)

### FOR THE YEAR ENDED JUNE 30, 2007

### FEDERAL FUNDING

The Agency receives federal grants which are subject to review and audit by federal grantor agencies. Certain costs could be questioned as not being eligible expenditures under the terms of the grants. At June 30, 2007, there were no material questioned costs that had not been resolved with the federal awarding agencies. However, questioned costs could still be identified during andits to be conducted in the future. Management of the Agency believes there will be no material adjustments to the federal grants and, accordingly, has not recorded a provision for possible repayment.

### LITIGATION

The Agency is named as a defendant in four separate lawsuits in which the plaintiffs claim the following: claims of personal injury stemming from tainted chicken tenders allegedly consumed by students; a claim that the Agency's structure of funding and reimbursement for special education creates a financial incentive for school districts to place students out of the district into private facilities; a claim that alleges that cost of living adjustments were not paid to Regional Superintendents of Schools and Assistant Regional Superintendents of Schools in violation of the Illinois Constitution and state statute; and a claim regarding breach of a lease agreement.

In each of the above lawsuits, it is reasonably possible that the Agency will be found liable for losses estimated to be between \$400,000 and \$950,000.

In addition, the Agency is involved in a number of legal proceedings and claims that cover a wide range of matters. The ultimate results of these lawsuits and other proceedings against the Agency cannot be predicted with certainty; however, the Agency does not expect such matters to have a material affect on the financial position of the Agency.

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### $\frac{\textbf{COMBINING INDIVIDUAL GOVERNMENTAL FUNDS - GENERAL FUND}}{\textbf{BALANCE SHEET}}$

### AS OF JUNE 30, 2007

		General enue Fund (001)		ducation ssistance Fund (007)	Sch	ommon ool Fund (412)		Total
ASSETS					_			
Cash and cash equivalents	\$	1	\$	-	\$	**	\$	***
Due from other State funds		1,295		227		230		1,752
Due from component units of the State		46		obe.		214		260
Unexpended appropriation	***************************************	69,214		18.256		3.916		91,386
TOTAL ASSETS	\$	70.556	\$	18,483	\$	4,360	\$	93,399
LIABILITIES								
Accounts payable and accrued liabilities	\$	4	\$	~	\$	**	\$	.1
Due to local government		1,625,900		17,654		3,451		1.647.005
Due to other State funds		80		84		-		164
Due to component units of the State	<del></del>	152		430		62		644
Total Liabilities	······	1,626,136		18,168		3,513		1,647,817
FUND BALANCES								
Reserved for:								
Encumbrances		-		87		402		489
Unreserved:								
Undesignated	(	1,555,580)	<del></del>	228		445		(1,554.907)
Total Fund Balance (Deficit)	(	1,555,580)		315	***************************************	847		(1,554,418)
TOTAL LIABILITIES AND FUND BALANCES	\$	70,556	\$	18,483	\$	4,360	_\$_	93,399

### COMBINING INDIVIDUAL GOVERNMENTAL FUNDS - GENERAL FUND STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES

### FOR THE YEAR ENDED JUNE 30, 2007

	General Revenue Fund (001)	Education Assistance Fund (007)	Common School Fund (412)	Total
REVENUES	- Company of Company o			
Federal government	S 182	\$ -	S -	\$ 182
Licenses and fees	152	~	viv.	152
Other revenues	9		**************************************	
Total Revenues	343			343
EXPENDITURES				
Education	2,258,493	1,394,516	3.307,926	6,960,935
Debt Service:				
Principal	4	<u></u>	•	-1
Interest	1			1
Capital outlay	99		<u></u>	99
Total Expenditures	2,258.597	1,394,516	3.307,926	6,961,039
EXCESS (DEFICIENCY) OF REVENUES				
(UNDER) EXPENDITURES	(2,258,254)	(1.394.516)	(3.307,926)	(6,960,696)
OTHER SOURCES (USES) OF FINANCIAL RESOURCES				
Appropriations from State resources	1,803,767	1,399,717	3,330,071	6,533,555
Reappropriation to fiscal year 2008	(27,673)	_	ar.	(27.673)
Operating transfers-out	(1,000)	-		(1.000)
Capital lease	13	_		13
Receipts remitted to State Treasury	(1.686)	(1,839)	(397)	(3,922)
Net Other Sources (Uses) of Financial Resources	1,773,421	1,397,878	3,329,674	6,500,973
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES AND NET OTHER SOURCES (USES) OF FINANCIAL RESOURCES	(484.833)	3,362	21,748	(459,723)
Lapsed appropriations	(10,240)	(3,126)	(20,918)	(34,284)
Fund Balances (Deficit) July 1, 2006	(1,060,507)	79	17	(1,060,411)
FUND BALANCES (DEFICIT) JUNE 30, 2007	\$ (1,555,580)	\$ 315	\$ 847	\$ (1,554.418)

### $\frac{\textbf{COMBINING INDIVIDUAL GOVERNMENTAL FUNDS-NONMAJOR FUNDS}}{\textbf{BALANCE SHEET}}$

### AS OF JUNE 30, 2007

			Special	Revenu	e Funds		
	Certit Rev	acher ficate Fee alving al (016)	Drivers Education Fund (031)	Sche En F	ool District aergency inancial esistance nd (130)	<b>P</b> 1	l. Special irpase frust id (144)
ASSETS  Cash and eash equivalents  Due from federal government  Due from local governments  Other receivables  Due from other State funds  Due from companient units of the State hiventories  Loans receivable	\$	862	\$ - 5	\$	15	\$	567
FOTAL ASSETS	\$	862	\$ 5	\$	3 566	\$	574
LIABILITIES  Accounts payable and accrued habilities  Due to federal government  Due to local governments  Due to other State funds  Due to component must of the State  Deferred revenue	\$	31	17,930	\$		\$	25
Fotal Liabilities		31	17.930	************			25
FUND BALANCES  Reserved for I incumbrances Inventories Long-term portion of foans receivable Unreserved: Undesignated  Total Fund Balance (Deffert)	wakanani wakanini kata kata kata kata kata kata kata kat	831	(17.925)		2,917 649 3,566		190 - - - 359 549
TOTAL LIABILITIES AND FUND BALANCES	\$	862	\$ 5	\$	3,566	\$	574

### $\frac{COMBINING\ INDIVIDUAL\ GOVERNMENTAL\ FUNDS-NONMAJOR\ FUNDS}{BALANCE\ SHEET}$

### AS OF JUNE 30, 2007

		······		Special Re	enue F	nnds		
	Cer 1	E. Teacher rtification nstitute and (159)	Ag	.E. Federal Dept. of gricofture and (410)	A) Si	Federal gency ervice ud (560)	4	LE. Federal Dept. of Iducation and (561)
ASSETS Cash and cash equivalents Due from federal government Due from fineal governments Other receivables Due from onther State finds Due from component units of the State Inventories	\$	1.143	\$	30 889 30 889 32 41 - 860	\$	183	\$	1,731 239,261 645 20
FOTAL ASSETS	\$	1.143	\$	32,917	<u> </u>	238	<u> </u>	241,657
LIABILITIES  Accounts payable and accrued habilities  Due to federal governments  Due to other State funds  Due to component units of the State  Deferred revenue	\$	-	\$	27,277 385 111 3,836 31,660	\$	51 6 162 - 29	\$	8,945 924 219,988 2,322 1,637 6,791
FUND BALANCES  Reserved for  I-neumbrances Inventories  Long-term portion of loans receivable Unreserved Undesignated		1.143	programme and the second	86(I - -148		(10)		1,050
Fotal Fund Balance (Deficit)	rmmensismenhaan	1,143	***************************************	1,308	manistras artinos mensis annos	(10)		1,050
TOTAL LIABILITIES AND FUND BALANCES	\$	1.143	\$	32,917	\$	238	\$	241,657

### $\frac{COMBINING INDIVIDUAL GOVERNMENTAL FUNDS - NONMAJOR FUNDS}{BALANCE SHEET}$

### AS OF JUNE 30, 2007

(automits expressed in thousands)

				Spe	ecíal i	Revenue Fi	ınds			
	Se Res	harter chools volving coan id (567)	Infra	chool structitre id (568)	Tee Re Leat	school aboology wolving a Program ad (569)	Ref Ex Rev	iporary ocation penses . Grant il (605)		l'etal
ASSETS										
Cash and cash equivalents	8	68	\$	~	5	1,518	8	541	\$	7.625
Due from federal government		·		-		-		-		279,333
Due from local governments		*		~		3		*		18
Other receivables		-		30		5		•		74
Due from other State funds		-		*		*		••		697
Due from component units of the State		*		=		-		-		20
Inventories		-		-		*		-		860
Loans receivable		.34				4,656		1,087		9.277
TOTAL ASSETS	\$	102	\$	3()	\$	6,182	\$	1,628	\$	288,904
LIABILITIES										
Accounts payable and accrued liabilities	\$	~	\$	-	\$	~	\$	*	\$	9,027
One to federal government		-		•		-		**		93()
Due to local governments		-		•		-		~		265,357
Due to other State funds		**		•		~				2.712
Due to component parts of the State		-		~		-		*		1.748
Defende revenue		*		-						10,656
Lotal Liabilities		+			~~~~	-		~	***************************************	290,450
FUND BALANCES										
Reserved for										
Fricimbrances		•		~		-		-		100
Inventories		100.		•		•		···		860
Long-term portion of loans receivable		19		-		2,131		835		5.902
Unreserved:										
Undesignated	***	83		30	·	<u>4,051</u>		793		18,498)
Total Fund Bofance (Deficit)		102	***************************************	30	*************************	6,182		1.628		(1.546)
TOTAL LIABILITIES AND FUND BALANCES	_\$	102	\$	30	\$	6,182	\$	1,628	\$	288,904

### COMBINING INDIVIDUAL GOVERNMENTAL FUNDS-NONMAJOR FUNDS STATEMENT OF REVENLES, EXPENDITURES AND CHANGES IN FUND BALANCES

### FOR THE YEAR ENDED JUNE 30, 2007

			Special R	evenue	Funds		
	Certi Re	eacher ficate Fee volving nd (016)	Drivers Education Fund (031)	Em Fi Ass	ol District ergency nuncial sistance nd (130)	P	E. Special urpose Frust ad (144)
REVENUES	ď		ut-	g+		e.	
Lederal government	\$	1.406	5 -	\$	-	\$	*
Interest		1.495	3		24		
1) ther revenues		-	-		_~+		2
TAILCI TEVERINES							
Total Revenues		1,495		- M-Man-	2.1		
EXPENDITURES							
Education		2.075	17.994		•		4.751
Debt service-principal		-	•		-		-
Capital outlay	abortolisme			.trustemberestelleled	to and the second secon		
Fotal Expenditures	naminimo manissaminint	2.075	[7 99.]	des la diferenta de la companione.	re riminismossissismosissismosoone	and the second second	-1,751
EXCESS (DEFICIENCY) OF REVENUES							
OVER (UNDER) EXPENDITORES		(580)	(17,994)		24		(4,749)
OTHER SOURCES (USES) OF FINANCIAL RESOURCES			10005				
Appropriations from State resources		-	18,005		_		-
Capital lease and installment parchase acquisition		*			-		5,000
Operating transfers-in Operating transfers-out			-		(1,381)		2,3880
Cartaing dansers out					(1,761)		
Net Other Sources (Uses) of Financial Resources	hair the state of	**	18.005	·····	(1.381)		5,000
FXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES AND OTHER SOURCES (USFS) OF							
FINANCIAL RESOURCES		(580)	11		(1.357)		251
	**************************************			aberrareina ancons			<del></del>
Lapsed appropriations		•	(11)		-		•
Fund Balances (Deficit) July 1, 2006		1,411	(17.925)	***************************************	4,923		298
FUND BALANCES (DEFICIT) JUNE 30, 2007	\$	831	\$ (17,925)	\$	3.566	\$	549

### COMBINING INDIVIDUAL GOVERNMENTAL FUNDS-NONMAJOR FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES

### FOR THE YEAR ENDED JUNE 30, 2007

				Special Rev	enue Funds	
	C	A.E. Teacher ertification Institute and (159)	A	3.E. Federal Dept. of griculture und (410)	S.B.E. Federal Agency Services Fund (560)	S.B.E. Federal Dept. of Education Fund (561)
REVENUES						
Federal government	\$	٠	\$	503,492	\$ 858	\$ 1.285,422
Licenses and fees		174		**	~	~
Interest		-		۵	~	۶
Other revenues		-		57	<u> </u>	132
Loral Revenues		474		503,549	858	1 285,554
EXPENDITI RES						
Education		233		507,143	887	1,285,391
Debt service-principal				-	_	4
Capital outlay		-			*	65
Foral Expenditures		233		507.154	887	1.285.460
EXCESS (DEFICIENCY) OF REVENUES						
OVERALINDER (EXPENDITURES		241		(3 605)	(29)	94
OTHER SOURCES (USES) OF FINANCIAL RESOURCES Appropriations from State resources				~	_	
Capital lease and installment purchase acquisition				_	•	13
Operating transfers-in				w	w	
Operating transfers-out				-		
Net Other Sources (Uses) of Financial Resources	***************************************	-	- Control Control	*	and the state of t	1.3
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES AND OTHER SOURCES (USES) OF						
FINANCIAL RESOURCES		241		(3,605)	(20)	107
Lapsed appropriations		•		~		-
Fund Balances (Delfert) July 1, 2006		902		4,913	[9	943
FUND BALANCES (DEFICIT) JUNE 30, 2007	\$	1.143	\$	1,308	\$ (10)	\$ 1,050

### <u>STATE OF ILLINOIS</u> <u>ILLINOIS STATE BOARD OF EDUCATION</u>

### COMBINING INDIVIDUAL GOVERNMENTAL FUNDS-NORMAJOR FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES

### FOR THE YEAR ENDED JUNE 30, 2007

			pecial Revenue l	Funds	
	Charter Schools Revolving Loan Fund (567)	Infrastructure	School Technology Revolving Loan Program Fund (569)	Temporary Relocation Expenses Rev. Grant Fund (605)	l'otal
REVENUES Federal government	S -	\$	\$ .	\$ -	f 1 200 323
Licenses and fees	.5 ~	> -	,	<b>&gt;</b> -	\$ 1.789,772
Interest	-		171	•	1,969 195
Other revenues	*	-	371	1	563
Total Revenues			5.42		1,792 499
EXPENDITURES					
Education	3	72	da	251	1,818,800
Debt service-principal		÷	-		
Capital outlay		÷		***************************************	
Total Expenditures	3	73	_	251	1.818,880
EXCESS (DEFICIENCY) OF REVENUES					
OVER (UNDER) EXPENDITURES	(3)	(72)	542	(250)	(26,381)
OTHER SOURCES (USES) OF FINANCIAL RESOURCES					
Appropriations from State resources	٠	105	-	~	F8,110
Capital lease and installment purchase acquisition	rv.	A*	-	-	1,3
Operating transfers-in	-	**	~	1,000	6,000
Operating transfers-out	(1,200)		(244)	-	12,825)
Net Other Sources (Uses) of Financial Resources	(1.200)	105	(244)	1.000	21.109
1 material resources	(1-2007)	1(1,1	(244)	1,000	21,298
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES AND OTHER SOURCES (USES) OF					
FINANCIAL RESOURCES	(1.203)	33	208	750	(5,083)
Lapsed appropriations		(3)	-	-	(14)
Fund Balances (Deficit) July 1, 2006	1,305		5,884	878	3,551
FUND BALANCES (DEFICIT) JUNE 30, 2007	\$ 102	<u>\$ 30</u>	\$ 6,182	\$ 1,628	\$ (1.546)

### FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

### FOR THE YEAR ENDED JUNE 30, 2007

### SUPPLEMENTARY INFORMATION FOR STATE COMPLIANCE PURPOSES

### **SUMMARY**

Supplementary Information for State Compliance Purposes presented in this section of the report includes the following:

### Fiscal Schedules and Analysis:

Schedule of Expenditures of Federal Awards

Notes to the Schedule of Expenditures of Federal Awards

Schedule of Appropriations, Expenditures and Lapsed Balances

Comparative Schedule of Net Appropriations, Expenditures and Lapsed Balances

Comparative Schedule of Operating Expenditures by Expenditure Type

Schedule of Changes in State Property

Comparative Schedule of Cash Receipts

Reconciliation Schedule of Cash Receipts to Deposits Remitted to the State Comptroller

Comparative Schedule of Distributive Expenditures by Fund

Analysis of Significant Variations in Expenditures

Analysis of Significant Variations in Receipts

Analysis of Significant Lapse Period Spending

Analysis of Significant Account Balances

Analysis of Accounts Receivable

Schedule of Indirect Cost Reimbursements (Unaudited)

### Analysis of Operations:

Agency Functions and Planning Program

Average Number of Employees and Average Salary Per Employee (Unaudited)

Annual Statistics - Summary of Demographic Data (Unaudited)

Service Efforts and Accomplishments (Unaudited)

Hurricane Katrina Assistance (Unaudited)

**Emergency Purchases** 

The accountants' report that covers the Supplementary Information for State Compliance Purposes presented in the Compliance Report Section states that it has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in the accountants' opinion, except for that portion marked "unaudited," on which they express no opinion, it is fairly stated in all material respects in relation to the basic financial statements taken as a whole.

### SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

### FOR THE YEAR ENDED JUNE 30, 2007

	Federal CFDA Nomber	Federal Expenditures	Awards to Subrecipients
U.S. Department of Agriculture			
Food Donation	10.550	\$ 32.721	\$ 32,721
School Breakfast Program	10.553	63,572	62,559
National School Lunch Program	10.555	288,639	286,914
Special Milk Program for Children	10.556	3.027	3,027
Child and Adult Care Food Program	10.538	107,242	105,625
Summer Food Service Program for Children	10.559	8,959	8.638
State Administrative Expenses for Child Nutrition	10.560	5,779	334
Team Nutrition Grant	10.574	156	156
Total U.S. Department of Agricolture		310,095	499,974
U.S. Department of Education			
Title I Grants to Local Educational Agencies	84.010	519,959	516,138
Migrant Education - State Grant Program	84.011	1,618	1,615
Litle I Program for Neglected and Delinquent Children	84.013	1.033	•
Special Education - Grants to States	84.027	446,127	434,039
Vocational Education - Basic Grants to States	84.048	46.314	25,846
Migrant Education Coordination Program	84.144	121	107
Special Education - Preschool Grants	84.173	18.012	16.262
Safe and Drug Free Schools and Conmunities National Programs	84.184	(42)	-
Safe and Drug-Free Schools and Communities - State Grants	84.186	11,395	11,089
Education for the Homeless Children and Youth	84.196	2,578	2,518
Even Start - State Educational Agencies	84.213	4,359	4,129
Fund For Improvement of Education	84.215K	748	748
Fund For Improvement of Education	84.215	87	-
Tech-Prep Education	84.243	4,152	-
21st Century Community Learning Centers	84.287	40,554	38,334
State Grants For Innovative Programs	84.298	4,887	4,861
Education Technology State Grants	84.318	8,468	7,900
Special Education on State Personnel Development	84.323	1,610	1,175

### SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

### FOR THE YEAR ENDED JUNE 30, 2007

(aniounts expressed in thousands)

	Federal				
	CFDA	Fe	ederal		Awards to
	Number	Expe	nditures	Sı	ibrecipients
Research in Special Education	84.324	\$	61	\$	60
Special Education Technical Assistance and Dissemination					
to Improve Services and Results for Children with Disabilities	84,326C		346		346
IDEA General Supervisor Enhancement	84.326X		24		7
Advanced Placement Program	84.330		1.289		1,016
Comprehensive School Reform Demonstration	84.332		2,142		1,995
Transition to Teaching	84.350		315		260
Reading First State Grants	84.357		30,753		29,434
Rural Education	84.358		406		377
English Language Acquisition Grants	84.365		28.610		28.072
Mathematics/Science Partnership	84.366		5.005		4.162
Improving Teacher Quality State Grant	84.367		110,880		109,314
Grants for State Assessment and Related Activities	84.369		16,484		3
Hurricane Education Recovery Act	84.938		1.966		1,966
Fotal U.S. Department of Education		1	310,261	***************************************	1.241.766
U.S. Department of Health and Human Services					
Cooperative Agreements to Support Comprehensive					
School Health Programs to Prevent the Spread of					
HIV and Other Important Health Problems	93.938		255		1
Corporation of National and Community Service					
Learn and Serve America - School and Community Based Programs	94.004		633		633
Total Awards to Subrecipients				\$	1,742.374
roup rividus to outrouplend					
Total Expenditures of Federal Awards		<u>\$ 1,</u>	821.244		

The accompanying notes to the schedule of expenditures of federal awards are an integral part of this schedule.

### NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

### FOR THE YEAR ENDED JUNE 30, 2007

### L GENERAL

The accompanying Schedule of Expenditures of Federal Awards present the federal award programs administered by the Illinois State Board of Education. The reporting entity for the Illinois State Board of Education is defined in Note 2 of the notes to financial statements. The Schedule of Expenditures of Federal Awards includes the expenditures of awards received directly from federal agencies.

### 2. BASIS OF ACCOUNTING

The accompanying Schedule of Expenditures of Federal Awards is presented on the modified accrual basis of accounting. Expenditures for the Food Donation Program (CFDA #10.550) represent the value of donated commodities received from the U.S. Department of Agriculture (USDA) and made available to approved sponsors of other federally funded meal programs. The commodities were valued based on USDA price lists.

### 3. INDIRECT COSTS

The Agency may claim indirect cost reimbursements for all of its federal award programs. The indirect cost rate established with the U.S. Department of Education for allocating indirect costs to federal award programs is 21.5 percent of allowable direct costs of each federal award administered by the Agency.

### 4. DESCRIPTION OF MATERIAL FEDERAL AWARD PROGRAMS

The following is a brief description of the material programs included in the Schedule of Expenditures of Federal Awards:

### A. U.S. DEPARTMENT OF AGRICULTURE

The Agency accounted for the revenues and expenditures of all USDA awards in the SBE Federal Department of Agriculture Fund (410).

### School Breakfast Program (CFDA #10.553); National School Lunch Program (CFDA #10.555); Special Milk Program for Children (CFDA #10.556); and Summer Food Services Program for Children (CFDA #10.559)

The purpose of these programs is to provide reimbursements to approved program sponsors for a portion of the cost of providing nutritious meals to eligible children and encourage the consumption of fluid milk by children enrolled in schools or half-day kindergartens where they do not have access to other federally funded meal programs.

### NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS (Continued)

### FOR THE YEAR ENDED JUNE 30, 2007

### • Food Donation Program (CFDA #10.550)

The purpose of this program is to make agricultural commodities available to approved sponsors of other federally funded meal programs as a supplement to eash grants.

### • Child and Adult Care Food Program (CFDA #10.558)

The purpose of this program is to provide reimbursements to approved program sponsors for a portion of the cost of providing mutritious meals to eligible children and adults where they do not have access to other federally funded meal programs.

### State Administration Expenses for Child Nutrition (CFDA #10.560)

The purpose of this program is to provide funds to State Agencies for administrative expenses incurred in supervising and providing technical support to approved sponsors of child nutrition programs.

### B. U.S. DEPARTMENT OF EDUCATION

The Agency accounted for the revenues and expenditures of all U.S. Department of Education awards in the SBE Federal Department of Education Fund (561).

### • Title I Grants to Local Educational Agencies (CFDA #84.010)

The purpose of this program is to help local education agencies and schools improve the teaching and learning of children failing, or most at-risk of failing to meet challenging State academic standards.

### • Migrant Education - State Grant Program (CFDS #84.011)

The purpose of this program is to assist States to ensure that migratory children have the opportunity to meet the same challenging State content and performance standards that all children are expected to meet.

### • Title I Program for Neglected and Delinquent Children (CFDA #84.013)

The purpose of this program is to provide education continuity for children and youth in State institutions (Department of Corrections) for juveniles and in adult correctional institutions, so that they can make successful transition to school or employment once they are released from State institutions.

### Special Education - Grants to States (CFDA #84.027)

The purpose of this program is to provide grants to States to assist them in providing a free appropriate public education to all children with disabilities.

### Vocational Education - Basic Grants to States (CFDA #84.048)

The purpose of this program is to develop more fully the academic, vocational, and technical skills of secondary and postsecondary students who elect to enroll in vocational and technical programs.

### NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS (Continued)

### FOR THE YEAR ENDED JUNE 30, 2007

### • Special Education - Preschool Grants (CFDA #84.173)

The purpose of this program is to provide grants to States to assist them in providing a free appropriate public education to preschool disabled children aged three through five years.

### Safe and Drug-Free Schools and Communities - State Grants (CFDA #84.186)

The purpose of this program is to support the national education goal that every school in the United States will be free of drugs, violence, firearms and alcohol, and will offer a disciplined environment conducive to learning.

### • Education for the Homeless Children and Youth (CFDA #84.196)

The purpose of this program is to address the problems that homeless children and youth face in enrolling, attending, and succeeding in school. The state agency shall ensure that homeless children and youth have equal access to the same free, appropriate public education as provided to other children and youth.

### • Even Start - State Educational Agencies (CFDA #84.213)

The purpose of this program is to help break the cycle of poverty and illiteracy and improve the educational opportunities of low-income families by integrating early childhood education, adult literacy or adult basic education and parenting education into a unified family literacy program.

### • Improvement of Education (CFDA #84.215)

The purpose of this program is to conduct nationally significant programs to improve the quality of education, assist all students to meet challenging State content standards, and contribute to the achievement of elementary and secondary students.

### • Tech-Prep Education (CFDA #84.243)

The purpose of this program is to distribute funds to States to enable them to provide planning and demonstration grants to consortia of local education agencies and postsecondary education agencies for the development and operation of four-year programs designed to provide a tech-prep education program leading to a two-year associate degree or a two-year certificate and to provide, in a systematic manner, strong, comprehensive links between secondary schools and postsecondary educational institutions.

### • 21<sup>st</sup> Century Community Learning (CFDA #84.287)

The purpose of this program is to provide academically focused after-school programs, particularly to students who attend high-poverty, low performing schools, to help those students meet State and local performance standards in core academic subjects, and to offer families of participating students opportunities for literacy and other related educational development.

### NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS (Continued)

### FOR THE YEAR ENDED JUNE 30, 2007

### • State Grants for Innovative Purposes (CFDA #84.298)

The purpose of this program is to assist State and local educational agencies in the reform of elementary and secondary education.

### Education Technology State Grants (CFDA #84.318)

The purpose of this program is to provide grants to State educational agencies on a formula basis to support the development and implementation of systematic technology plans at the State, local and school levels to improve the teaching and learning of all children.

### Comprehensive School Reform Demonstration (CFDA #84.332)

The purpose of this program is to improve public education by pursuing comprehensive school reform as part of a district-wide school improvement strategy. Schools, working with their central offices, teachers and parents, develop a comprehensive school reform model based on reliable research and effective practices that fit their students' needs to achieve the Illinois Learning Standards.

### • Reading First State Grants (CFDA #84.357)

The purpose of this program is to use research-based instructional methods to see that students, K-3, in qualifying districts and schools learn to read well by grade 3; and to see that teachers in qualifying districts and schools develop and use reading teaching strategies that have foundations in effective, relevant research.

### • English Language Acquisition Grants (CFDA #84.365)

The purpose of this program is to assist school districts in teaching English to limited-English-proficient students and in helping these students meet the same challenging State standards required of all other students.

### • Mathematics/Science Partnership (CFDA #84.366)

The purpose of this program is to improve the academic achievement of students in mathematics and science by encouraging states, institutions of higher education (IHEs), local educational agencies (LEAs), and elementary and secondary schools to participate in programs that: improve and upgrade the status and stature of mathematics and science teacher education; focus on the education of mathematics and science teachers as a career-long process; bring mathematics and science teachers together with scientists, mathematicians, and engineers to improve their teaching skills; and develop more rigorous mathematics and science curricula that are aligned with state and local academic achievement standards expected for postsecondary study in engineering, mathematics, and science.

### NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS (Continued)

### FOR THE YEAR ENDED JUNE 30, 2007

### • Improving Teacher Quality State Grants (CFDA #84.367)

The purpose of this program is to provide grants to State educational agencies, local educational agencies. State agencies for higher education, and eligible partnerships in order to: increase student academic achievement through strategies such as improving teacher and principal quality and increasing the number of highly qualified teachers in the classroom and highly qualified principals and assistant principals in schools: and hold educational agencies and schools accountable for improvements in student academic achievement.

### • Grants for State Assessment and Related Activities (CFDA #84.369)

The purpose of this program is to develop and implement additional assessments for grades 4, 6, and 7 in reading and mathematics, as required by the No Child Left Behind (NCLB) Act. This program is to provide the States with funding for the cost of developing the additional assessments and standards being required. These funds are then to be utilized to develop, refine, expand, improve and ensure continued validity and reliability of the State assessment program. The major emphasis of the funds is to improve classroom teacher knowledge and skills on assessment in addition to assessment development.

### • Hurricane Education Recovery Act (CFDA #84.938)

The purpose of this program is to assist in meeting the educational needs of individuals and educational institutions affected by hurricanes in the Gulf of Mexico in calendar year 2005.

### 5. NON-CASH AWARDS

All known non-cash awards are presented on the face of the Schedule of Expenditures of Federal Awards.

### STATE OF HAINOIS HAINOIS STATE BOARD OF EDICATION

# SCHEDULE OF APPROPRIATIONS, EXPENDITI RES AND LAPSED BALLANCES

	Appropriations (Net of Transfers) et	<u></u>	Expenditures through to 2007 (2)	Laps Expe	Lapse Penod Expendinces	Total	Balances Reappropriated	Lapsed C	7
		*****		* 1777				2 2 1 1 4 2 3 3 3 5 7 7 2 3 1 1 4 2 3 3 3 5 7 7	www.midenstandermannerma
GENERAL REVENUE FUND - 001									
Personal Services	\$ 14,112,300	o∕?	13,946,234	ۍ.	2.940	\$ 13,949,174	; &5	<b>∞</b>	163,126
Employee Retirement Contribution									
Paid by the State	535,400		473(194		701	773 795	,		61 605
State Employees/Teachers' Retirement	709,600		693,277		30,418	723,695	,		15(90,41)
Social Security	342,600		430,809		98	430,839	•	1	111,761
Contractual Services	5,837,700		4,577,532		594.869	\$ 275 90)\$	•		501,705
Travel	313,700		269,867		22.831	869.262	*		21,002
Commodutes	(S) (%)		58.648		38,666	11574	ŀ		13%5
Prmung	85.200		66.117		19,077	161.58	•		0
Equipment	160,900		67,987		92,629	1644,0416	•		**************************************
Telecommunications	355,600		259,008		61.575	320,583	•		55.0
Operation of Automotice Equipment	22,500		₹ <u></u>		566°L	C	,		o¢ o¢
Interfund Cash Transfers	1,000,000		1,000,000.		*	000 000 ]	٠		
Lump Sum and Other Purposes	23,907,000		16,769,204		146,448 9	23,664,145	,	• •	242 855
Awards and Grants	1,756,085,822		1.658.008.759		61,349,541	17(0,388,280)	27,672,646	) ()	9,054 806
Total General Revenue Fund	1.803,767,422		1.696.634.933		708.012.60	1,765,854,740	37.672.646		10.240.636
EDUCATION ASSISTANCE FUND - 007 Awards and Orants	1.399.716.700	_	1,578 286,957		925 (1)5.81	1,346,590,286	,	F	7 7 7 7 7 7
TEACHER CERTIFICATE FEE REVOLVECENDO - 016	UTNG								
Personal Services	281.100	e⁄1 →	735.050	S	(9(8.4)	**************************************			417 CY
Employee Retirement Contribution				<del>,</del>					· • · · · · · · ·
Paid by the State	23,700	_	22.966		ı	22 966	•		r.
State Employees//feachers/ Retirement	37,700	_	341,146			30,146			1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Social Security	\$2,900	_	23,366		,	23,366	,		T1.3 6C
Group Insurance	188,500		167,527		ı	167,527	•		200
Lump Sum and Other Purposes	1.349,000		1,865,112		38 152	1.103.264	ŧ	, ,	25,736
Total Teacher Certificate Fee Revolving Pond	2.482,900		2.044,127	The state of the s	9731	F\$4.54	*	•	27t 20t

### STATE OF HAMOIS HALINOIS STATE BOARD OF EDI CATION

# SCHEDITE OF APPROPRIATIONS, EXPENDITURES AND LAPSED BALANCES

	Appropriations (Net of Transfers) (1)	Expenditures through	l apse Period Neuditures	Foradorese D	Balances Meappropriated	27. C.
	— пред реширенирення малена политической по				the state of the s	The second secon
DRIVERS EDUCATION FUND - 0.31 Persunal Services	\$ 48,200	\$ 77.642	· «A	CTO LT	l W	SE S
Employee Retrement Contribution Paid by the State	0.300	906-1			•	
State Employees/Teachers' Retirement	\$00	287	•	28.1	ı	
Social Security	1.700	099		999		
Group lusurance	17.500	13,719	,	616	ı	90°
Relunds	5(000)	ŧ	,		•	2005
Awards and Grants	17.929.600	661.029.1	***************************************	661 1861 1	***************************************	101
Total Drivers Education Fund	18.005,000	17,495,713	*	17.993,713	An out and the state of the sta	1.2%
SCHOOL DISTRICT EMERGENCY FINANCIAL ASSISTANCE FUND - 130 Awards and Grants	NANCIAL 1.000,000		1	4	Additional of the second secon	(500) (00) P
SBE SPECIAL PURPOSE TRUST FUND - 144 Lump Sum and Other Purpuses	15.506.000	4.931.168	052.112	816.541.8	,	16.354.082
SBE TEACHER CERTIFICATION INSTITE FUND - 159	TITUTE					
Lump Sum and Other Purposes	1,008,900	233,419	573	Tti'EET		775 158

### STATE OF HAINOIS HAINOIS STATE BOARD OF EDI CATION

# SCHEDULE OF APPROPRIATIONS, EXPENDITURES AND LAPSED BALANCES

	Appropriations (Net of Transfers) (1)	Expendintes through June 30, 2007 (2)	Lapse Perind Expenditures (July-August) (2	4 g Q	Tindl (2) cambinaca (2)	Balances Reappropriated July 1, 2007	Salar Talar	l apsed Balances (2)
	RICULTURE	-desindendedendedesten-Australiens-dedessendendessengengengengebestellen mar mar de des des des des des des de	ve television version de la companyation de la comp	****	entiable verstadiffe eterstation entire und demonstration en entire eterstation en	**************************************	***************************************	**************************************
FUND - 410								
Personal Services	\$ 3.596,300	3.056.231	vi.	F.S.S.	\$ 3.061,618	·	:y/S	534 682
Employee Retirement Contribution								
Paid by the State	221,500	106,430		216	106,646	•		114.854
State Employees/Teachers' Retirement	437,500	332,235		580	332,815	1		104,685
Social Security	191.100	81,028		o 20	81,106	,		ton 501
Group Insurance	775,410	674,279			£27£9	,		12101
Contractual Services	2.500.000	1212.12	J94.	194,896	1,467,138	ŧ		1.092.862
Travel	300.000	211.415	500	35,483	246,898			53,102
Commodities	75.000	696.73	~ <del>*</del>	7.0.7	62,663	,		ti-
Printing	75.000	48.266		6.692	856,45	•		20.042
Equipment	75,000	73 090		001	73,190	٠		2
Telecommonications	50,000	24,175		1797	31.796	•		18.204
Awards and Grants	475,000,000	443 901,327	27.39	9),	471.298.827	,		3.791,173
Total SBE Federal Department of Agriculture Fund	483,296.800	149.778.687	27,653,247	247	756, 164 774			908 P)8 V
						***************************************		
COMMON SCHOOL FUND: 412 Awards and Grants	3,330,071,200	3.305,240,942	\$90770	1163	3,309,153,005	paragraphic person (e.g., compared to the comp	.,	201 × 105
SBE FEDERAL AGENCY SERVICES FUND: 560								
Personal Services	186,100	82,841		,	128.58	•		103 259
Employee Retirement Contribution								
Paid by the State	7.300	3.314		,	3,314	•		3,486
State Employees/Teachers/Rettrement	13,900	8,92¢		,	8 025	k		×1657
Social Security	15,000	656		Ł	636	,		140*1
Group lusurance	43.5(tt)	() () () ()			14.813	,		28 987
Contractual Services	215.000	100,507		066'61	150,497			64 503
Travel	30,000	2858		333	8.705	r		21.39.8
Commodities	000'6	8,337		393	8 730	1		270
Printing	2.000	t			,	4		2,1900
Equipment	006,11	,		ı	•	•		11,80
Telecommunications	9.000	253		≫ ≫	17/0	,		8,659
Awards and Grants	4.500.000	23977	162	162,138	108.4.80	,		5.815.199
Total SBE Federal Agency Services Fund	d 5.041.800	750,674	CI?	212,932	9119 296			751 840 Y
								# 1 2 2 1 A

### STATE OF HAINOIS HAINOIS STATE BOARD OF EDI CATION

SCHEDULE OF APPROPRIATIONS, EXPENDITURES AND LAPSED BALANCES

	Appropriations (Net of Transfers) (1)	1:xpenditures through June 30, 2007 (2)	t apse Period Expenditures (July-August) (2)	fond fondunes (2)	Halances Reappropriated July 1-2007	} apsed  }salances = 2
SBE FEDERAL DEPARTMENT OF EDUCATION	UCATION					
FUND - 561 Darcatul Son true	3 3 1 6000	10 th			٦.	
Employee Retirement Contribution			00007	85 C.001.11	,	175°C555°T - 6
Paid by the State	485,300	\$19,007	C.Y.	100 001	i	504 F8
State Employees' Teachers' Retirement	1,267,400	1,230,168	×1.	380 IK. 1	•	
Social Security	473,500	317.967	69	318,036	•	197 EST
Group Insurance	2,809,400	2,163,643	688	2,163,882	•	×1.02
Contractual Services	13,634,800	1,916,362	1.868.367	\$21.48C.0	ŧ	170,038.0
Travel	1,350,000	618.700	76.132	694.832	•	655,168
Commodities	305,000	44,351	20.878	65,229	,	122,627
Printing	341,000	7,013	•	7 (4) 3	٠	333,987
Equipment	380 000	223,641	111,816	134,457	t	977.
Telecummuncations	400,000	80,192	65,577	692 \$11	è	- Ec + Ec
Lump Sum and Other Purposes	21.780,300	11,701,327	7.072.630	たらか、ことに、メリ	ś	3 (N.S. 3.43
Awards and Grants	1,629,360,000	1,048,239,993	223,700,473	1,27),949,468	4	357 410,532
Total SBE Federal Department of Education Fund	1.685.798.640	1,081,207,104	909,728,282	1,314,035,013	ı	37.500.788
CHARTER SCHOOLS REVOLITING LOA	NY.				AAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAA	ATTENDED TO THE STATE OF THE ST
FUND - 567						
Awards and Grants	())(())		*	•		20,000
SCHOOL INFRASTRUCTURE FUND - 568	568					
Personal Services	81,300	81.265	ŀ	81.265	1	8
Part by the State	3.3(11)	er er	,	14. (C)	,	
State Employees?Teachers' Retirement	500	()/st	•	1854	,	
Social Security	2,400	×+	1	1,148	3	1.25
(aroup insurance	17,500	[6.020	is the second se	1)70'91	***************************************	1,480
Total School Infrastructure Find	105,000	1(12,134	T THE TAXABLE PROPERTY OF TAXABLE	102,174	F.	3,8,5

# SCHEDIALE OF APPROPRIATIONS, EXPENDITI RES AND LAPSED BALANCES

SCHOOL TECHNOLOGY REPOLITING LOA PROGRAM FUND - 569 Awards and Grants  TEMPORARY RELOCATION EXPENSES REVOLVING GRANT FUND - 605 Awards and Grants		Fypenditures, through June 30, 2007 (2).	l apse Period Papenditures (July-August) (2)	total	Balances Reappropriated July 1 2007	1.apsed Balances (2) \$ 2,644,457
Total All Appropriated Funds	8,752,214,322	7,941,369,023	352,375 687	8,293,744,710	27,672,646	430 796,966
NONAPPROPRIATED FUNDS Refunds SBE FEDERAL DEPARTMENT OF AGRULTURE FUND 410	RULTURE	が、 だけ、 たけ たけ そう	925.611	467,101		
SBE FEDERAL AGENCY SERVICES FUND - 560	ŧ	86	,	\$\$	•	
SBE FEDERAL DEPARTMENT OF EDUCATION FUND - 561	VC4TION	248.820	*	በሮ% %ትሬ		адума на
Total Nonappropriated Eurds		18)431	925'61	2.00.346.002	***************************************	A. P. C.
Total All Funds	\$ 8.752.214.322	\$ 7.942,465,454	\$ 382,495.263	\$ 8.294.960.717	\$ 27.672,646	\$ 430 796 966

<sup>(1)</sup> Public Acts 94-0798 and 95-0144

<sup>(2)</sup> The data was taken directly from Agency records which have been reconciled to those of the State Comptroller

### COMPARATIVE SCHEDULE OF NET APPROPRIATIONS, EXPENDITURES AND LAPSED BALANCES

	2007	2006
GENERAL REVENUE FUND - 001		
Appropriations (Net of Transfers)	\$ 1,803,767,422	\$ 1,682,384.035
Expenditures		
Personal Services	13,949,174	14,337,285
Employee Retirement Contribution		
Paid by the State	473,795	501,482
State Employees'/Teachers' Retirement	723,695	403,029
Social Security	430,839	433,562
Contractual Services	5,275,995	12,744,537
Travel	292,698	313,868
Commodities	97,314	59,511
Printing	85,194	81,559
Equipment	160,616	70,345
Telecommunications	320,583	414,835
Operation of Automotive Equipment	22,412	19,294
Lump Sum and Other Purposes	23,664,145	462,877
Awards and Grants	1.719,358,280	1,600,755,975
Interfund Cash Transfers	000,000,1	450,000
Total Expenditures	1,765,854,740	1,631,048,159
Reappropriated to next fiscal year	27,672,646	28,215,622
Lapsed Balances	10,240.036	23,120,254
EDUCATION ASSISTANCE FUND - 007		
Appropriations (Net of Transfers)	1,399.716,700	1,141,275,000
Francischer		
Expenditures Awards and Grants	1 207 500 207	1 127 405 270
Awards and Grams	1,396,590,286	1,137,485,369
Lapsed Balances	3,126,414	3,789,631

# COMPARATIVE SCHEDULE OF NET APPROPRIATIONS, EXPENDITURES AND LAPSED BALANCES

		2007	***************************************	2006
TEACHER CERTIFICATION FEE REVOLVING FUND - 016				
Appropriations (Net of Transfers)	\$	2.482.900	<u> </u>	3,113,700
Expenditures			*	
Personal Services		728,184		873,833
Employee Retirement Contribution				
Paid by the State		22,966		28,532
State Employees'/Teachers' Retirement		30,146		68,930
Social Security		23,366		30,588
Group Insurance		167,527		200,463
Lump Sum and Other Purposes		1,103.264	<u></u>	1,126,787
Total Expenditures		2.075,453	***************************************	2,329,133
Lapsed Balances		407,447	***************************************	784,567
DRIVERS EDUCATION FUND - 031				
Appropriations (Net of Transfers)		18,005,000	<del>,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,</del>	15.813,800
Expenditures				
Personal Services		47,642		42,394
Employee Retirement Contribution				
Paid by the State		1,906		1,696
State Employees'/Teachers' Retirement		287		255
Social Security		660		582
Group Insurance		13,719		14,595
Awards and Grants		17,929,499		15,748,009
Total Expenditures	***************************************	17,993,713	***************************************	15,807,531
Lapsed Balances		11,287		6,269

# COMPARATIVE SCHEDULE OF NET APPROPRIATIONS, EXPENDITURES AND LAPSED BALANCES

	design the particular transfer of the same	2007	***************************************	2006
SCHOOL DISTRICT EMERGENCY FINANCIAL ASSISTANCE FUND - 13θ				
Appropriations (Net of Transfers)	<u> </u>	1,000,000	\$	1,000,000
Expenditures			**************************************	34-
Lapsed Balances		1,000,000	***	1,000,000
SBE SPECIAL PURPOSE TRUST FUND - 144				
Appropriations (Net of Transfers)		15,500,000		17,300,000
Expenditures Lump Sum and Other Purposes	***************************************	5,145,918	<del></del>	15.851,741
Lapsed Balances	~~~~~	10,354.082		1,448,259
SBE TEACHER CERTIFICATION INSTITUTE FO	(1 <b>ND -</b> 1	159		
Appropriations (Net of Transfers)		1,008,900	***************************************	125,000
Expenditures Lump Sum and Other Purposes		233,742		~
Lapsed Balances		775,158		125,000

# COMPARATIVE SCHEDULE OF NET APPROPRIATIONS, EXPENDITURES AND LAPSED BALANCES

	2007	****	2006
SBE FEDERAL DEPARTMENT OF AGRICUL	LTURE FUND - 410		
Appropriations (Net of Transfers)	\$ 483,296,800	\$	457,799,500
Expenditures			
Personal Services	3,061,618		3,104,499
Employee Retirement Contribution			
Paid by the State	106,646		112,123
State Employees <sup>t</sup> /Teachers <sup>t</sup> Retirement	332,815		245,213
Social Security	81,106		86,820
Group Insurance	674,279		730,126
Contractual Services	1,407,138		1,216,796
Travel	246,898		255.790
Commodities	62,663		31,745
Printing	54.958		71,323
Equipment	73,190		47,872
Telecommunications	31,796		32,809
Awards and Grants	471,298,827	<del></del>	447,017,684
Total Expenditures	477,431,934		452,952,800
Lapsed Balances	5,864,866		4,846,700
COMMON SCHOOL FUND - 412			
Appropriations (Net of Transfers)	3,330,071,200	3	.286,059,600
Expenditures			
Awards and Grants	3,309,153,005	3	.276.403.258
Lapsed Balances	20,918,195		9,656,342

# COMPARATIVE SCHEDULE OF NET APPROPRIATIONS, EXPENDITURES AND LAPSED BALANCES

	2007	2006
SBE FEDERAL AGENCY SERVICE FUND - 560		
Appropriations (Net of Transfers)	5,041,800	6.075,200
Expenditures		
Personal Services	82,841	66,400
Employee Retirement Contribution		
Paid by the State	3,314	2,619
State Employees'/Teachers' Retirement	8,925	5.269
Social Security	939	1,220
Group Insurance	14,513	11,867
Contractual Services	150,497	49,620
Travel	8,705	8,233
Commodities	8,730	2,400
Printing	m.	1,472
Equipment	*	1,500
Telecommunications	341	222
Awards and Grants	684,801	943,590
Total Expenditures	963,606	1,094,412
Lapsed Balances	4,078,194	4,980,788

# COMPARATIVE SCHEDULE OF NET APPROPRIATIONS, EXPENDITURES AND LAPSED BALANCES

	<del></del>	2007		2006
SBE FEDERAL DEPARTMENT OF EDUCAT	ION FUN	/D - 561		
Appropriations (Net of Transfers)	\$	1,685,798,600	\$	1,699,250,500
Expenditures				
Personal Services		11,266,558		11,308,347
Employee Retirement Contribution				•
Paid by the State		400,697		424,618
State Employees'/Feachers' Retirement		1,230,386		893,204
Social Security		318,036		306,781
Group Insurance		2,163,882		2,300,477
Contractual Services		6,784,729		25,009,342
Travel		694,832		718.694
Commodities		65,229		135,139
Printing		7,013		25,565
Equipment		234,457		95,996
Telecommunications		145,769		112,440
Lump Sum and Other Purposes		18,773,957		
Awards and Grants	······································	1,271,949,468		1,319,182,224
Total Expenditures		1,314,035,013		1,360,512,827
Lapsed Balances	***************************************	371,763,587	<del></del>	338,737,673
CHARTER SCHOOLS REVOLVING LOAN FU	ND - 567			
Appropriations (Net of Transfers)	***************************************	20,000		20,000
Expenditures Awards and Grants	***************************************	•	***************************************	_
Lapsed Balances	***************************************	20,000		20,000

# COMPARATIVE SCHEDULE OF NET APPROPRIATIONS, EXPENDITURES AND LAPSED BALANCES

		2007	***************************************	2006
SCHOOL INFRASTRUCTURE FUND - 568				
Appropriations (Net of Transfers)	\$	105,000	\$	93,400
Expenditures				
Personal Services		81,265		38,115
Employee Retirement Contribution				
Paid by the State		3.251		1,525
State Employees'/Teachers' Retirement		490		230
Social Security		1,148		538
Group Insurance		16,020		7,961
Total Expenditures	<del></del>	102,174		48.369
Lapsed Balances		2.826		45,031
SCHOOL TECHNOLOGY REVOLVING LOAN PR FUND - 569	ROGRAN	M		
Appropriations (Net of Transfers)		5,000,000		5,000,000
Expenditures				
Awards and Grants		2,955,563		3.827,454
	***************************************			2,52,40,1,1,1,2
Total Expenditures		2,955,563		3,827,454
Lapsed Balances		2,044.437	***************************************	1,172,546
TEMPORARY RELOCATION EXPENSES REVOL GRANT FUND - 605	VING			
Appropriations (Net of Transfers)	<del></del>	1,400,000		800,000
Expenditures Awards and Grants		1,209,563		474,403
		- *** 7 7 10 00		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
Lapsed Balances	***************************************	190,437		325,597

# COMPARATIVE SCHEDULE OF NET APPROPRIATIONS, EXPENDITURES AND LAPSED BALANCES

		2007	***************************************	2006
TOTAL - ALL APPROPRIATED FUNDS				
Appropriations		8.752,214,322	and some abstraction of the	8,316,109,735
Expenditures		8,293,744,710	<del></del>	7.897.835,456
Reappropriated to next fiscal year		27,672,646		28.215.622
Lapsed Balances		430,796,966		390,058,657
Non-appropriated Funds				
SBE FEDERAL DEPARTMENT OF AGRICULTU	RE I	FUND - 410		
Expenditures Refunds	\$	467,101	\$	15,444
SBE FEDERAL AGENCY SERVICE FUND - 560				
Expenditures Refunds	<del></del>	86		43,668
SBE FEDERAL DEPARTMENT OF EDUCATION	<i>FU</i> /	ND - 561		
Expenditures Refunds		748,820	***************************************	2,672,232
Total Nonappropriated Funds		1,216,007		2.731,344
Total Expenditures - All Funds	\$	8,294,960,717	\$	7,900,566,800

# COMPARATIVE SCHEDULE OF OPERATING EXPENDITURES BY EXPENDITURE TYPE

Description	2007	2006	Variance Increase/ (Decrease)
Personal Services	\$ 29,217,282	\$ 29,770,873	-1.86%
Employee Retirement Contribution Paid by the State	1,012,575	1,072,595	-5.60%
State Employees'/Teachers' Retirement	2,326,744	1,616,130	43.97%
Social Security	856,094	860,091	-0.46%
Group Insurance	3,049,940	3,265,489	-6.60%
Contractual Services	13,618,359	39,020,295	-65.10%
Travel	1,243,133	1,296,585	-4.12%
Commodities	233,936	228,795	2.25%
Printing	147,165	179,919	-18.20%
Equipment	468,263	215,713	117.08%
Telecommunications	498,489	560,306	-11.03%
Operation of Automotive Equipment	22,412	19,294	16.16%
Lump Sum and Other Purposes	48,921,026	17,441,405	180,49%
Awards and Grants	8.191,129,292	7,801,837,966	4.99%
Interfund Cash Transfers	1,000,000	450,000	122.22%
Refunds	1,216,007	2,731,344	-55.48%
Total Expenditures	8,294,960,717	7,900,566,800	4.99%
State Distributive Expenditures	(6,452,342,114)	(6,050,546,209)	6.64%
Federal Distributive Expenditures	(1,743,933,096)	(1,767,143,498)	-1.31%
Total Distributive Expenditures	(8,196,275,210)	(7,817,689,707)	5.33%
Total Operating Expenditures*	\$ 98,685,507	\$ 82,877,093	19.07%

<sup>\*</sup>Total operating expenditures includes only the amount used to carry out the Agency's administrative responsibilities.

#### SCHEDULE OF CHANGES IN STATE PROPERTY

#### FOR THE YEARS ENDED JUNE 30,

	which down contains	2007	- Control and Control	2006
Property and Equipment, Beginning of Fiscal Year	\$	14,337,051	\$	15,327,113
Additions: Purchases and other additions		518,992		351.485
Deletions: Transfers-out Trade-ins, adjustments and other deletions		302,176 551,654	*****************	1,088,739 252,808
Property and Equipment, June 30	\$	14,002,213	\$	14,337,051
Property and Equipment by location				
Springfield - Alzina Building, Concourse Springfield - Alzina Building, First Floor Springfield - Alzina Building, Second Floor Springfield - Alzina Building, Third Floor Springfield - Alzina Building, Fourth Floor Lombard - Philip J. Rock Center Chicago - James R. Thompson Center	\$	1.412.125 105.635 2,856.172 6,119.556 963,422 1.499,003 1,046,300	\$	1.904.148 120,349 2,708.292 6,549.624 717,250 1,499.003 838,385
Property and Equipment, accrual basis - June 30	S	14,002,213	\$	14,337,051

Note: The data was reconciled to Agency property reports (C-15 Agency Report of State Property) submitted to the Office of the Comptroller. This summary schedule was prepared using State property records required by the Illinois Administrative Code. The capitalization policy in the Code is different than the capitalization policy established by the Office of the Comptroller for financial reporting in accordance with generally accepted accounting principles.

# COMPARATIVE SCHEDULE OF CASH RECEIPTS

GENERAL REVENUE - 001           Federal government indirect cost recoveries         3.48.616         \$ 250.841           U.S. Department of Agriculture         \$ 48.616         \$ 250.841           U.S. Department of Education         132.609         781.262           U.S. Department of Education         156.000         169.225           Miscellaneous         9.436         8.106           Prior Year Refunds/Adjustments         1.339.536         2.734.786           Total General Revenue Fund         1.687.069         3.948.283           EDUCATION ASSISTANCE FUND - 007           Prior Year Refunds/Adjustments         1.840.389         -           TEACHER CERTIFICATE FEE REVOLVING FUND - 016         1.557.325         1.632.734           Prior Year Refunds/Adjustments         -         830           Total Teacher Certificate Fee Revolving Fund         1.557.325         1.632.734           Prior Year Refunds/Adjustments         -         52           SCHOOL DISTRICT EMERGENCY FINANCIAL ASSISTANCE FUND - 130           Loan Repayments - interest         2.6.659         31.446           Loan Repayments - principal         672.231         701.856           Total School District Emergency Financial Assistance Fund         698.890         733.302      <		20	07		2006
U.S. Department of Agriculture   S	GENERAL REVENUE - 001				
U.S. Department of Education         132,609         781,262           U.S. Department of Health and Human Services         872         4,063           Private Business Schools         156,000         169,225           Miscellaneous         9,436         8,106           Prior Year Refunds/Adjustments         1,339,536         2,734,786           Total General Revenue Fund         1,687,069         3,948,283           EDUCATION ASSISTANCE FUND - 007           Prior Year Refunds/Adjustments         1,840,389         -           TEACHER CERTIFICATE FEE REVOLVING FUND - 016           Teacher certification filing fees         1,557,325         1,632,734           Prior Year Refunds/Adjustments         -         830           Total Teacher Certificate Fee Revolving Fund         1,557,325         1,633,564           DRIVERS EDUCATION FUND - 031           Prior Year Refunds/Adjustments         -         52           SCHOOL DISTRICT EMERGENCY FINANCIAL ASSISTANCE FUND - 130           Loan Repayments - interest         -         52           Loan Repayments - interest         -         52           Loan Repayments - interest         -         52           Loan Repayments - interest         -         16,000,000	Federal government indirect cost recoveries				
U.S. Department of Realth and Human Services         872         4.063           Private Business Schools         156,000         169,225           Miscellaneous         9,436         8.106           Prior Year Refunds/Adjustments         1,39,536         2,734,786           Total General Revenue Fund         1,687,069         3,948,283           EDUCATION ASSISTANCE FUND - 007         7         Prior Year Refunds/Adjustments         1,840,389         -           TEACHER CERTIFICATE FEE REVOLVING FUND - 016         1,557,325         1,632,734           Prior Year Refunds/Adjustments         1,557,325         1,632,734           Prior Year Refunds/Adjustments         -         830           Total Teacher Certificate Fee Revolving Fund         1,557,325         1,633,564           DRIVERS EDUCATION FUND - 031         -         52           SCHOOL DISTRICT EMERGENCY FINANCIAL ASSISTANCE FUND - 130         -         52           SCHOOL DISTRICT EMERGENCY FINANCIAL ASSISTANCE FUND - 130         -         52           Loan Repayments - interest         26,659         31,446           Loan Repayments - principal         672,231         701,856           Total School District Emergency Financial Assistance Fund         698,890         733,302           SBE SPECLAL PURPOSE TRUST FUND - 144	U.S. Department of Agriculture	\$	48,616	\$	
Private Business Schools         156,000         169,225           Miscellaneous         9,436         8,106           Prior Year Refunds/Adjustments         1,339,536         2,734,786           Total General Revenue Fund         1,687,069         3,948,283           EDUCATION ASSISTANCE FUND - 007           Prior Year Refunds/Adjustments         1,840,389         -           TEACHER CERTIFICATE FEE REVOLVING FUND - 016           Teacher certification filing fees         1,557,325         1,632,734           Prior Year Refunds/Adjustments         -         830           Total Teacher Certificate Fee Revolving Fund         1,557,325         1,632,734           DRIVERS EDUCATION FUND - 031           Prior Year Refunds/Adjustments         -         52           SCHOOL DISTRICT EMERGENCY FINANCIAL ASSISTANCE FUND - 130         1,605         31,446           Loan Repayments - interest         26,659         31,446         1,000         31,330           SE SPECIAL PURPOSE TRUST FUND - 144         111         16,000,000         -         -         16,000,000         -           Capital Development Board for Technology Immersion         5,000,000         -         -         16,000,000         -	U.S. Department of Education				
Miscellaneous         9.436         8.106           Prior Year Refunds/Adjustments         1.339,536         2.734,786           Total General Revenue Fund         1.087,069         3.948,283           EDUCATION ASSISTANCE FUND - 007         Prior Year Refunds/Adjustments         1.840,389         -           TEACHER CERTIFICATE FEE REVOLVING FUND - 016         1.557,325         1.632,734           Prior Year Refunds/Adjustments         -         830           Total Teacher Certificate Fee Revolving Fund         1.557,325         1.633,564           DRIVERS EDUCATION FUND - 031         -         52           SCHOOL DISTRICT EMERGENCY FINANCIAL ASSISTANCE FUND - 130         -         52           SCHOOL DISTRICT EMERGENCY FINANCIAL ASSISTANCE FUND - 130         -         31,446           Loan Repayments - interest         26,659         31,446           Loan Repayments - principal         672,231         701,856           Total School District Emergency Financial Assistance Fund         698,890         733,302           SBE SPECIAL PURPOSE TRUST FUND - 144         Illinois Department of Human Services         -         16,000,000           Capital Development Board for Technology Immersion         5,000,000         -           Miscellaneous         2,039         -           Prior Y	U.S. Department of Health and Human Services		872		
Prior Year Refunds/Adjustments         1,339,536         2,734,786           Total General Revenue Fund         1.087,069         3.948,283           EDUCATION ASSISTANCE FUND - 007         Prior Year Refunds/Adjustments         1.840,389         -           TEACHER CERTIFICATE FEE REVOLVING FUND - 016         Teacher certification filling fees         1.557,325         1.632,734           Prior Year Refunds/Adjustments         -         830           Total Teacher Certificate Fee Revolving Fund         1.557,325         1.633,564           DRIFERS EDUCATION FUND - 031         -         8           Prior Year Refunds/Adjustments         -         52           SCHOOL DISTRICT EMERGENCY FINANCIAL ASSISTANCE FUND - 130         1         1           Loan Repayments - interest         26,659         31,446         31,446           Loan Repayments - interest         26,659         31,446         31	Private Business Schools		156,000		
Total General Revenue Fund   1.687.069   3.948.283	Miscellaneous				
### Prior Year Refunds/Adjustments    1.840.389	Prior Year Refunds/Adjustments	]	,339,536	***************************************	
Prior Year Refunds/Adjustments         1.840.389	Total General Revenue Fund	<u> </u>	.687.069		3,948,283
TEACHER CERTIFICATE FEE REVOLVING FUND - 016           Teacher certification filing fees         1.557.325         1.632.734           Prior Year Refunds/Adjustments         -         830           Total Teacher Certificate Fee Revolving Fund         1.557.325         1.633.564           DRIVERS EDUCATION FUND - 031           Prior Year Refunds/Adjustments         -         52           SCHOOL DISTRICT EMERGENCY FINANCIAL ASSISTANCE FUND - 130           Loan Repayments - interest         26.659         31.446           Loan Repayments - principal         672.231         701.856           Total School District Emergency Financial Assistance Fund         698.890         733,302           SBE SPECIAL PURPOSE TRUST FUND - 144           Illinois Department of Human Services         -         16,000,000           Capital Development Board for Technology Immersion         5,000,000         -           Miscellaneous         2,039         -           Prior Year Refunds/Adjustments         347,623         -           Total SBE Special Purpose Trust Fund         5,349,662         16,000,000           SBE TEACHER CERTIFICATION INSTITUTE FUND - 159           Teacher certification filling fees         483,875         242,593           Prior Year Refunds/A	EDUCATION ASSISTANCE FUND ~ θθ7				
Teacher certification filing fees         1,557,325         1,632,734           Prior Year Refunds/Adjustments         -         830           Total Teacher Certificate Fee Revolving Fund         1,557,325         1,633,564           DRIVERS EDUCATION FUND - 031           Prior Year Refunds/Adjustments         -         52           SCHOOL DISTRICT EMERGENCY FINANCIAL ASSISTANCE FUND - 130           Loan Repayments - interest         26,659         31,446           Loan Repayments - principal         672,231         701,856           Total School District Emergency Financial Assistance Fund         698,890         733,302           SBE SPECIAL PURPOSE TRUST FUND - 144           Illinois Department of Human Services         -         16,000,000           Capital Development Board for Technology Immersion         5,000,000         -           Miscellaneous         2,039         -           Prior Year Refunds/Adjustments         347,623         -           Total SBE Special Purpose Trust Fund         5,349,662         16,000,000           SBE TEACHER CERTIFICATION INSTITUTE FUND - 159           Teacher certification filing fees         483,875         242,593           Prior Year Refunds/Adjustments         -         319,800           Tot	Prior Year Refunds/Adjustments	1	,840,389		-
Teacher certification filing fees         1,557,325         1,632,734           Prior Year Refunds/Adjustments         -         830           Total Teacher Certificate Fee Revolving Fund         1,557,325         1,633,564           DRIVERS EDUCATION FUND - 031           Prior Year Refunds/Adjustments         -         52           SCHOOL DISTRICT EMERGENCY FINANCIAL ASSISTANCE FUND - 130           Loan Repayments - interest         26,659         31,446           Loan Repayments - principal         672,231         701,856           Total School District Emergency Financial Assistance Fund         698,890         733,302           SBE SPECIAL PURPOSE TRUST FUND - 144           Illinois Department of Human Services         -         16,000,000           Capital Development Board for Technology Immersion         5,000,000         -           Miscellaneous         2,039         -           Prior Year Refunds/Adjustments         347,623         -           Total SBE Special Purpose Trust Fund         5,349,662         16,000,000           SBE TEACHER CERTIFICATION INSTITUTE FUND - 159           Teacher certification filing fees         483,875         242,593           Prior Year Refunds/Adjustments         -         319,800           Tot	TEACHER CERTIFICATE FEE REVOLVING FUND - 016				
Prior Year Refunds/Adjustments         -         830           Total Teacher Certificate Fee Revolving Fund         1.557.325         1.633.564           DRIVERS EDUCATION FUND - 031           Prior Year Refunds/Adjustments         -         52           SCHOOL DISTRICT EMERGENCY FINANCIAL ASSISTANCE FUND - 130           Loan Repayments - interest         26.659         31.446           Loan Repayments - principal         672.231         701.856           Total School District Emergency Financial Assistance Fund         698.890         733.302           SBE SPECIAL PURPOSE TRUST FUND - 144           Illinois Department of Human Services         -         16,000,000           Capital Development Board for Technology Immersion         5,000,000         -           Miscellaneous         2,039         -           Prior Year Refunds/Adjustments         347,623         -           Total SBE Special Purpose Trust Fund         5,349,662         16,000,000           SBE TEACHER CERTIFICATION INSTITUTE FUND - 159           Teacher certification filling fees         483,875         242,593           Prior Year Refunds/Adjustments         -         319,800           Total S.B.E. Teacher Certification Institute Fund         483,875         562,393		1	.557.325		1.632,734
DRIVERS EDUCATION FUND - 031         -         52           SCHOOL DISTRICT EMERGENCY FINANCIAL ASSISTANCE FUND - 130           Loan Repayments - interest         26,659         31,446           Loan Repayments - principal         672,231         701,856           Total School District Emergency Financial Assistance Fund         698,890         733,302           SBE SPECIAL PURPOSE TRUST FUND - 144         Hilinois Department of Human Services         -         16,000,000           Capital Development Board for Technology Immersion         5,000,000         -           Miscellaneous         2,039         -           Prior Year Refunds/Adjustments         347,623         -           Total SBE Special Purpose Trust Fund         5,349,662         16,000,000           SBE TEACHER CERTIFICATION INSTITUTE FUND - 159         -         319,800           Total S.B.E. Teacher Certification Institute Fund         483,875         242,593           Prior Year Refunds/Adjustments         -         319,800           Total S.B.E. Teacher Certification Institute Fund         483,875         562,393           SBE FEDERAL DEPARTMENT OF AGRICULTURE FUND - 410           U.S. Department of Agriculture grants         478,462,099         457,910,931           Other program revenue         23,916         93,			***		830
Prior Year Refunds/Adjustments         52           SCHOOL DISTRICT EMERGENCY FINANCIAL ASSISTANCE FUND - 130         20,659         31,446           Loan Repayments - interest         26,659         31,446           Loan Repayments - principal         672,231         701,856           Total School District Emergency Financial Assistance Fund         698,890         733,302           SBE SPECIAL PURPOSE TRUST FUND - 144         Illinois Department of Human Services         -         16,000,000           Capital Development Board for Technology Immersion         5,000,000         -           Miscellaneous         2,039         -           Prior Year Refunds/Adjustments         347,623         -           Total SBE Special Purpose Trust Fund         5,349,662         16,000,000           SBE TEACHER CERTIFICATION INSTITUTE FUND - 159         Teacher certification filling fees         483,875         242,593           Prior Year Refunds/Adjustments         -         319,800           Total S.B.E. Teacher Certification Institute Fund         483,875         562,393           SBE FEDERAL DEPARTMENT OF AGRICULTURE FUND - 410         U.S. Department of Agriculture grants         478,462,099         457,910,931           Other program revenue         23,916         93,945           Miscellaneous         33,473	~	I	.557.325		1.633.564
Prior Year Refunds/Adjustments         52           SCHOOL DISTRICT EMERGENCY FINANCIAL ASSISTANCE FUND - 130         20,659         31,446           Loan Repayments - interest         26,659         31,446           Loan Repayments - principal         672,231         701,856           Total School District Emergency Financial Assistance Fund         698,890         733,302           SBE SPECIAL PURPOSE TRUST FUND - 144         Illinois Department of Human Services         -         16,000,000           Capital Development Board for Technology Immersion         5,000,000         -           Miscellaneous         2,039         -           Prior Year Refunds/Adjustments         347,623         -           Total SBE Special Purpose Trust Fund         5,349,662         16,000,000           SBE TEACHER CERTIFICATION INSTITUTE FUND - 159         Teacher certification filling fees         483,875         242,593           Prior Year Refunds/Adjustments         -         319,800           Total S.B.E. Teacher Certification Institute Fund         483,875         562,393           SBE FEDERAL DEPARTMENT OF AGRICULTURE FUND - 410         U.S. Department of Agriculture grants         478,462,099         457,910,931           Other program revenue         23,916         93,945           Miscellaneous         33,473	DRIVERS EDUCATION FUND - 031				
Loan Repayments - interest         26,659         31,446           Loan Repayments - principal         672,231         701.856           Total School District Emergency Financial Assistance Fund         698,890         733,302           SBE SPECIAL PURPOSE TRUST FUND - 144           Illinois Department of Human Services         -         16,000,000           Capital Development Board for Technology Immersion         5,000,000         -           Miscellaneous         2,039         -           Prior Year Refunds/Adjustments         347,623         -           Total SBE Special Purpose Trust Fund         5,349,662         16,000,000           SBE TEACHER CERTIFICATION INSTITUTE FUND - 159           Teacher certification filing fees         483,875         242,593           Prior Year Refunds/Adjustments         -         319,800           Total S.B.E. Teacher Certification Institute Fund         483,875         562,393           SBE FEDERAL DEPARTMENT OF AGRICULTURE FUND - 410           U.S. Department of Agriculture grants         478,462,099         457,910,931           Other program revenue         23,916         93,945           Miscellaneous         33,473         -           Prior Year Refunds/Adjustments         300,296         237,993 <td>Prior Year Refunds/Adjustments</td> <td></td> <td></td> <td></td> <td>52</td>	Prior Year Refunds/Adjustments				52
Loan Repayments - interest         26,659         31,446           Loan Repayments - principal         672,231         701.856           Total School District Emergency Financial Assistance Fund         698,890         733,302           SBE SPECIAL PURPOSE TRUST FUND - 144           Illinois Department of Human Services         -         16,000,000           Capital Development Board for Technology Immersion         5,000,000         -           Miscellaneous         2,039         -           Prior Year Refunds/Adjustments         347,623         -           Total SBE Special Purpose Trust Fund         5,349,662         16,000,000           SBE TEACHER CERTIFICATION INSTITUTE FUND - 159           Teacher certification filing fees         483,875         242,593           Prior Year Refunds/Adjustments         -         319,800           Total S.B.E. Teacher Certification Institute Fund         483,875         562,393           SBE FEDERAL DEPARTMENT OF AGRICULTURE FUND - 410           U.S. Department of Agriculture grants         478,462,099         457,910,931           Other program revenue         23,916         93,945           Miscellaneous         33,473         -           Prior Year Refunds/Adjustments         300,296         237,993 <td>SCHOOL DISTRICT EMERGENCY FINANCIAL ASSISTAN</td> <td>CE FUND -</td> <td>- 130</td> <td></td> <td></td>	SCHOOL DISTRICT EMERGENCY FINANCIAL ASSISTAN	CE FUND -	- 130		
Loan Repayments - principal         672,231         701.856           Total School District Emergency Financial Assistance Fund         698,890         733,302           SBE SPECIAL PURPOSE TRUST FUND - 144           Illinois Department of Human Services         -         16,000,000           Capital Development Board for Technology Immersion         5,000,000         -           Miscellaneous         2,039         -           Prior Year Refunds/Adjustments         347,623         -           Total SBE Special Purpose Trust Fund         5,349,662         16,000,000           SBE TEACHER CERTIFICATION INSTITUTE FUND - 159           Teacher certification filing fees         483,875         242,593           Prior Year Refunds/Adjustments         -         319,800           Total S.B.E. Teacher Certification Institute Fund         483,875         562,393           SBE FEDERAL DEPARTMENT OF AGRICULTURE FUND - 410           U.S. Department of Agriculture grants         478,462,099         457,910,931           Other program revenue         23,916         93,945           Miscellaneous         33,473         -           Prior Year Refunds/Adjustments         300,296         237,993					31,446
SBE SPECIAL PURPOSE TRUST FUND - 144         Illinois Department of Human Services         -         16,000,000           Capital Development Board for Technology Immersion         5,000,000         -           Miscellaneous         2,039         -           Prior Year Refunds/Adjustments         347,623         -           Total SBE Special Purpose Trust Fund         5,349.662         16,000,000           SBE TEACHER CERTIFICATION INSTITUTE FUND - 159           Teacher certification filing fees         483.875         242,593           Prior Year Refunds/Adjustments         -         319,800           Total S.B.E. Teacher Certification Institute Fund         483.875         562,393           SBE FEDERAL DEPARTMENT OF AGRICULTURE FUND - 410           U.S. Department of Agriculture grants         478,462,099         457,910,931           Other program revenue         23,916         93,945           Miscellaneous         33,473         -           Prior Year Refunds/Adjustments         300,296         237,993	• "		672,231		701.856
Hilinois Department of Human Services			698,890		733,302
Capital Development Board for Technology Immersion         5,000,000         -           Miscellaneous         2,039         -           Prior Year Refunds/Adjustments         347,623         -           Total SBE Special Purpose Trust Fund         5,349,662         16,000,000           SBE TEACHER CERTIFICATION INSTITUTE FUND - 159           Teacher certification filling fees         483,875         242,593           Prior Year Refunds/Adjustments         -         319,800           Total S.B.E. Teacher Certification Institute Fund         483,875         562,393           SBE FEDERAL DEPARTMENT OF AGRICULTURE FUND - 410         U.S. Department of Agriculture grants         478,462,099         457,910,931           Other program revenue         23,916         93,945           Miscellaneous         33,473         -           Prior Year Refunds/Adjustments         300,296         237,993	SBE SPECIAL PURPOSE TRUST FUND - 144				
Capital Development Board for Technology Immersion         5,000,000         -           Miscellaneous         2,039         -           Prior Year Refunds/Adjustments         347,623         -           Total SBE Special Purpose Trust Fund         5,349,662         16,000,000           SBE TEACHER CERTIFICATION INSTITUTE FUND - 159           Teacher certification filling fees         483,875         242,593           Prior Year Refunds/Adjustments         -         319,800           Total S.B.E. Teacher Certification Institute Fund         483,875         562,393           SBE FEDERAL DEPARTMENT OF AGRICULTURE FUND - 410           U.S. Department of Agriculture grants         478,462,099         457,910,931           Other program revenue         23,916         93,945           Miscellaneous         33,473         -           Prior Year Refunds/Adjustments         300,296         237,993	Illinois Department of Human Services		**		16,000,000
Miscellaneous         2,039         -           Prior Year Refunds/Adjustments         347,623         -           Total SBE Special Purpose Trust Fund         5,349.662         16,000,000           SBE TEACHER CERTIFICATION INSTITUTE FUND - 159           Teacher certification filing fees         483.875         242,593           Prior Year Refunds/Adjustments         -         319,800           Total S.B.E. Teacher Certification Institute Fund         483.875         562,393           SBE FEDERAL DEPARTMENT OF AGRICULTURE FUND - 410           U.S. Department of Agriculture grants         478,462,099         457,910,931           Other program revenue         23,916         93,945           Miscellaneous         33,473         -           Prior Year Refunds/Adjustments         300,296         237,993		5	,000,000,		ü
Total SBE Special Purpose Trust Fund         5,349,662         16,000,000           SBE TEACHER CERTIFICATION INSTITUTE FUND - 159           Teacher certification filing fees         483,875         242,593           Prior Year Refunds/Adjustments         -         319,800           Total S.B.E. Teacher Certification Institute Fund         483,875         562,393           SBE FEDERAL DEPARTMENT OF AGRICULTURE FUND - 410         U.S. Department of Agriculture grants         478,462,099         457,910,931           Other program revenue         23,916         93,945           Miscellaneous         33,473         -           Prior Year Refunds/Adjustments         300,296         237,993	•		2,039		-
Total SBE Special Purpose Trust Fund         5,349,662         16,000,000           SBE TEACHER CERTIFICATION INSTITUTE FUND - 159           Teacher certification filing fees         483,875         242,593           Prior Year Refunds/Adjustments         -         319,800           Total S.B.E. Teacher Certification Institute Fund         483,875         562,393           SBE FEDERAL DEPARTMENT OF AGRICULTURE FUND - 410         U.S. Department of Agriculture grants         478,462,099         457,910,931           Other program revenue         23,916         93,945           Miscellaneous         33,473         -           Prior Year Refunds/Adjustments         300,296         237,993	Prior Year Refunds/Adjustments		347,623		-
Teacher certification filing fees         483.875         242,593           Prior Year Refunds/Adjustments         -         319,800           Total S.B.E. Teacher Certification Institute Fund         483.875         562,393           SBE FEDERAL DEPARTMENT OF AGRICULTURE FUND - 410           U.S. Department of Agriculture grants         478,462,099         457,910,931           Other program revenue         23,916         93,945           Miscellaneous         33,473         -           Prior Year Refunds/Adjustments         300,296         237,993		5	,349,662		16,000,000
Teacher certification filing fees         483.875         242,593           Prior Year Refunds/Adjustments         -         319,800           Total S.B.E. Teacher Certification Institute Fund         483.875         562,393           SBE FEDERAL DEPARTMENT OF AGRICULTURE FUND - 410           U.S. Department of Agriculture grants         478,462,099         457,910,931           Other program revenue         23,916         93,945           Miscellaneous         33,473         -           Prior Year Refunds/Adjustments         300,296         237,993	SBE TEACHER CERTIFICATION INSTITUTE FUND - 159				
Prior Year Refunds/Adjustments         -         319,800           Total S.B.E. Teacher Certification Institute Fund         483,875         562,393           SBE FEDERAL DEPARTMENT OF AGRICULTURE FUND - 410           U.S. Department of Agriculture grants         478,462,099         457,910,931           Other program revenue         23,916         93,945           Miscellaneous         33,473         -           Prior Year Refunds/Adjustments         300,296         237,993			483,875		242,593
Total S.B.E. Teacher Certification Institute Fund 483.875 562.393  SBE FEDERAL DEPARTMENT OF AGRICULTURE FUND - 410  U.S. Department of Agriculture grants 478,462,099 457,910,931 Other program revenue 23,916 93,945 Miscellaneous 33,473 - Prior Year Refunds/Adjustments 300,296 237,993					319,800
U.S. Department of Agriculture grants       478,462,099       457,910,931         Other program revenue       23,916       93,945         Miscellaneous       33,473       -         Prior Year Refunds/Adjustments       300,296       237,993			483.875		562,393
U.S. Department of Agriculture grants       478,462,099       457,910,931         Other program revenue       23,916       93,945         Miscellaneous       33,473       -         Prior Year Refunds/Adjustments       300,296       237,993	SBE FEDERAL DEPARTMENT OF AGRICULTURE FUND -	- 410			
Other program revenue       23,916       93,945         Miscellaneous       33,473       -         Prior Year Refunds/Adjustments       300,296       237,993			,462,099		457,910,931
Miscellaneous         33,473         -           Prior Year Refunds/Adjustments         300,296         237,993			23,916		93,945
Prior Year Refunds/Adjustments 300,296 237,993			33,473		-
			300,296		237,993
Total S.B.E. Federal Department of Agriculture Fund 478,819,784 458,242,869	Total S.B.E. Federal Department of Agriculture Fund	478	,819,784		458,242,869

# COMPARATIVE SCHEDULE OF CASH RECEIPTS

	2007	2006
COMMON SCHOOL FUND - 412		
Prior Year Refunds/Adjustments	397,470	3,324
SBE FEDERAL AGENCY SERVICES FUND - 560		
U.S. Department of Labor grants	85	-
Corporation for National and Community Service grants	617,296	1,112,484
U.S. DHIIS Refugee Services grants	_	76,758
U.S. DHHS Training Services grants	255,144	152,175
Prior Year Refunds/Adjustments	76,835	66,456
Total SBE Federal Agency Services Fund	949,360	1,407,873
SBE FEDERAL DEPARTMENT OF EDUCATION FUND - 56	i 1	
U.S. Department of Education grants	1.336,495,860	1.257,442,821
Miscellaneous	*	2,407
Prior Year Refunds/Adjustments	3.075,496	6,608,667
Total S.B.E. Federal Department of Education Fund	1,339,571,356	1,264,053,895
CHARTER SCHOOLS REVOLVING LOAN FUND - 567		
Loan Repayments - principal	\$ 19,283	\$ 22,095
SCHOOL INFRASTRUCTURE FUND - 568		
Prior Year Refunds/Adjustments	*	49,936
SCHOOL TECHNOLOGY REVOLVING LOAN PROGRAM F	UND - 569	
Loan Repayments - interest	81,651	105,583
Loan Repayments - principal	3,203,130	4,753,284
Interest	-	4,022
Prior Year Refunds/Adjustments	-	33,563
Total School Technology Revolving Loan Program Fund	3,284.781	4,896,452
TEMPORARY RELOCATION EXPENSES REVOLVING GRA	NT FUND - 605	
General Revenue Fund transfers-in	1,023,119	450,000
Loan repayments - principal	545,663	201.065
Total Temporary Relocation Expenses Revolving Grant Fund		651,065
Total Cash Receipts	\$ 1,836,228,026	\$ 1,752,205,103

# RECONCILIATION SCHEDULE OF CASH RECEIPTS TO DEPOSITS REMITTED TO THE STATE COMPTROLLER

	O R I	General Revenue Fund - 001	Education Assistance Fund - 007		Teacher Certificate Fee Revolving Fund - 016	And the second s	Drivers Eduction Fund - 031	Scho Em Fina	School District Emergency Financial Asst Fund - 130
Cash Receipts per Agency	<b>6∕?</b>	343,663	s/a	<b>.∕</b> >	1.495,687	80	,	Ø.	068,890
Adjustments:		ì		ŧ	ì		1		ı
Cash on Hand at June 30, 2006		3,870		ł	61,638	~	ŧ		ŧ
Cash on Hand at June 30, 2007		(999)		,	(54,168)	3)	1		ı
Receipts in transit at June 30, 2006		ŧ		1	19,032	<b>C</b> 1	ř		•
Receipts in transit at June 30, 2007		1		ŧ	ŧ		7		ł
Prior Year Refunds/Adjustments		1.339,536	1.840,389	380	ł		1		,
Refunds in transit at June 30, 2006		ŧ		ŧ	ŧ		1		•
Refunds in transit at June 30, 2007	***************************************	*		(1.155)	1	***************************************	,		*
Totals		1,686.404	1.839,234	다 (1	1.522.189	æ.	ì		0.88.800
Receipts per Comptroller (SB04)		1.686.404	1.839,234	234	1,522,189	6	1	A STREET PARTY OF THE STRE	068.869
Agency/Comptroller variance	8		S	,	-	<i>&gt;</i>	- The second	8	

# RECONCILIATION SCHEDULE OF CASH RECEIPTS TO DEPOSITS REMITTED TO THE STATE COMPTROLLER

	SBE Pur T Fund	SBE Special Purpose Trust Fund - 144	SBE Teacher Certification Institute Fund - 159	acher ation tute	SBE Depar	SBE Federal Department of Agriculture Fund -	Con SS	Common School Fund - 412	SBE A Service	SBE Federal Agency Services Fund - 560
Cash Receipts per Agency	s.	5,002.039	8	473.756	2 +1	178.519.487	€7;	,	Ø9	808.07.8
Adjustments:		ı		<b>y</b>		1		,		ı
Cash on Hand at June 30, 2006		,	-	011*01		,		,		J
Cash on Hand at June 30, 2007		•	9	(55.149)		,		,		ı
Receipts in transit at June 30, 2006		,		4.302		\$		,		Í
Receipts in transit at June 30, 2007		,		,		,		,		ŀ
Prior Year Refunds/Adjustments		347,623		,		300,296		307,170		76.835
Refunds in transit at June 30, 2006		•		ı		•		,		J
Refunds in transit at June 30, 2007	The state of the s	*		,		(6.827)				3
Totals		5,349,662		433.028	+	478,812,956		397,470		096,044
Receipts per Comptroller (SB04)	PA-V-III-VIIIIIIIIIIIVAIIA-AAAA	5.349,662	***	433,028	47	478,812,956		397.156		046,360
Agency/Comptroller variance	S	Control of the Contro	S	the control of the co	S	a a second secon	S	314 a	\$	The state of the s

# ILLINOIS STATE BOARD OF EDUCATION

# RECONCILIATION SCHEDULE OF CASH RECEIPTS TO DEPOSITS REMITTED TO THE STATE COMPTROLLER

	SBE Federal Department of Education Fund -	ederal ment of n Fund -	C'harter Revolv Fund	Charter Schools Revolving Loan Fund - 567	Sch Revc Prog	School Tech. Revolving Loan Program Fund - \$69	Revo	Temporary Relocation Expenses Revolving Grant Fund - 605	Total
Cash Receipts per Agency	\$ 1,33	1,336,495,860	Ø	19.283	Se.	3,026,199	Ø	1.568.782	\$ 1,828,516,171
Adjustments:		ŧ		\$		ŧ		(	*
Cash on Hand at June 30, 2006		\$				258.581		ŧ	334.208
Cash on Hand at June 30, 2007		ŧ		ŧ		(146,093)		ŧ	(256,075)
Receipts in transit at June 30, 2006		*		ť		•		ŧ	1000
Receipts in transit at June 30, 2007		*		*		ŧ		ſ	•
Prior Year Refunds/Adjustments		3,075,496		*		•		ſ	7,377,648
Refunds in transit at June 30, 2006		ŧ		•		•		ŧ	•
Refunds in transit at June 30, 2007		(\$9,308)			d-breth deliver reference behavior	*		3	(062,73)
Totals		1,339,512,048		19,283		3.138,687		1,568,782	1,835.927.993
Receipts per Comptroller (SB04)		1,339,512,048	to the state of th	19.283		3,138.687		1,568,782	1.835.927,679
Agency/Comptroller variance	\$	energytenergy (managananananananananananananananananana	<i>&gt;</i>		\$	Annual management of the Control of	so	A Commence of the Commence of	\$ 314 S

a Agency. Comptroller variance due to a Refund posted as Current Year refund by the Comptroller.

# COMPARATIVE SCHEDULE OF DISTRIBUTIVE EXPENDITURES BY FUND

	2007	2006
General Revenue Fund		V
Aerospace Education Initiative	\$ 920,000 \$	\$ 920,000
After School Programs	21,407,852	12.207,917
Agricultural Education	pv	217,100
Alternative Education/Regional Safe Schools	18,535,492	18,035,498
Autism Training & Feehnical Asst	100,000	•
Bilingual Reimbursement-Over 500,000	36,896,600	35,896,565
Bilingual Reimbursement-Less Than 500,000	29,655,397	28,655,399
Childrens Mental Health Partnership	2,904,146	
Class Size Reduction Pilot Project	7.979,509	-
District Consolidation	7,351,207	7,058,936
Free Lunch and Breakfast Program	20,999,994	20,999,958
Grants to Local Governments, Not For Profits	1.358.043	2,090,077
Grants for School Fransportation	1,200,000	802,823
Healthy Kids/Healthy Minds/Expanded Vision	3,000,000	3,000,000
Illinois Breakfast Incentive	722,230	723,039
Illinois Economic Education Program	250,000	250,000
Illinois Governmental Student Internship	129,900	129,900
Jobs for Illinois Graduates Program	4.000,000	4,000,000
Materials for the Visually Impaired	2.121,000	1.121,000
Metro East Consortium/Student Advocacy	217.100	1,881,200
Minority Transition	577.592	578,460
Orphanage & Tuition Claims	12.467.627	12.819,504
Parental Participation Pilot Project	000,001	*
Parent/Guardian Transportation	14,454,326	14,453,847
Philip J. Rock Center	3,220,500	3.055,500
Principal Mentoring Program Grants	000,000	~
Recording for Blind and Dyslexic	518,000	168,800
Regional Superintendent Initiatives	500,000	
Regional Superintendents Services	6,465,530	5.270,000
South Cook Intermediate Service Center	300,000	300,000
Special Education Personnel Reimbursement	364,493,059	358,913,167
Special Education - Extaordinary	268,892,600	256,836,199
Special Education - Orphans & Foster Children	79,400,000	87.412,674
Special Education Private Facility Tuition	109,079,998	89.081,753
Standards, Assessment and Accountability - Learning Standard	3,124,229	3,342,700

# COMPARATIVE SCHEDULE OF DISTRIBUTIVE EXPENDITURES BY FUND

		2007		2006
General Revenue Fund (Continued)				2000
State Charter Schools	\$	3,421,500	\$	3.421.500
Summer School payments		8,694,000		8,114,400
Fax Equivalent Grants		222,600		222,600
Feach America		950,000		450,000
Feacher Mentoring Pilot Project		1,952,718		~
Fextbook Program - Reappropriation		28.169.527		15.832,069
Textbook Program - Section 18-17		6,517,177		910,878
Transitional Assistance		F1,799,999		11,799,999
Transporting Common School Papils Reimbursement		286,007,846		261,630,000
Transporting Handicapped Students Reimbursement		326,527,015		310,328,386
Frauma Intervention		~		250,000
Fruant Alternative		18,073,944		17,574,127
Voc Ed Agriculture Education	and the second of the second o	2,880,023		-
Fotal General Revenue Fund		1,719.358,280		1,600,755,975
Education Assistance Fund				
Career & Technical Education		38,518,899		<i>3</i> 6,047,463
Early Childhood Block Grant		317,624.942		242,172,888
General State Aid		833,560,000		665,360,000
General State Aid Supplemental		19,594,592		21.587,929
Reading Improvement Block		75,962,111		75,908,849
School Safety & Educational Improvement Block Grant		74,840,999		64.840,999
Summer Bridges		22,053,434		21,741.629
Teacher Education		8,130,609		4,739,992
Feacher of the Year - Feaching Excellence		135,000		**
Technology for Success Reimbursement	***************************************	6,169,700	***************************************	4,885,620
Total Education Assistance Fund		1.396,590,286		1,137,485,369

# COMPARATIVE SCHEDULE OF DISTRIBUTIVE EXPENDITURES BY FUND

		2007		2006
Common School Fund	***************************************		2000.000.00	
Advance Placement Classes	\$	1.455,121	\$	1,500,000
Agriculture Education		-		500,000
Arts Education		3,129,340		1,136,664
Bilingual Education - Over 500,000		~		1,000,000
Bilingual Education - Less Than 500,000		۵		0.0000000
Career and Technical Education		~		2,000,000
Compensation for Regional Superintendents & Assistants		8.051,482		7.802,828
Early Childhood Block Grant		-		30,000,000
General State Aid		3.293,546,360		3,230,124,160
Grow Your Own Teachers	0-40-A	2,970,702		1,339,606
Lotal Compton School Fund		3,309,153,005		3,276,403,258
Other Funds				
Drivers Education Fund		17,929,499		15,748,009
Federal Trust Funds		1,743,933.096		1,767,143,498
School Technology Revolving Loan Fund		2.955,563		3,827,454
SBE Special Purpose Trust Fund		5.145,918		15,851,741
Temporary Relocation Expenses Revolving Grant Fund		1,209,563		474,403
Foud Other Funds		1,771,173,639	***************************************	1,803,045,105
TOTAL DISTRIBUTIVE EXPENDITURES	\$	8,196,275,210	\$	7,817.689.707

# FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

## ANALYSIS OF SIGNIFICANT VARIATIONS IN EXPENDITURES

#### FOR THE YEAR ENDED JUNE 30, 2007

The expenditures for the Agency's operating divisions are financed by appropriations from various funds. The Comparative Schedule of Net Appropriations, Expenditures and Lapsed Balances compares expenditures by appropriated line item, find and program for the fiscal years ended June 30, 2007 and 2006. The Agency's explanations for significant fluctuations in expenditures are detailed below.

#### General Revenue Fund - 001

State Employees Teachers' Retirement - The increase was due to a retirement contribution rate (SERS) increase from 7.792% in fiscal year 2006 to 11.525% in fiscal year 2007.

Contractual Services – The decrease is due to the creation of a separate line item under hump sum for State Student Assessments in fiscal year 2007. In fiscal year 2006, Student Assessment contracts were paid from regular contractual services lines.

Commodities - Overall, agency commodities increased only slightly. The increase in GRF expenditures was generally due to the allocation of commodity expenditures. In fiscal year 2007, Department of Education increased its indirect cost rate for expenditures.

Equipment The increase is generally due to the purchase of an agency car, supplementary air conditioning for the computer room, security cameras for the Springfield office and agency computers distributed throughout the agency.

Telecommunications – This decrease is generally due to these applicable and allowable costs being paid from federal programs funds as a result of an appropriation from federal indirect costs recoveries to federal programs.

Lump Sums and Other Purposes – The increase is due to the creation of a separate line item under lump sum for State Assessments in fiscal year 2007. In fiscal year 2006, Student Assessment contracts were paid from regular contractual services lines.

#### **Education Assistance Fund - 007**

Awards and Grants – The increase was generally due to appropriation increases in General State Aid, Early Childhood Block Grant, School Safety and Education Improvement Block Grant, and Teacher Education and National Board Certification program.

# Teacher Certification Fee Revolving Fund - 016

Employee Retirement Contribution Paid by the State – The decrease was generally due to a decrease in personal services and a change to the AFSCME contract. In January 2006 (half-way through fiscal year 2006) AFSCME employees began paying 4% contribution to the employee pension fund, at the same time, the agency seized its contribution to the fund.

State Employees'/Teachers' Retirement – The decrease was due to a miscoding of this fund as it relates to retirement contribution. At the close of fiscal year 2006, it was discovered that the retirement contribution for this fund was coded as "federal" instead of "state" (Teachers' Retirement System's contribution rate for federal payrolls is greater than the rate for state). The correction was made at the start of fiscal year 2007.

#### FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

# ANALYSIS OF SIGNIFICANT VARIATIONS IN EXPENDITURES (Continued)

#### FOR THE YEAR ENDED JUNE 30, 2007

# Teacher Certification Fee Revolving Fund - 016 - Cont'd

Social Security – The decrease was generally due to a decrease in personal services costs and consequently a decrease in social security.

#### SBE Special Purpose Trust Fund - 144

Lump Sum and Other Purposes — The decrease was generally due to fewer dollars being received to spend from this fund. In fiscal year 2006, \$16 million was received from the Department of Human Services via a memorandum of understanding. These funds were disbursed for various projects around the Sate. In fiscal year 2007, these funds were not available to the agency, however ISBE did receive \$5 million from the Capital Development Board for Technology Immersion.

#### SBE Federal Department of Agriculture Fund - 410

State Employees'/Teachers' Retirement — The increase was due to a retirement contribution rate increase in fiscal year 2007. In fiscal year 2006, the federal retirement contribution rate for staff participating in the Teachers' Retirement System (TRS) was 7.6% and the rate for staff participating in SERS was 7.792%; in fiscal year 2007, the rates were increased to 10.36% and 11.525%, respectively.

Commodities - Overall, agency commodities increased only slightly. The increase in the Department of Agriculture expenditures was generally due to increase in federal indirect cost recovery allocated directly to the fund instead of GRF in fiscal year 2007.

Printing — The decrease was generally due to the printing of the "What's In A Meal?" booklets for Child and Adult Care Food Program Sponsors. In fiscal year 2006, 12,400 copies were printed; in fiscal year 2007, 1,500 were printed.

Equipment – The increase was generally due to the purchase of 2 cubicles for the Child Nutrition division in fiscal year 2007.

# SBE Federal Agency Service Fund - 560

*Personal Services* - The increase was generally due to an increase in Full Time Employees (FTEs) in fiscal year 2007.

Employee retirement Contribution Paid by the State – The increase was due to the increase in personal services costs in fiscal year 2007 and consequently an increase in employee retirement contributions paid by the state.

State Employees 'Teachers' Retirement - The increase was due to an increase in personal services costs and a retirement contribution rate increase in fiscal year 2007.

Social Security – The decrease was generally due to a replacement employee who was added to this payroll in the last two months of fiscal year 2007, not contributing to social security. All FTEs in fiscal year 2006 contributed to social security.

#### FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

# ANALYSIS OF SIGNIFICANT VARIATIONS IN EXPENDITURES (Continued)

#### FOR THE YEAR ENDED JUNE 30, 2007

# SBE Federal Agency Service Fund - 560 - Cont'd

Group Insurance The increase was due to the increase in personal services costs in fiscal year 2007 and consequently an increase in group insurance.

Contractual Services — The increase was generally due to a change in funding for technical assistance and professional development services for the Learn and Serve program. In fiscal year 2006, these services were paid via grant; in fiscal year 2007, the services were paid through a contract.

Commodities The increase was due to the purchase of pamphlets for AIDS education in fiscal year 2007.

Printing - The decrease was due to the printing of materials for the Refugee program in fiscal year 2006. The agency no longer receives funding for this program.

Equipment – The decrease was due to the purchase of a computer for the AIDS Education program in fiscal year 2006.

Telecommunications — The increase was due to an increase in these applicable and allowable costs being paid from federal programs funds as a result of an appropriation from federal indirect costs recoveries to federal programs.

Awards and Grants – The decrease was generally due to a change in funding for technical assistance and professional development services for the Learn and Serve program. In fiscal year 2006, these services were paid via grant; in fiscal year 2007, the services were paid through a contract. In addition, the Learn and Serve grant award was reduced in fiscal year 2007.

#### SBE Federal Department of Education Fund - 561

State Employees'/Teachers' Retirement – The increase was due to a retirement contribution rate increase in fiscal year 2007. In fiscal year 2006, the federal retirement rate for staff participating in the Teachers' Retirement System (TRS) was 7.6% and the rate for participating in SERS was 7.79%; in fiscal year 2007, the rates were increased to 10.36% and 11.525%, respectively.

Contractual Services – The decrease was generally due to the creation of a lump sum line item for Federal Student Assessments in fiscal year 2007. In fiscal year 2006, Student Assessment contracts were paid from regular contractual services lines.

Commodities - Overall, agency commodities increased only slightly. The decrease in the Department of Education expenditures was generally due to allocating more GRF funds and Department of Agriculture indirect funds for commodities in fiscal year 2007.

Printing – The decrease was generally due to the allocation of funds used for printing. In fiscal year 2006 approximately \$19,000 of Department of Education (DOE) indirect funds was used for paper purchases; in fiscal year 2007 there were no DOE indirect funds used for paper purchases.

# FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

# ANALYSIS OF SIGNIFICANT VARIATIONS IN EXPENDITURES (Continued)

#### FOR THE YEAR ENDED JUNE 30, 2007

# SBE Federal Department of Education Fund - 561 - Cont'd

Equipment – The increase was generally due to the use federal indirect funds for the purchase of disk storage space for the Chicago office disaster recovery site. UPS transformers and switches for computer services and security cameras and a copy machine for the Springfield office in fiscal year 2007. In addition, Talk & Listen kits were purchased to make possible simultaneous interpretations for the Bilingual Education program.

Telecommunications – The increase was generally due to an increase in these applicable and allowable costs being paid from federal programs funds as a result of an appropriation from federal indirect costs recoveries to federal programs.

Lump Sum - The increase was due to the creation of the creation of a lump sum line item for Federal Student Assessments in fiscal year 2007. In fiscal year 2006, Student Assessment contracts were paid from regular contractual services lines.

#### School Infrastructure Fund - 568

Personal Services – The increase was due to an increase in full-time employees (FTE). In fiscal year 2006, 0.5 FTE was paid from this fund; in fiscal year 2007, 1.0 FTE was paid from this fund.

Employee Retirement contribution Paid by the State – The increase was due to the increase in personal services costs in fiscal year 2007 and consequently an increase in employee retirement contributions paid by the State.

State Employees'/Teachers' Retirement – The increase was due to the increase in personal services costs and a retirement rate increase in fiscal year 2007.

Social Security - The increase was due to the increase in personal services costs in fiscal year 2007 and consequently an increase in social security.

Group Insurance – The increase was due to the increase in personal services costs in fiscal year 2007 and consequently an increase in group insurance.

# School Technology Revolving Loan Program Fund - 569

Awards and Grants – The decrease was generally due to less funds being available for loans in fiscal year 2007. In fiscal year 2006, more funds were available because no loans were funded in fiscal year 2005, allowing funds to accumulate to the amount funded in fiscal year 2006.

# Temporary Relocation Expenses Revolving Grant Fund - 605

Awards and Grants – The increase was due to an increase in the program funds requested by eligible districts for temporary relocation in fiscal year 2007. Two districts received both loans and grants in fiscal year 2007.

#### FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

# ANALYSIS OF SIGNIFICANT VARIATIONS IN EXPENDITURES (Continued)

#### FOR THE YEAR ENDED JUNE 30, 2007

Non-appropriated expenditures:

# SBE Federal Department of Agriculture Fund - 410

Refunds - The increase was due to funds recovered from program participants/sponsors as a result of program reviews and audits. Refunds to USDA may vary from year to year based on when review/audit reports are completed and submitted, the amounts of such overpayments, and when funds are recovered from sponsors.

#### SBE Federal Agency Services Fund - 560

Refunds – The decrease in fiscal year 2007 was due to a decrease in unspent grant funds returned from school districts.

# SBE Federal Department of Education Fund - 561

Refunds - The decrease in fiscal year 2007 was due to a decrease in unspent grant funds returned from school districts.

#### FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

#### ANALYSIS OF SIGNIFICANT VARIATIONS IN RECEIPTS

#### FOR THE YEAR ENDED JUNE 30, 2007

To analyze cash receipts, the Comparative Schedule of Cash Receipts was utilized to identify significant fluctuations in Agency cash receipts by fund and by source for the fiscal years ended June 30, 2007 and 2006. The following are explanations obtained from Agency officials for the identified fluctuations:

#### General Revenue Fund - 001

US Department of Agriculture - The decrease in fiscal year 2007 was due to the indirect cost draws being deposited into the federal fund 410 starting in September 2006.

US Department of Education - The decrease in fiscal year 2007 was due to the indirect cost draws being deposited into the federal fund 561 starting in September 2006.

Prior Year Refunds/Adjustments - The decrease in fiscal year 2007 was due to returned funds in fiscal year 2006 that did not occur in fiscal year 2007.

#### Education Assistance Fund - 007

Prior Year Refunds/Adjustments – The increase in fiscal year 2007 was due to returned funds from subreciepients that did not occur in fiscal year 2006.

#### SBE Special Purpose Trust Fund – 144

Illinois Department of Human Services

Capital Development Board of Technology Immersion – The decrease was generally due to fewer dollars being received to spend from this fund. In fiscal year 2006, \$16 million was received from the Department of Human Services via a memorandum of understanding. These funds were disbursed for various projects around the state. In fiscal year 2007, these funds were not available to the agency, however ISBE did receive \$5 million from the Capital Development Board for Technology Immersion.

Prior Year Refunds/Adjustments – The increase in fiscal year 2007 was due to returned funds from subreciepients that did not occur in fiscal year 2006.

#### SBE Teacher Certification Institute Fund - 159

Teacher certification filing fees – The increase in fiscal year 2007 was due to the number of certificates for renewal in fiscal year 2007 being greater than the number due in fiscal year 2006.

*Prior Year Refunds/Adjustments* – The decrease in fiscal year 2007 was due to returned funds from subrecipients in fiscal year 2006 that did not occur in fiscal year 2007.

#### SBE Federal Department of Agriculture Fund – 410

Other Program Revenue - The decrease in fiscal year 2007 for the Other Period Revenue was due to a payment received from a settled lawsuit in fiscal year 2006 not received in fiscal year 2007.

#### Common School Fund - 412

Prior Year Refunds/Adjustments – The increase in fiscal year 2007 was due to returned funds from subreciepients that did not occur in fiscal year 2006.

# FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

# ANALYSIS OF SIGNIFICANT VARIATIONS IN RECEIPTS (Continued)

## FOR THE YEAR ENDED JUNE 30, 2007

#### SBE Federal Agency Services Fund - 560

Corporation for National and Community Service Grants - The decrease in fiscal year 2007 was due to a decrease in funds expended from the grant. This is a federal reimbursement grant and the decrease shows that there were fewer reimbursements made from this grant.

US DHHS Refugee Service Grants - The decrease in fiscal year 2007 was due to the Department of Health and Human Services not funding the program.

US DHHS Training Services Grants - The increase in fiscal year 2007 was due to more Learn and Serve grant funds being received.

## SBE Federal Department of Education Fund - 561

Prior Year Refunds/Adjustments – The decrease in fiscal year 2007 was due to returned funds from the Reading First program in fiscal year 2006 that did not occur in fiscal year 2007.

# School Technology Revolving Loan Program Fund - 569

*Interest* - The decrease was the result of no interest collection in fiscal year 2007. The interest is generated from late fees and in fiscal year 2007 there were no late fees.

Prior Year Refunds/Adjustments – The decrease in fiscal year 2007 was due to returned funds from subreciepients in fiscal year 2006 that did not occur in fiscal year 2007.

# Temporary Relocation Expenses Revolving Grant Fund - 605

General Revenue Fund transfers-in – The increase in fiscal year 2007 was due to an increase in the appropriation, which was \$1,000,000 in fiscal year 2007 compared to \$450,000 in fiscal year 2006.

Loan repayments - principal - The increase in fiscal year 2007 was due to large repayments from school districts in fiscal year 2007.

#### FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

# ANALYSIS OF SIGNIFICANT LAPSE PERIOD SPENDING

#### FOR THE YEAR ENDED JUNE 30, 2007

Lapse period expenditures result from vouchers received late in the fiscal year for goods received or services provided prior to June 30. To analyze significant lapse period spending, the Schedule of Appropriations, Expenditures and Lapsed Balances was used to compare lapse period expenditures to total expenditures in fiscal year 2007. The following explanations were obtained from Agency officials.

#### General Revenue Fund - 001

Commodities - The significant lapse period expenditures were for the payment of office supplies ordered and received prior to June 30.

*Printing* - The significant lapse period expenditures were for the payment of replenished paper supply and letterhead stationary ordered prior to June 30.

Equipment - The significant lapse period expenditures were for the purchase of a new vehicle and office furniture deemed obsolete prior to June 30.

Telecommunications - The significant lapse period expenditures were for the payment of telecommunication charges incurred prior to June 30, but billed by the Department of Central Management Services during lapse period.

Operation of Automotive - The significant lapse period expenditures were for the payment of normal gas charges and new tires for fleet vehicles purchased prior to June 30.

Lump sum and other purposes - The significant lapse period expenditures were for the payment of multi-year contracts and short-term contracts for which the work was performed prior to June 30, but billed to the agency during lapse period.

# SBE Federal Department of Agriculture Fund – 410

Telecommunications - The significant lapse period expenditures were for the payment of telecommunication charges incurred prior to June 30, but billed by the Department of Central Management Services during lapse period.

# SBE Federal Agency Services Fund - 560

Contractual Services - The significant lapse period expenditures was for payment of HIV prevention education services and the 2007 Illinois Youth Risk Survey which was provided prior to June 30.

Telecommunications - The significant lapse period expenditures were for the payment of telecommunication charges incurred prior to June 30, but billed by the Department of Central Management Services during lapse period.

Awards and Grants - The significant lapse period expenditures were for the payment of Learn and Serve America program services as well as Parent Guardian program reimbursements of costs incurred prior to June 30.

# FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

# ANALYSIS OF SIGNIFICANT LAPSED PERIOD SPENDING (Continued)

#### FOR THE YEAR ENDED JUNE 30, 2007

#### SBE Department of Education Fund - 561

Contractual Services - The significant lapse period expenditures were for the payment of professional fees incurred prior to June 30 for the American College Testing program.

Commodities — The significant lapse period expenditures were for the payment of printing supplies and books for the Math and Science program as well as the Summer Camp for the Homeless program procured prior to June 30, but billed during lapse period.

Telecommunications - The significant lapse period expenditures were for the payment of telecommunication charges incurred prior to June 30, but billed by the Department of Central Management Services during lapse period.

Lump sum and other purposes - The significant lapse period expenditures were for the payment of American College Testing program for which the work was performed prior to June 30, but billed to the agency during lapse period.

## FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

#### ANALYSIS OF SIGNIFICANT ACCOUNT BALANCES

#### FOR THE YEAR ENDED JUNE 30, 2007

The following explanations were obtained from Agency official for the identified accounts:

#### Major Fund/General Fund

Unexpended appropriation – This balance represents the amount of lapse period warrants issued plus an increase in liabilities for reappropriated accounts (textbook program) in the current year.

Due to other government - local - This balance represents liabilities of the Agency at June 30 to local education agencies for mandated categorical programs, to be paid from the subsequent year appropriation

Fund Balance, Unreserved: Undesignated – This deficit is primarily represented by liabilities of the Agency at June 30 to local education agencies for mandated categorical programs, which are to be paid from the subsequent year appropriation.

#### Nonmajor Funds/Special Revenue Funds

Cash and cash equivalents - This balance represents eash balances in the Agency's special revenue funds.

Accounts payable and accrued liabilities – This balance represents liabilities of the Agency at June 30, primarily for professional and artistic services, where final payments were completed after June 30.

Due to other governments - local - This balance represents grant payments due to local education agencies at June 30, primarily from the SBE Federal Department of Agriculture Fund and the SBE Federal Department of Education Fund and the Drivers Education Fund.

Deferred revenue – This balance represents grant revenues received for obligations not realized in the current fiscal year, primarily in the SBE Federal Department of Agriculture Fund and the SBE Federal Department of Education Fund.

Fund Balance, Unreserved: Undesignated – This deficit is primarily represented by liabilities of the Agency at June 30.

#### FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

#### ANALYSIS OF ACCOUNTS RECEIVABLE

#### FOR THE YEAR ENDED JUNE 30, 2007

Receivables of the Illinois State Board of Education consist mainly of reimbursement or formula allocation amounts due to the Agency arising from its administration of federal and State grant awards. The principal grantors are agencies of the federal government or other State agencies; therefore, the Agency's receivables are considered fully collectible.

The following is a schedule of receivable balances (expressed in thousands) at June 30, 2007.

	2007	,.	2006
Due from other government – federal	\$ 270,333	\$	296,079
Due from other governments - local	18		18
Other receivables	74		28
Due from other State funds	2,449		274
Due from component units	280		
Total receivables	\$ 273.154 	\$	296,478

Receivable amounts are recorded at year-end through the annual process of adjusting the financial statements to generally accepted accounting principles (GAAP) for reporting purposes.

# SCHEDULE OF INDIRECT COST REIMBURSEMENTS

#### FOR THE YEARS ENDED JUNE 30,

#### (Unaudited)

Indirect cost reimbursements are primarily Letter of Credit draw downs of federal funds which are deposited directly into the General Revenue Fund, and the SBE Federal Agency Services. Department of Agriculture and Department of Education Funds in the State treasury. Indirect costs are based on a fixed rate which is negotiated annually with the cognizant federal agency, the U.S. Department of Education. Following are reimbursements deposited during fiscal years 2007 and 2006.

ederal Programs/Grants	***************************************	21)07	***************************************	2006
Child Nutrition Grants	\$	1,106,292	\$	739,039
Education for the Homeless Children and Youth		10,050		16,919
Even Start - State Educational Agencies		43,897		47,825
Math Science Partnership		47.933		39,637
Migrant Education - Basic State Grant Programs		3.083		2,882
Safe and Drug Free Schools and Communities -				
State Grants		53.326		83,695
Special Education - Grants to States		1,239,241		971,195
Special Education - Preschool Grants		112,621		136,640
Title I Grants to Local Education Agencies		767,854		543,946
Vocational Education - Basic Grants to States		139,324		65,043
Technology Literacy Challenge Program		82,644		65,303
Charter Schools		-		1,207
Fitle V - Innovative Education Program Strategies		25,225		19,785
Reading First State Grants		87,841		62,484
Rural Education		5.079		4,343
Title II - Teaching		249.714		185,430
Title III - English Language		83,193		90,156
Title IV - 21st Century		102,517		58,623
Advanced Placement Fee Payment Program		25,048		28,653
Transition To Teaching		4,483		1,288
Special Education - State Personnel Development		9,786		13,254
Special Ed - Tech Asst /Children w/ Disabilities				52,737
Title I Program for Neglected & Delinquent Children		2,380		4,783
Comprehensive School Reform Demonstration		45,648		3,440
Tech Prep Program		30,183		23,042
Grants to Improve the Mental Health of Children		5.235		
Refugee Children Impact				163
Training School Health Personnel		42,206		23,068
Learn and Serve America	***************************************	72	***************************************	
otal Indirect Cost Reimbursements	\$	4,324,875	\$	3.284,578

#### FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

# AGENCY FUNCTIONS AND PLANNING PROGRAM

#### FOR THE YEAR ENDED JUNE 30, 2007

The Illinois State Board of Education consists of a nine member lay citizen governing board and an administrative agency which is responsible to that Board. Members of the governing board are appointed by the Governor, with the advice and consent of the Senate. The appointments are based on statutory requirements designed to assure representation throughout the State and a balance of political affiliations. In September 2004, the legislation re-aligned the terms of seven of the nine board members and authorized the Governor to make seven new appointments to the State Board of Education.

The Board is responsible for matters related to public schools and selected private schools, serving students from pre-school through secondary school and vocational education. In support of these responsibilities, the Board is required to analyze the present and future aims, needs and requirements of education in the State. The specific powers and duties of the State Board of Education are described in Article 1A of the School Code (105 ILCS 5/1A et seq.).

The Governor, with the advice and consent of the Senate, appoints the Chair of the State Board of Education. The current chair is Jesse II. Ruiz.

The Board appoints the State Superintendent of Education. The current State Superintendent of Education, Dr. Christopher Koch, was appointed permanently to the position on May 1, 2007 after being the interim superintendent from December 1, 2006. The former Superintendent of Education, Dr. Randy J. Dunn, served from September 20, 2004 through November 30, 2006.

The Board mailing address is:

Illinois State Board Education

100 North First Street

Springfield, Illinois 62777-0001

#### Planning Program

The work of the State Board of Education is directed toward the vision, mission, and goals of Illinois education:

#### Vision for Illinois Education

The Illinois public school will enable all students to succeed in post-secondary education and career opportunities, to be effective life-long learners, and to participate actively in our democracy.

The actions of the Board are guided by its mission statement and three goals with fifteen strategic objectives.

### State Board of Education Mission

The Illinois State Board of Education will provide leadership, advocacy and support for the work of school districts, policymakers, and citizens in making Illinois education second to none.

The goals and objectives are intended to assist the Agency in reaching the ultimate learning outcome for every student in Illinois. The Board ensures that the goals and objectives are met through monitoring the performance strategies. The Board provides assistance to school districts in meeting the goals and related objectives listed below:

# FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

# AGENCY FUNCTIONS AND PLANNING PROGRAM (Continued)

#### FOR THE YEAR ENDED JUNE 30, 2007

#### A. Enhancing Literacy

The Illinois State Board of Education fosters increased literacy by providing support for effective instruction and broad approaches to impact all students through the following strategies:

- 1. Establish literacy as the top education priority and assist schools in delivering high quality reading skills and literacy instruction beginning in early childhood and continuing through the high school grades.
- 2. Partner with other agencies to educate parents on how to be their child's first teachers to stimulate development in reading and writing.
- 3. Assist school's efforts to create and sustain early childhood and kindergarten program options (including full-day programs for at-risk students) that focus on early language and literacy.
- 4. Collaborate with higher education and other agencies on integrated teacher education and professional development programs themed around literacy.

# B. Improving Educator Quality for All Children

- 1. Partner with higher education and other agencies to ensure educators have the preparation and background to teach successfully in rural and urban settings and work with at-risk students.
- 2. Provided high quality professional development in best practices for educators working in schools struggling to meet academic requirements.
- 3. Work with higher education and other entities to develop school leaders who are successful in raising student achievement.
- 4. Developing strategies to recruit, induct, mentor and retain educators to serve "hard-to-staff" schools for at least five years.
- 5. Create networks (including online resources) to provide support, induction and mentoring, especially for first-time teachers and those teachers moving from initial to standard certification.

# C. Expanding Data-Informed School Management and Support Practices

- 1. Establish a variety of shared services and cost-savings initiatives.
- 2. Leverage new state revenues to obtain public and private matching funds for innovative programs and services tied to the strategic planning initiatives.
- 3. Provide or broker expert fiscal guidance, including online support services, for school districts.
- 4. Foster and provide additional incentives for school district reorganization of multiple types.
- 5. Increase school-based technology for data-informed decision-making at the building level, reflecting greater access to educational research and outcomes evaluation for school improvement.
- 6. Establish a consistent role for the Regional Offices of Education and Intermediate Service Centers to be key providers of support services and hold them accountable for service delivery in conjunction with the Agency's responsibility to provide them with technical and fiscal support.

#### FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

# AGENCY FUNCTIONS AND PLANNING PROGRAM (Continued)

#### FOR THE YEAR ENDED JUNE 30, 2007

Following is a summary of State Board activities designed to achieve the above goals:

- Review and revise current statewide professional development programs to ensure focus on 21<sup>st</sup> century literacy skills.
- Collect and disseminate best practices targeting 21<sup>st</sup> century literacy skills acquisition at key transition points; have the best practices reviewed by the appropriate professional educators and disseminate those most recommended best practices.
- Research the option of adding a writing portion to the High School Standards testing (PSAE).
- Complete and disseminate Spanish language arts standards to support Spanish-language students in accessing content knowledge and obtaining skills necessary for literacy.
- Develop a Visiting Teacher Exchange program between the State and Puerto Rico to address the shortage of Spanish teachers needed to meet the strategic goals of enhancing literacy in the state.
- Review recommendations of and work with the Illinois Early Learning Council to coordinate and integrate the continuum of birth to eight services, focusing on 21st century literacy skills.
- Support ongoing efforts with the Illinois PTA to expand parents' role as their children's first teachers.
- Implement the new approval and accreditation model for higher education preparation programs to ensure the ability of pre-service educators to work with all students.
- Revise and streamline the system of Illinois certification to support the efforts of all Illinois
  educators to be highly qualified.
- Expand advance placement opportunities in high schools through teacher professional development activities and expand course offerings as well as expand the Illinois Virtual High School network.
- Implement the Beginning Teacher Induction Pilot programs formed based on research completed on 1<sup>st</sup> year teacher education graduates to determine needs for support, induction, mentoring and work with higher education institutions in responding to those needs.
- Oversee the implementation of the new Principal Mentoring Foundation Training program support, induction, mentoring, and professional development to help attain the goal of improving educator quality.
- Explore the use of multi-state consortia to accomplish ongoing and strategic plan initiatives such as increase avenues to certification reciprocity.
- Assess second-generation technology needs in school districts and advocate for funding proposals to meet those needs.
- Collaborate with the Regional Offices of Education/Intermediate Service Centers to provide professional development to teachers, paraprofessionals and administrators on the alignment and transition of pre-kindergarten programs.

The Agency has established formal, written long-term objectives and short-term objectives and strategies along with time frames for achieving objectives. Key measurement criteria have been developed to assess progress toward objectives and accomplishments.

# FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

# AVERAGE NUMBER OF EMPLOYEES AND AVERAGE SALARY PER EMPLOYEE

# FOR THE YEAR ENDED JUNE 30, 2007

(Unaudited)

Average number of employees by division is presented as follows:

	2007	2006
NUMBER OF EMPLOYEES AT JUNE 30	**************************************	SECRETARION OF THE SECRETARION O
State Operating and Trust Funds	271	280
Federal Trust Funds	$_{ ext{assign}}$	206
Total Agency employees at June 30	4'71	486
AVERAGE NUMBER OF EMPLOYEES		
State Operating and Trust Funds	264	221
Federal Trust Funds	214	276
Total average number of employees	478	497
Total personal service expenditures	\$ 30.598,169	\$ 30,710.286
Average salary per employee	\$ 64,013	\$ 61,792

Note: The above does not include the superintendents and assistant superintendents of the regional offices of education.

# FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

# ANNUAL STATISTICS – SUMMARY OF DEMOGRAPHIC DATA

# FOR THE YEAR ENDED JUNE 30, 2007

#### (Unaudited)

## Number of Public School Districts, 2005-2006

	Operating	Nonoperating	Other	Total
Elementary (Pre K-8)	377	0	0	377
Secondary (9-12)	100	2	0	102
Unit	395	0	0	395
Dept. of Corrections		0	0	1
Total	873	And the control of th	0	875

# Number of Public and Nonpublic Attendance Centers, 2005-2006

	Public	Nonpublic (1	) Total
Elementary	2,609	1.037	3,646
Junior High	613	N/A	613
High School	665	116	781
Special Education and Others	393	67	460
Total	4.280	1220	5,500

<sup>(1)</sup> Voluntarily reported and registered with ISBE.

## School Enrollment, 2005-2006

	Public	Nonpublic (2)	Total	Percent
Elementary (Pre K-8)	1,480,508	200,022	1,680,530	70.9%
Secondary (9-12)	631,198	57,172	688,370	29.1%
Total	2.111.706	257,194	2,368,900	100.0%
Percent	89%	$11^{0}$ /o		

(2) Nonpublic schools reported data on a voluntary basis; does not include ungraded students.

# FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

# ANNUAL STATISTICS – SUMMARY OF DEMOGRAPHIC DATA (Continued)

# FOR THE YEAR ENDED JUNE 30, 2007

(Unaudited)

# Racial - Ethnic Distribution of Statewide Public School Enrollment, 2005-2006

	Students	Percent
White Non-Hispanic	1.169,501	55.4%
Black Non-Hispanic	428,207	20.3%
Hispanic	393,070	18.6%
Asian-Pacific Islander	79,264	3.7%
American Indian-Alaskan	3,948	0.2%
Multi Racial	37,716	1.8%
Total	2,111,706	100.0%
Total percent of minority students		44.6%

#### Public School Bilingual Education Enrollment, 2004-2005

	Chicago	Downstate	Total	Percent
Spanish	55,506	75,510	131,016	81.0%
Polish	2,807	3,861	6,668	4.1%
Arabic	951	1,773	2,724	1.7%
Urdu	912	1,177	2,089	1.3%
Korean	155	1.447	1,602	1.0%
Cantonese (Chinese)	1,314	296	1,610	1.0%
Pilipino (Tagalog)	465	846	1,311	0.8%
Gujarati	179	981	1,160	0.7%
Vietnamese	538	595	1,133	0.7%
Serbian	299	266	565	0.3%
Russian	116	876	992	0.6%
Lithuanian	35	792	827	0.5%
Japanese	38	667	705	0.4%
Bosnian	330	209	539	0.3%
Mandarin	139	468	607	0.4%
Bulgarian	158	393	551	0.3%
Ukrainian	242	315	557	0.3%

# FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

# <u>ANNUAL STATISTICS – SUMMARY OF DEMOGRAPHIC DATA</u> (Continued)

# FOR THE YEAR ENDED JUNE 30, 2007

(Unaudited)

# Public School Bilingual Education Enrollment, 2004-2005 (Continued)

	Chicago	Downstate	Total	Percent
Romanian	187	211	398	0,2%
Assyrian (Syriae, Aramaic)	215	206	421	0.3%
Albanian, Gheg (Kosovo/Maced)	127	227	354	0.2%
French	184	250	434	0.3%
Hindi	72	262	334	0.2%
Malayalam	35	314	349	0.2%
Farsi (Persian)	47	138	185	0.1%
Telugu (Telegu)	27	201	228	0.1%
Haitian-Creole	59	44	103	0.1%
Panjabi (Punjabi)	12	146	158	0.1%
Greek	.1.1	109	153	0.1%
ltalian	29	91	120	0.1%
Cambodian (Khmer)	80	67	147	0.1%
Albanian, Tosk (Albanian)	5	126	131	0.1%
Portuguese	34	99	133	0.1%
Yoruba	93	34	127	0.1%
German	20	117	137	0.1%
Thai	32	79	111	0.1%
Turkish	36	130	166	0.1%
Maay Maay (MayMay)	87	44	131	0.1%
Amharic	76	36	112	0.1%
Mongolian	62	68	130	0.1%
Others (Identified)	462	1,162	1,624	1.0%
Others (Unidentified)	270	622	892	0.6%
Total	66,479	95,255	161,734	100

# FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

# ANNUAL STATISTICS - SUMMARY OF DEMOGRAPHIC DATA (Continued)

# FOR THE YEAR ENDED JUNE 30, 2007

#### (Unaudited)

# Twelfth Grade Graduates, 2005-2006

	Public	Nonpublic	Total
Male	62,564	6,612	69,476
Female	64.785	6,814	71,599
Total	127.349	13,726	141,075

# Public Secondary School Dropouts by General and Ethnicity, 2005-2006

	Female	Male	Total
White Non-Hispanic	3,439	4,953	8,392
Black Non-Hispanic	4,159	5,391	9,550
Hispanic	2.677	3,632	6,309
Asian-Pacific Islander	176	243	419
American Indian-Alaskan	28	36	64
Multiracial	52	58	110
Total	10.531	14.313	24,844

# Public School Pupil-to-Teacher Ratios

School Year	Elementary_	Secondary	Special Education
* ************************************		17.1	5.2
1988-89	20.3		
1989-90	20.2	16.8	5.1
1990-91	19.8	16.7	5.0
1991-92	19.8	16.9	5.1
1992-93	19.7	17.2	5.0
1993-94	19.9	18.0	4.9
1994-95	19.7	18.1	4.9
1995-96	19.5	17.9	4.8
1996-97	20.1	18.7	Not available
1997-98	20.0	18.4	Not available
1998-99	19.6	18.3	Not available
1999-00	19.3	18.1	Not available
2000-01	19.1	18.0	Not available
2001-02	19.0	18.1	Not available
2002-03	18.4	18.2	Not available
2003-04	19.4	18.8	Not available
2004-05	18.9	18.4	Not available
2005-06	19.1	18.9	Not available
2006-07	18.8	18.8	Not available
	107		

# FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

# <u>ANNUAL STATISTICS – SUMMARY OF DEMOGRAPHIC DATA</u> (Continued)

# FOR THE YEAR ENDED JUNE 30, 2007

#### (Unaudited)

# Median/Mean Salaries for Selected Full-Time Personnel, 2006-2007

	Median	Mean
Regional Superintendents	\$ 88,127	\$ 91,295
District Superintendents	127.134	140,600
District Administrative Staff	78,262	79,754
Principals	95,751	99,790
Assistant Principals	89,157	91,144
Pupil Personnel Specialists	61,600	63,482
Supervisors	88,023	87,285
Special Ed/Speech Language Staff	53.379	54,665
Elementary Teachers (PreK-8)	52,415	55,683
Secondary Teachers (9-12)	58,827	63,428
All Classroom Teachers (PreK-12)	54,023	57,486
First-Year Teachers	37,530	38,363

Data excludes Chicago District #299. Salaries include board-paid retirement, extra-duty pay, flexible benefit plans, bonus payments and retirement incentives.

#### FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

#### SERVICE EFFORTS AND ACCOMPLISHMENTS

# FOR THE YEAR ENDED JUNE 30, 2007

#### (Unaudited)

The general objective of Service Efforts and Accomplishments (SEA) reporting is to provide the user of the Agency's financial statements with the information necessary to evaluate the efficiency and effectiveness of the Agency's use of financial and other resources. This is especially important given the significance of the Illinois State Board of Education to the State as a whole and the ongoing public debate concerning education policy across the nation. The following data was extracted from the School Report Card: Statewide Trend Data. School Report cards are to be made public by November 1 of each year. Note that some data for fiscal year 2007 are not currently available (\*) at this time.

Particular service efforts and accomplishments reported by the Agency are as follows

Performance Indicators	Performance M	<b>Aeasures</b>
Schools/Students	2007	<u>2006</u>
Number of Operating School Districts	873	873
Number of Schools with Report Card Information	3,888	3,890
Low-Income Rate	4().9%	40.0%
Limited English Proficient Rate	7.2%	6.6%
Dropout Rate	3.5%	3.5%
Attendance Rate	93.7%	94.0%
Student Mobility Rate	15.2%	16.0%
Chronic Truancy Rate	2.5%	2.2%
Graduation Rate	85.9%	87.8%

# FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

# SERVICE EFFORTS AND ACCOMPLISHMENTS (Continued)

# FOR THE YEAR ENDED JUNE 30, 2007

# (Unaudited)

Performance Indicators	Performance Measures	
Student Achievement Percent of Students Meeting or Exceeding State Performance Standards	2007	2006
Reading	73	7
Third Grade	70	69
Fifth Grade	82	79
Eight Grade	54	58
Eleventh Grade		
Mathematics	87	86
Third Grade	83	79
Fifth Grade	81	78
Eight Grade	53	54
Eleventh Grade		
Science	80	80
Fourth Grade	79	81
Seventh Grade	51	5 1
Eleventh Grade		
ACT Composite Score (schools with Report		
Card Information)	21	21
Percent of Class Taking ACT	99	100

# FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

# SERVICE EFFORTS AND ACCOMPLISHMENTS (Continued)

# FOR THE YEAR ENDED JUNE 30, 2007

# (Unaudited)

Performance Indicators	Performance Measures		
Teacher Information	2 <u>007</u>	2006	
Total Number of Teachers (FTE)	127,010	127,010	
Years of Teaching Experience	12.9	13	
(average)	# A - A	~ () . (	
Percent with Graduate Degree	52.3	50.6	
Students Per Teacher (elementary)	18.8	19.1	
Students Per Teacher (secondary)	18.8	18.9	
Students Per Administrator	230.6	221.9	
Teacher Salary (average)	\$58.275	\$56,685	
Administrator Salary (average)	\$102,310	\$100,396	
Financial Information (05-06)			
Instructional Expenditures Per Pupil	*	\$5,567	
Operational Expenditures Per Pupil	*	\$9,488	
Percent of Expenditures by Function (05-06)			
(05-06) Instruction	*	47.8	
General Administration	*	2.6	
Support Services	*	32.7	
Other Expenditures	*	17.0	
Percent of Expenditures by Fund (05-06)			
Education	*	73.0	
Operations and Maintenance	*	8.6	
Transportation	*	3.9	
Bond and Interest	*	6.2	
All Other	*	8.3	
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# FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

# HURRICANE KATRINA ASSISTANCE

#### FOR THE YEAR ENDED JUNE 30, 2007

(Unaudited)

In response to the call for help during the Hurricane Katrina disaster, the Governor ordered the State's public schools to waive residency requirements and enroll any child displaced by the hurricane that relocates to live with family, friends or in a shelter in Illinois. The agency did not send personnel, equipment or provide services to aid in the Katrina relief effort. However, monies were expended to aid schools that had an influx of students affected by the disaster. As of June 2006, the agency had assisted 2.914 students who were placed in school districts around Illinois. Furthermore as of June 30, 2007 the agency indicated that it had expended approximately \$4.32 million in funds from the Hurricane Education Recovery Act (HERA) and supplemental money in support of these students. The HERA provides financial support to schools of up to \$6,000 per student and \$7,500 per students served under the Individuals with Disabilities Education ACT (IDEA).

# FINANCIAL AUDIT AND COMPLIANCE EXAMINATION

# **EMERGENCY PURCHASES**

#### FOR THE YEAR ENDED JUNE 30, 2007

During fiscal year 2007, there was a problem with the Spring 2006 assessment test that necessitated rescoring the test. Due to the urgency in reporting the scores, an emergency procurement for the re-scoring was processed in the amount of \$22,267.